

Stamford School Readiness Council Meeting
Thursday, October 8, 2020
12:00pm
Meeting Via Zoom

SRC Members Present:

Terri Drew – Co Chair	Director of Youth Services City of Stamford,
Karen Feder – Co Chair	Director of Youth Services, ABILIS
Elizabeth McKay	Youth Services Librarian, Ferguson Library
Barbara McLaughlin	Manager of Early Childhood and Volunteers, Kids In Crisis

Grant Recipients/Advisors/Guests:

Donna Arcuri	School Readiness Liaison, City of Stamford
Mary Basso	Director of Child Day Care, CLC
Linda Barge	Education Manager, CLC
Kathy Belmont	SPS Instructional Coordinator
Kendra Brown	Director of Early Childhood, SPS
Lisa Cody	Assistant Director of Early Childhood, SPS
Tamika Cope	Parent Participant
Phyllis DiFrancia	Assistant Director, CLC William Pitt
Jane Faherty	Director, Jumpstart
Liz Gebert	Director, JCC Kinderplace
Marsha Guthrie	Director Head Start Programs, CLC
Jackie Heftman	SPS Board of Education Representative
Penny Lehman	Director, CLC Program Services
Kate Murphy	Assistant Director, Child First
Brooke Nilson	Director, First United Methodist Nursery School
Tiffani Olenik	Early Childhood Consultant, ECCP
Enrique Pabon	Education Manager, CLC Maple and CLC Early Head Start
Ellen Reardon	Director, Stamford Museum and Nature Center Nursery School
Marie Roc	Disability and Mental Health Manager, CLC
Dr. Debbie Schreiner	SPS Instructional Coordinator
Lauren Secko-Pagan	Director, Education Station at the Italian Center
Tashi Shuler-Drakes	Project Associate, Cradle to Career
Tara Stickney	Parent Participant, SRC Meeting Volunteer
Edith Tagonski	Census Coordinator, City of Stamford
Inge-Lise Titeradge	Early Childhood Consultant, ECCP
Nathalie Tocci	Care to Care Coordinator, Family Centers
Dori Walker	SPS Instructional Coordinator
Anna Witkowski	Director of School Readiness, CLC

I. Welcome

Karen Feder welcomed all and attendance was taken virtually.

II. Approval of Minutes

Due to lack of a quorum, September 10, 2020 minutes unable to be approved and will be sent to members via email.

III. School Readiness Provider Reports

Reports sent electronically to members and attendees

- September School Readiness Provider reports are attached here as Addendum A, B, C, and D for BOE at Rippowam, CLC William Pitt, CLC Palmers Hill, CLC Westover, CLC

Lathon Wider, CLC Franklin Commons and CLC Maple. CLC Maple also provided reports for June, July and August, 2020 and are attached as Addendum E.

- CLC distance learning outline and is attached here as Addendum F
- No questions were asked.

IV. School Readiness Liaison Report – Donna Arcuri

- Donna reported that SR funding is now accessed through a new drawdown system, eGMS. Municipalities are now asked to drawdown funds rather than receive payment.
- Quality Enhancement – The SRC voted on May 5, 2020 and again at the September 10, 2020 SRC meeting to continue to utilize Stamford's Quality Enhancement funds in the same manner as previously agreed. Community nurse consultant services and family-home care provider support will remain as Stamford's Quality Enhancement focus. Stamford received an abbreviated application. Family Centers \$43,990 and All Our Kin receives \$4,980, Total of \$48,970. Family Centers/Care to Care has provided a COVID revision for the health consultant services. A revision to All Our Kin's application is forthcoming. All changes will be shared with the SRC. Upon submission, Stamford's Grant Analyst will then begin the new drawdown process and can submit payment with invoices.
- SR Utilization reports. A blank copy of the revised report was provided to the SRC. Completed reports from both CLC and SPS have been received however, the community tab with calculations is being revised by the OEC.
- CLC is currently utilizing 262 slots out of 406 and has lost over \$91,000 for the month of September. BOE at Rippowam has filled 12 slots out of 16 and will receive their full reimbursement.
- Masks are required in preschool. Guidance has been provided to the community and funded programs.
- OEC Memo 31 regarding waivers in state funded programs was emailed. This memo states the current waivers are still in effect until June 30, 2021 or sooner if the announced by the OEC. These waivers include: Qualified Staff Member requirement, hours of service requirement, hours in the definition of space type requirement, number of hours a child is on site in a SR program if they receive SPED services, and Child Day Care slots will not be re-allocated if the program is not full.
- Tiffani Olenik, ECCP provided the Stamford EC community a self-care support session through the Stamford Director's Group.
- Donna is in the process of completing first quarter monitoring. Virtual monitoring has been completed in most classrooms. Donna commented on the great attitudes and good spirits of all staff and children during this difficult time. All first quarter monitoring will be completed next week and reports provided to the Directors and the SRC.

V. Stamford Public Schools Update – Kendra Brown

- Kindergarten for 21-22 – Kindergarten information night will be offered virtually and will be recorded. This will be available to all.
- Live Question and Answer sessions will be offered to families. One offered in the evening and one session offered at lunchtime to accommodate different schedules.
- Magnet school lottery application is open. Magnet open house information will be shared next week. The deadline is November 12, 2020.
- Kendra asked for feedback and thoughts.
- Virtual sessions will offer Spanish translation.
- It was suggested that the videos be available for families to watch on their cell phone or Google classroom.
- Liz McKay will speak to the IT department on adding the link to their website and computers.
- Eventually a showing may be offered at different community partners.

VI. Census Update – Edith Targonski

- Census deadline has been extended until 10/31/2020
- It has been challenging but Stamford has been doing a lot of work.
- Often, young children are still not counted.
- Please share the message that all children must be counted no matter the age.
- Families can update their Census form and add children if they have not done so.
- Edith welcomed programs to invite Census workers to share information at their center.
- Stamford is at 68.9% in self response.

VII. Stamford Cradle to Career Update (SSC2C)– Tashi Shuler Drakes

- Stamford Cradle to Career completed their annual convening.
- Stamford Stands Against Racism - Collecting information to form a leadership team to move this work forward in Stamford.
- Sparkler – Hoping to hire two parent liaisons to play a role in communicating between families, children and programs. Waiting for clearance from the OEC regarding the funding.
- Bridge to College- SC2C completed the second year pilot. SC2C reached over 900 students and a more focused touch of 112 students with one on one support from one of the 4 counselors. They will continue working with counselors through the fall.
- Skill Building for Success- SC2C had several interns assist with creating resources for the Skill Building for Success Essential Skills initiative. They are working on building a common language and awareness for these skills in Stamford through data received from the Mayor’s Youth Employment Program’s intern summer survey.
- Virtual Community Support – SC2C will continue to support the community with virtual assistance.
- New Staff – The four Strive communities have received a grant and hired a staff member to focus on advocacy and legislation.
- SC2C will continue to hold virtual meetings as long as they have the capacity to do so.

VIII Stamford Early Childhood Fair Discussion – Karen Feder

- Karen discussed that Covid-19 has changed the possibility of an in person early childhood fair.
- Karen, Terri Drew and Donna were approached by and met with a vendor that offers virtual fairs.
- Pricing information has not been provided by the vendor.
- Karen opened the forum for discussion among attendees and asked if anyone is interested in forming a committee to investigate options and organize.
- Anyone interested can contact co-chairs or Donna

VIII. Announcements

- Jackie Heftman BOE member encouraged attendees to contact her with any information or event that you would like to share with the BOE and the community.
- Liz McKay reminded all of the virtual story times available through the Library at Fergusonlibrary.org, Instagram and on YouTube. Library hours are available at the Ferguson library website.
- Ellen Reardon from the Stamford Museum and Nature Center announced that the museum is hosting all Family Fest Sundays. Pre-registration is required and there is a fee for people over 3 years-old. Entrance is now on Scofieldtown Road.
- Tiffani Olenik announced that ECCP is still offering free services for children birth to 5 years-old. Currently offering support to directors and family childcare providers.
- Tammy Cope inquired about changing classroom and cohorts in the program. Penny replied that teachers are not being moved from classroom to classroom unless someone is leaving their position. All teachers follow the health safety protocol.
- Tammy asked if there will be online payment available at CLC in the future, rather than travel to Palmers Hill. Penny responded that families can pay via credit card over the phone.

IX. Adjourn

- Meeting chat is attached here as Addendum G.

Addendum A

CLC

Palmers Hill, Westover, Franklin Commons, Lathon Wider

September 2020

Program Enrollment

- Infant Room- 2 openings
- Toddler Room- 3 opening
- State Funded Preschool Fully enrolled at 10 children per classroom
- All classrooms are open at all CD sites

Staff Opening

- Palmers Hill Room 5 Pre K Head Teacher position (full time)
- Lathon Wider Room A Pre K Teacher Assistant (full time)

Family Engagement

- Zoom meetings with teachers/families
- Weekly phone check ins to assess families need for support as well as teachers to gain family input on child's development at home
- Emails to families - Classroom Newsletter
- Activity Book shared with families containing photos of their child engaged in classroom activities. Included is a Planning Form outlining CT ELDS, Domains and Learning Progressions that will be embedded in classroom experiences. This book gives families opportunity to see what is happening in the classroom since they are unable to enter the building.
- Social media; Facebook and Instagram posts containing classroom activities and suggestions for family activities.
- Sparkler Program/App introduced to all new Infant/Toddler families
- Columbia- Family Nurturing Intervention Program
- Preparation for New Family Orientation, 10/14

Virtual Meetings/Trainings

- CLC Senior Staff Meetings (Mondays)
- Alliance Meetings (Mondays)
- Child Development Education Team Meeting (Weekly)
- G Suite Tech Trainings
- Head Teacher's Meeting 9/2
- CLC Marketing and Messaging Meeting, 9/3
- School Readiness Council Meeting, 9/10
- CLC Board of Directors Meeting, 9/15
- CLC Distance Learning Committee/Education Committee Meeting, 9/29
- SC2C CAN Meeting, 9/17

- OEC Webinar- Child Mask Mandate, 9/18
- OEC Webinar, CDC Funding, 9/22
- Child Development, Nutrition, Health, Family Service and Education Components Meeting, 9/24
- CLC FACE Committee Meeting, 9/25
- Child Development program Head Teachers and Education Team Meeting, 9/30

Classroom Events

- Activities/Children's Literature/Group Discussions enabling children to gain a better understanding of the virus and new COVID classroom environment, health and safety protocols. Special emphasis on Child Mask wearing.
- Moving our indoor classrooms, learning experiences to the outdoors as much as possible
- Yale RULER for social and emotional well being

School Readiness Report

Children's Learning Centers of Fairfield County

September 2020

Addendum B

CLC William Pitt/ CLC Lockwood

- **Program Utilization:** Hours of Operation 8-5pm (M-F)
4 sessions offered: 8-3:30pm, 8:30-4pm, 9-4:30pm, 8-5pm

Total number classrooms open: 14 (William Pitt-10, Lockwood-4)

William Pitt has 8 classrooms not open. All Lockwood classrooms are all open at 10 children.

Staggered times for drop off and pick up has allowed for social distancing of families. Provided separate entrances and traffic patterns in the building. Children are required to wear masks. Teachers provide mask breaks through-out the day.

- **Staffing:**

Staff patterns have been adjusted to meet the needs of each cohort with limited intermingling or sharing of staff. Staff shifts have remained the same in total hours worked, but times have been adjusted to accommodate the changes in drop off and pick up of children. Masks are required and social distancing.

- **Curriculum Focus:**

- a. Teachers are preparing **Learning Experience Plans** based on the CTELDS and the individual needs of the children.
- b. Teachers focusing on **Preschool RULER**- Reinforcing Emotional Intelligence in the classroom. Especially during the pandemic, this area has been addressed carefully. New language and routines for children include; mask, social distancing, change in classroom environment, individual art supplies, smaller class size, sanitizer use, etc.
- c. **Family Support:** Due to new protocols which prohibits families access to the classroom for safety precautions, teachers reach out to families to share information about their child's day through:
 1. Newsletters
 2. Weekly phone calls
 3. Emails
- a. **Distance Learning:** Allows teachers to reach children at home who are not in the classroom and gives teachers a chance to make a connection with families. 45 children are enrolled in Distance Learning and 28 participating. The 45 children are divided into 3 groups/classes. The enrollment consists of many families that would have been our part day children. These families have decided not to send their children into the building for various reasons. Lockwood is not doing DL at this time. **Please see CLC Distance Learning Outline attached.**

Distance learning is offered 5 days/week and includes:

- a. Weekly phone calls/emails
- b. Zoom class or Google class (20 minutes)
- c. Distance Learning Grid- emailed home (monthly)

d. Video Conferences

- **Monthly Meetings:** All virtual
 - a. Education Coordinators
 - b. Instructional Coordinators
 - c. Head Teacher
 - d. Cluster/classroom meeting
 - e. Component

- **Professional Development:** To include addendums related to Covid-19
 - a. Health & Safety
 - b. Medication/Epi-Pen
 - c. OEC Webinars
 - d. CES- Distance Learning
 - e. NAEYC- Curriculum
 - f. Social/Emotional
 - g. Race & Equity/Diversity

- **October:**
 - a. Bookmobile- limited access
 - b. Professional Development 10/9
 - c. Distance Learning
 - d. Virtual Parent Orientation- end of October
 - e. Parent Advisory Council-end of October

Addendum C

Stamford BOE @ Rippowam
School Readiness Council Report

September 2020

- **Program Utilization**

- a. Authorized Capacity: 16 School Day, School Year slots
 - b. Spaces currently occupied 12 (due to Covid restrictions) We have one student who may join the hybrid class in January.
 - c. Ages: 4 year-olds
 - d. Students with disabilities: 1
- **Program Attendance:**

Attendance has been consistent for the month of September

 - **Staffing:**

Staffing is in place.

 - **Training:**
 - f. Teacher attended several workshops this month on using the Google Suite in distance learning.
 - g. Teacher is working toward her 097 certification in remedial reading

 - **Hybrid Model:**
 - a. On September 8th we opened our school for the first time since last March. We are meeting in person with our students Monday through Thursday, with Friday set aside for deep cleaning and virtual learning.
 - b. Students began the year with a unit on All About Me and spent time becoming familiar with the routines involved in attending preschool, especially during the pandemic.
 - c. The classroom teacher is teaching in monthly units based on the project approach as we have in the past.
 - d. The teacher is implementing learning centers in the safest way possible, although many centers have to be modified to accommodate social distancing.
 - e. Students have adjusted well to classroom protocols around COVID. Each student is wearing a mask and keeping it on at all times in the classroom. Mask breaks are provided outside.

 - **Distance Learning:**
 - a. We currently have one day each week of distance learning. That day is Friday.

 - b. Students and families have learned how to log onto both synchronous and asynchronous lessons.

- c. During virtual learning, students are assigned a combination of pre-recorded and live read-alouds, they complete activities using materials that have been sent home specifically for virtual learning, and they participate in class meetings. Other activities completed virtually include, art lessons, music classes, and physical fitness classes.

Parents are not allowed to enter the building this year due to Covid regulations, so all parent involvement is scheduled during virtual learning times. Family projec

Addendum D

School Readiness Report

Childcare Learning Centers, Inc.

Maple Avenue SR/HS Classrooms 2, 3, 7, 11

September 2020

- Program Utilization
 - f. Authorized Capacity: – 240– Full Day; 20- Extended Day= 60
 - g. Enrolled: 54 (just SR rooms)
 - h. Ages (on site): 3 year olds- 28; 4 year olds-26; 5 year olds-0
 - i. Children with disabilities: - IEP; – 5
 - j. Average Daily Attendance: 90%
 - k. Number of children attending on site- 51
 - l. Number of children enrolled in distant learning- 3
- Program Attendance:
 - a. 68% of slot Utilization – September

CLC Maple Avenue

- Staffing:
 - Open Positions- Room 10 Teacher Aide,

- Activities/Enrichment/Specials:

Teachers prepared lesson plans based on the CTEDLS and focused on the following units of study: Welcome to Head Start, All About Me. Teacher's provided activities for children adjusting to school, children wearing masks (per OEC memo #29; 9/21/20)

- Monthly Meetings:

<p>Teaching Strategies Webinars:</p> <ul style="list-style-type: none"> • Creative Curriculum Implementation 	<p>Staff Development:</p> <p>The following topics were conducted in person, in small learning groups:</p> <ul style="list-style-type: none"> - Revised LEP template - Reviewed curriculum map on the units of study 	<p><u>Community Involvement / Enrichment Program:</u></p> <ul style="list-style-type: none"> - September Policy Council meeting (Virtual) - Parent Elections for Classroom representatives (2 parents per classroom)
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- Next Month

- Policy Council Training- October 8th
- Professional Development Training for Staff October 13th
- Policy Council Meeting October 15th
- SHINE PDM Check in
- Family Engagement Network Meeting- October 21st
- SR Director's Meeting





Addendum E

School Readiness Report

Childcare Learning Centers, Inc.

August 2020

- Program Utilization
 - a. Authorized Capacity: – 240– Full Day; 80- Extended Day= 80
 - b. Enrolled: 80 (just SR rooms)
 - c. Ages (on site): 3 year olds-2; 4 year olds-22; 5 year olds-13
 - d. Children with disabilities: - IEP; 10 –
 - e. Average Daily Attendance: 74%
 - f. Number of children attending on site- 37
 - g. Number of children enrolled in distant learning- 43
- Program Attendance:
 - a. 100% of slot Utilization – August

CLC Maple Avenue

- Staffing:
 - Open Positions- Room 10 Teacher Aide,

- Activities/Enrichment/Specials:

Teachers prepared lesson plans based on the CTEDLS and focused on the following units of study: Transitioning children to Kindergarten, Children transitioning to a new classroom in September,

- Monthly Meetings:

<p>Shine PDM Call: 8/5 /20 @ 1pm</p> <p>Shine Webinars:</p> <ul style="list-style-type: none"> • Distant Learning Webinar Series <p>Teaching Strategies Webinars:</p> <ul style="list-style-type: none"> • Distant Learning • Ready Rosie • Digital Creative Curriculum 	<p>Staff Development: Virtual Trainings on the following topics:</p> <ul style="list-style-type: none"> - Policies & Procedures - Enhancement of Learning Centers - Mind in the Making - Thematic Unit Planning - Active Supervision - Challenging Behaviors - Working with Children with Special Needs - Modifying Learning Centers - Civil Rights - Lesson Planning 	<p><u>Community Involvement / Enrichment Program:</u></p> <p>Parent Orientation conducted virtually in English/Spanish 8/31/20</p> <p>Virtual services provided to children attending Apples</p>
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	<ul style="list-style-type: none"> - Supporting Families through difficult times - Health/OHSA <p>The following topics were conducted in person, in small learning groups:</p> <ul style="list-style-type: none"> - CPR/First Aid - EpiPen 	<p>program 1x a week for 30 minutes</p>
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- Next Month
 - a. Policy Council
 - b. SHINE PDM
 - c. 1st Day of school September 1, 2020



School Readiness Report

Childcare Learning Centers, Inc.

Maple Avenue SR/HS Classrooms 2, 3, 7, 11

July 2020

- Program Utilization
 - a. Authorized Capacity: – 240– Full Day; 80- Extended Day= 80
 - b. Enrolled: 80 (just SR rooms)
 - c. Ages (on site): 3 year olds-2; 4 year olds-24; 5 year olds-11
 - d. Children with disabilities: - IEP; 10 –
 - e. Average Daily Attendance: 91%
 - f. Number of children attending on site- 37
 - g. Number of children enrolled in distant learning- 43
- Program Attendance:
 - a. 100% of slot Utilization – July

CLC Maple Avenue

- Staffing:
 - Open Positions- Room 7 Teacher Aide, Room 10 Teacher Aide, Room 5 Assistant Teacher

- Activities/Enrichment/Specials:

Teachers prepared lesson plans based on the CTELDS and focused on the following units of study: Summer, Ocean animals, Beach

- Monthly Meetings:

<p>Shine PDM Call: 7/22 /20 @ 1pm</p> <p>Shine Webinars:</p> <ul style="list-style-type: none"> • Distant Learning Webinar Series <p>Teaching Strategies Webinars:</p> <ul style="list-style-type: none"> • Distant Learning • Ready Rosie • Digital Creative Curriculum 	<p>Staff Development: Planning for Virutal training for Pre-Service August 17- August 28</p>	<p><u>Community Involvement / Enrichment Program:</u></p> <p>Virtual services provided to children attending Apples program 1x a week for 30 minutes</p>
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- Next Month
 - a. Policy Council
 - b. RULER Social
 - c. SHINE ECE
 - d. SHINE PDM





School Readiness Report

Childcare Learning Centers, Inc.

Maple Avenue SR/HS Classrooms 2, 3, 7, 11

June 2020

- Program Utilization
 - a. Authorized Capacity: – 240– Full Day; 80- Extended Day= 80
 - b. Attended: 80 (just SR rooms)
 - c. Ages (on site): 3 year olds-4; 4 year olds-22; 5 year olds-11
 - d. Children with disabilities: - IEP; 10 –
 - e. Average Daily Attendance: 75%
 - f. Number of children attending on site- 37
 - g. Number of children enrolled in distant learning- 43
- Program Attendance:
 - a. 100% of slot Utilization – June
 - b. Summer Program Hours 8:00-4:30
 - Staggered arrival and pickup times

CLC Maple Avenue

- Staffing:

Open Positions- Room 7 Teacher Aide, Room 10 Teacher Aide, Room 5 Assistant Teacher

- **Activities/Enrichment/Specials:**
Teachers prepared lesson plans based on the CTELDS and focused on transitioning children back to the classroom due to being closed from March until the June 29 reopening. Topics to included: social distancing throughout the daily schedule, adults & teachers wearing masks, other children wearing masks, adjusting to new teachers,

- **Monthly Meetings:**

<p>Shine ECE Call: 6/22 /20 @ 1pm</p> <p>Shine Webinars:</p> <ul style="list-style-type: none"> • N/A • N/A <p>Teachers condcuted their weekly contacts with the parents of their classroom until the June 29th reopening</p>	<p>Staff Development June 15-17</p> <ul style="list-style-type: none"> - Training on updated Health & Education Policies & Procedures pertaining to COVID 19 <p>June 24-26</p> <ul style="list-style-type: none"> - Staff provided time for classroom setup <p>HS Parent Meeting: Phone calls made to parents if they wanted to return to the program starting June 29th.</p>	<p><u>Community Involvement / Enrichment Program:</u></p> <p>Creating plan with Child Guidance Center and Apples for supporting children with special needs virtually.</p>
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- Next Month
 - a. Policy Council
 - b. RULER Social
 - c. SHINE ECE
 - d. SHINE PDM



Addendum F

Plan for CLC Distance Learning

1. Reasons for Distance Learning

As many families are hesitant to send their children to school fearing that it is not safe to do so, and others who have lost their jobs and can't afford to send their children, CLC continues to reach out into the community to connect and support the ongoing educational needs of children. Our goal is

to establish relationships with families and their children by empowering them and providing the necessary tools to foster learning at home.

2. How

- a. Teachers will refer to the *Learning Experience Plan* (LEP) written by using the Creative Curriculum for the children in school and then will fill in the grid called the *Distance Learning Plan* (DLP) for the children at home, our Distance Learners.
- b. Both (LEP and DLP) will reflect the same CTELDS for that particular unit of study.
- c. The DLP will be emailed to families for Distance Learning every month indicating the unit of study.
- d. The DLP is designed to be an extension of the classroom; but modified to allow each child to participate in the activities at home.

3. What does the Grid look like and what are teachers providing:

- a. The DLP will show and describe the 8 developmental domains:
 1. Cognitive
 2. Social/Emotional
 3. Language and Literacy
 4. Health and Physical Development
 5. Creative Arts
 6. Mathematics
 7. Science
 8. Social Studies
- b. The DLP will also provide:
 1. Open-ended questions; related to unit of study (staying away from yes or no responses)
 2. Activities; varied and adapted to the home environment. These may include virtual field trips; Farm, Museum, Orchard, Library. Teacher recorded links with specific lessons.
 3. Read alouds; Links for families to view digital copies of books. Also links of teacher recorded read alouds.
 4. Child's skill level; an opportunity for teacher and family member to consider the skills introduced and accomplished. (to be explained further in #5)

4. Family Engagement

- a. Commitment:
 - Sign on weekly with your child for small group instruction.
 - Conferencing with teacher once a month. ie: phone call, video, facetime
 - Engage and participate in the activities on the DLP.
 - Read to their child once a day
- b. Survey: Families will complete a short family survey allowing us to reassess how the program is working and to make adjustments where needed.
- c. Training: Google platform. We will create information sheets on general tips, allowing families to refer back as needed with family friendly language. It is important for families to recognize that screen time for a preschooler is very limited and how they might incorporate learning opportunities into every part of their day without adding stress to their day.
- d. Families connecting with other families: Develop a support system with others who are participating in distance learning. Maybe arrange for your own zoom call or facetime with another distance learning child. If comfortable arrange for an in person play date, possibly at a park or a playground.

5. Distance Learner's Assessments

- a. Teacher role:
 - Use same standards and variables for ALL children (distance, or in school) All children are assessed based on the same criteria.
 - Evaluating through documentation provided by the family: videos, recordings, photos uploaded using google platform
 - Observations made by teachers through google meet sessions
 - Conversations between teacher and family regarding child's progress.
 - Teacher and family will come together to assess the child's progress and together they will agree on next steps
 - NO in person assessment

6. Teacher Professional Development

- a. Google Suites

- b. CES- Cooperative Educational Services
- c. OEC Webinars -Office of Early Childhood
- d. NAEYC-National Association of the Education of Young Children
 - 1. Code of Ethical Conduct
 - 2. Webinars
 - 3. Articles

Addendum G

SRC Meeting Chat

12:20:33 From Elizabeth McKay : we can post to the library's IG account and on our facebook account

12:20:46 From Marsha Guthrie : My apologies. I have another meeting, and will have to leave this one. Thank you!

12:20:47 From Elizabeth McKay : we can also add it to our email blasts to the families

12:32:41 From Edith Targonski : Thank you for having me. Please email me at ETargonski@StamfordCT.gov or call me at 203-977-5069

12:33:31 From Tara Stickney : Edith - my husband works at Family Centers Healthcare, they are still doing covid testing every Tuesday, I'd be happy to give him any materials that would be helpful. Also, I'd be happy to drop off at pediatrician offices, childcare centers, or anywhere else!

12:36:03 From ECCP - Tiffani Olenik : Just a friendly reminder that ECCP is doing free Social-Emotional Consultation for children (birth to 5 years old), teachers, and parents. Please feel free to contact ECCP@mfcgc.org or my self directly for any referrals. We will also be offering free virtual community trainings which will be posted on our website - eccpct.com

12:37:26 From Tashi Shuler-Drakes : tashi.shuler-drakes@uwwesternct.org

12:41:27 From Tashi Shuler-Drakes : Tashi Shuler-Drakes Project Associate for Stamford Cradle to Career

12:41:54 From Elizabeth McKay : Elizabeth McKay, Youth Services Supervisor, The Ferguson Library

12:43:21 From Karen Feder : Birth to Three is open and doing evaluations and providing services to children at risk or who have developmental delays, 1800 505 7000, thanks , Karen

12:51:52 From Elizabeth McKay : Ferguson Library hours <https://fergusonlibrary.org/locations/>

12:52:31 From Tara Stickney : Stamford Museum is having Fall Family Fest Sunday's 10/11,10/18,& 10/25; 11/1f 11/8. hours 10:00am-2:00 pm

pre registration required

12:54:01 From Elizabeth McKay : Ferguson Library's Instagram is ferglibraryyouth--we post songs, stories, and rhymes!

12:55:32 From Elizabeth McKay : Check our calendar for "live" (zoom) programs for kids
<https://fergusonlibrary.org/event/>

12:59:18 From Karen Feder : Sorry I have to jump on another meeting! See you next month!

13:00:18 From Ellen Reardon : www.stamfordmuseum.org