

Stamford School Readiness Council Meeting

Thursday, May 6, 2021

12:00pm

Meeting Via Zoom

SRC Members Present:

Dena Booker	SPS Family Resource Facilitator/ McKinney-Vento Coordinator
Olympia Della Flora	SPS Associate Superintendent, Superintendent Designee
Terri Drew – Co Chair	Director of Youth Services City of Stamford
Karen Feder – Co Chair	Director of Youth Services, ABILIS
Cindy Grafstein	Special Assistant to the Mayor, Mayor Designee
Helma Gregorich	Senior Program Mgr./Clinical Supervisor, Parents as Teachers, Family Centers
Elizabeth McKay	Youth Services Librarian, Ferguson Library

Grant Recipients/Advisors/Guests:

Donna Arcuri	School Readiness Liaison, City of Stamford
Mary Basso	Director of Child Day Care, CLC
Kendra Brown	Director of Early Childhood, SPS
Anita Carpenter	Grants Officer, City of Stamford
Lisa Cody	Assistant Director of Early Childhood, SPS
Phyllis DiFrancia	Assistant Director, CLC William Pitt
Liz Gebert	Director, JCC Kinderplace
Marsha Guthrie	Director, CLC Head Start
Yazmin Iglesias	Director - Stamford, Norwalk & Danbury, AOK
Penny Lehman	Director Program Services, CLC
Tashi Shuler-Drakes	Project Associate, Stamford C2C, UW of Western Connecticut
Tara Stickney	Parent Participant, SRC Meeting Administrator
Nathalie Tocci	Care to Care Coordinator, Family Centers
Anna Witkowski	Director of School Readiness, CLC

I. Welcome

Terri Drew welcomed all and attendance was taken virtually.

II. Approval of Minutes

The February 2021 and March 2021 SRC Minutes were unanimously approved.

III. School Readiness Provider Reports

- SR provider reports were previously sent electronically to members and attendees for review.
- March and April 2021 School Readiness Provider reports are attached here as Addendum A, B, C, and D for BOE at Rippowam, CLC Palmers Hill, CLC Westover, CLC Lathon Wider, CLC Franklin Commons, CLC William Pitt, CLC Lockwood and CLC Maple respectively.

IV. School Readiness Liaison Report – Donna Arcuri

- March / April 2021 SR utilization - Full Day: March -237/ April - 242 /406 available, Part Day/ Distance Learning March -36/ April -37 / 66 available, Extended day March - 44 April- 45/ Available 60 School day March and April 13 / 16.
- State funded classrooms will be funded based on utilization with a 25% supplement for the final quarter of FY21 ending on June 30. The City of Stamford Office of

Administration provided CLC in advance full OEC payments for the month of April and May and will reconcile based on June's utilization.

- The OEC hosted a Funding Stabilization Webinar on April 30. The video and PowerPoint has been emailed to all of Stamford's daycare/preschool providers.
- Third quarter monitoring was completed in April. The focus was teaching requirements, OEC Professional Registry compliance and health file practices. Monitoring reports were provided to the SRC for review.
- 4th Quarter monitoring will begin in June and will include classroom observation that will be completed by the SPS Instructional Coordinators.
- The OEC has updated COVID guidance for childcare workers. Revised memos and guidebook have been shared with state-funded and community centers. These revisions include group size maximum of not more than 20, ventilation guidelines, vaccination guidelines, travel advisories, and mask wearing and funding. Complete information can be found on the OEC website in memos 6, 18, 26, 29, 36 and 37
- The Stamford School Readiness Council hosted a virtual celebration of the 50th Anniversary of the "Week of the Young Child" during the week of April 10 – 17. This consisted of virtual read-aloud in English, Spanish and Creole. Books were read by Stamford community leaders, business owners and local heroes including the Mayor, Superintendent and Police Chief.
- Stamford's Cradle to Career 0-5 CAN hosted its Stamford Early Childhood Community Event on April 14. This event was attended by approximately 70 early childhood providers and community partners. The Keynote Speaker was Jessica Sager of All Our Kin.
- Stamford Public Schools Office of Early Childhood and Cradle to Career 0-5 CAN hosted a virtual K101 info session on April 27. Providers were informed of the new online PKTS form, Kindergarten Registration and Sparkler. All of Stamford's providers are encouraged to participate and complete a PKTS questionnaire for every child that will be entering kindergarten in the fall.
- There will be a virtual kindergarten orientation for each elementary school. Please encourage families to join the orientation for their districted school and remind.
- Adult cotton and clear face masks were made available to early childhood providers in Stamford.
- Stamford providers were notified about the City of Stamford walk in, no appointment necessary Covid-19 vaccination clinics.

V. FY22 School Readiness RFP and FY 22 Quality Enhancement RFP Vote – Donna Arcuri –

- School Readiness applications, budgets and funding summary were provided to voting members and guests for review prior to the School Readiness Council meeting.
- The total amount requested for the Stamford School Readiness program was \$4,282,464 BOE at Rippowam - 96,000 to serve 16 School Day/School Year preschoolers CLC- \$4,086,464 to serve 66 Part Day/Part Year, 406 Full Day/Full Year and 60 Extended Day preschoolers. Total 532 preschoolers
Members unanimously voted to approve and submit the School Readiness grant application.

- Quality Enhancement applications, funding summary were provided to voting members and guests for review prior to the School Readiness Council meeting.
- The total amount requested for Quality Enhancement was \$48,970
Family Centers/Care to Care - \$43,990 to provide a nurse consultant, health educator, CPR/Epi training to the Stamford early childhood community.
All Our Kin – \$4,980 to provide family home-care education and coaching program.
- Members unanimously voted to approve and submit the Quality Enhancement grant application.

VI. Cradle to Career Update – Tashi Shuler-Drakes

- Tashi reported new staff hires and promotions.
Tiana Krause, Administrative Assistant
Akosua Agyei, College and Career Readiness Manager
Tashi Shuler-Drakes, Community Engagement Manager
- The C2C 0-5 Early Childhood event hosted 90 attendees.
- CT Sparkler Expansion is in collaboration with Stamford Public Schools. They will be assisting with Kindergarten registration and have created a separate Sparkler Cohort for rising kindergarten students to ensure that their teachers have access to their screener.
- C2C is currently looking to hire a Sparkler parent liaison and additional parent affiliates to participate in the SC2C Network.
- Raise A Reader literacy video campaign will be launched with a call to action for parents to sign up for The Ferguson Library's Summer Reading Program.

VII. Early Childhood Announcements and Events

- Liz McKay announced they are planning the summer reading program at the Ferguson Library. They will be doing a a dual paper and virtual Summer Reading program with different activities.
- Helma Gregorich announced that the Family Centers program Parents as Teachers has space available. They have access to Home Visiting until the child is 5 years old.
- Yazmin Iglesias, of All Our Kin announced that she will be drafting letters to Mayors and other administrators to promote investing in early childhood. She will share the letter with the SRC and will be asking for support.

VIII. Adjourn

Addendum A



Stamford BOE @ Rippowam School Readiness Council Report

March 2021

- **Program Utilization**
 - a. Authorized Capacity: 16 School Day, School Year slots
 - b. Spaces currently occupied 13
 - c. Ages: 4 year-olds
 - d. Students with disabilities: 3
- **Program Attendance:**
 - Attendance has been consistent for the most part.
- **Staffing:**
 - Staffing is in place.
- **Training:**
 - a. Teacher is working toward her 097 certification in remedial reading.
 - b. Teacher will attend NAEYC Portfolio training this month

Classroom Activities for March:

Theme: Dream Big, Be Kind, Accept All

Blocks/ Dramatic play: pretend play food from different countries, cultural people in blocks, building a leprechaun trap

Math: measuring items with nonstandard units (cubes, teddy bears), sorting by shape, size, texture, exploration with 2-D and 3-D shapes, sorting by 2-d & 3 D shapes

Art: marble painting, self portraits, Jackie Robinson uniform painting, exercise collage, handprint diversity project, exploration with individual collage box

Writing: writing names, whiteboards, sand writing

Science/ Sensory: sensory bins (sand, water, beads), floam, rice, pom poms, pipe cleaners, variety of containers, sensory bins (sand, water, beads)

STEM: Red cups/ index cards- building with red cups and index cards,
Discovery: a variety of empty and clean plastic water bottles with lids; scale;
markers; tape; sand; scoops; funnels

Literacy: Heggerty, writing letters with a variety of materials

Homeschool Connection: Culture week study, Google Classroom, ClassDojo,
Parent Teacher Conferences

Activities for April:

Art: Handprint project, April Self-Portrait, 3-D recyclable projects, Spring collage,
reuse trash to make musical instruments (foil pans, cardboard tubes, plastic
spoons, newspaper for paper mache

Math: sorting mats with a variety of materials (numbers, letters, shapes,
textures) pattern block flowers, ladybug counting game, count & sort trash and
garbage by texture or where it comes from, compare different shapes of trash
and garbage containers

Sensory: Spring Sensory Bin (flowers, dirt, seeds, shovels), Weather sensory
bin

Literacy/ Fine Motor: Writing names, playdoh/ stamps/ stencils, beads on
plastic string, letter snap cubes, rainbow playdoh, vocabulary words related to
trash & garbage, look for recycling symbol on trash, draw, write or dictate ideas
about trash and garbage

Blocks: Building with recyclables , Earth day materials (flowers, pretend dirt,
seeds), egg life cycle building

Science/ Sensory: Discovery: a variety of empty and clean plastic water bottles
with lids; scale; markers; tape; sand; scoops; funnels, Spring nature walk-
observing signs of spring with checklist, Planting seeds and observing growth
with magnifying glass and recording observations on paper, Trash & Garbage
walk- observe different kinds of trash containers in the community, Explore old
technology (boom box, walkman, old cell phones, CDs)

Dramatic Play: Dollhouse- act out roles and explore different types of families

Family Connection: CTDOTs family letter, Trash & garbage unit family letter,
weekly newsletter on ClassDojo, Google Classroom, Week of the Young Child

April 2021

- **Program Utilization**
 - a. Authorized Capacity: 16 School Day, School Year slots
 - b. Spaces currently occupied 13
 - c. Ages: 4 year-olds
 - d. Students with disabilities: 3

- **Program Attendance:**

- Attendance has been consistent for the most part.

- **Staffing:**

Staffing is in place.

- **Training:**

- a. Teacher is working toward her 097 certification in remedial reading.

Activities for April:

Art: Handprint project, April Self-Portrait, 3-D recyclable projects, Spring collage, reuse trash to make musical instruments (foil pans, cardboard tubes, plastic spoons, newspaper for paper mache)

Math: sorting mats with a variety of materials (numbers, letters, shapes, textures) pattern block flowers, ladybug counting game, count & sort trash and garbage by texture or where it comes from, compare different shapes of trash and garbage containers

Sensory: Spring Sensory Bin (flowers, dirt, seeds, shovels), Weather sensory bin

Literacy/ Fine Motor: Writing names, playdoh/ stamps/ stencils, beads on plastic string, letter snap cubes, rainbow playdoh, vocabulary words related to trash & garbage, look for recycling symbol on trash, draw, write or dictate ideas about trash and garbage

Blocks: Building with recyclables , Earth day materials (flowers, pretend dirt, seeds), egg life cycle building

Science/ Sensory: Discovery: a variety of empty and clean plastic water bottles with lids; scale; markers; tape; sand; scoops; funnels, Spring nature walk- observing signs of spring with checklist, Planting seeds and observing growth with magnifying glass and recording observations on paper, Trash & Garbage walk- observe different kinds of trash containers in the community, Explore old technology (boom box, walkman, old cell phones, CDs)

Dramatic Play: Dollhouse- act out roles and explore different types of families

Family Connection: CTDOTs family letter, Trash & garbage unit family letter, weekly newsletter on ClassDojo, Google Classroom, Week of the Young Child

Activities for May:

Theme: Flowers

Dramatic Play/blocks: Flower Shop with artificial flowers, containers, foil, ribbon, blank cards, gardening props, building flowers with blocks

Math: counting flower petals, measuring flowers, counting caterpillars and butterflies, ladybug counting/ sorting game, sequencing cards with life cycle of flowers

Art: May self-portrait, butterfly collage, class pond drawings, The Very Hungry Caterpillar art project, Mother's Day flowers, mixed with flower seeds, real flowers to view for painting and sketching

Writing: flower/ spring words, "If I were a butterfly, I would..."

Discovery- Science: nature walks with spring checklist, planting flowers, observing real caterpillars turn to butterflies/ releasing the butterflies, sensory table with dirt, trowels, seeds & bulbs, tools and containers for examining flowers

Library: information books on gardens and flowers (fiction and nonfiction)

Homeschool Connection: Letter to families about study of flowers, Mother's Day craft- grow a flower at home, ClassDojo and Google Classroom

CLC
Palmers Hill, Westover, Franklin Commons, Lathon Wider
March 2021

Program Enrollment

- State Funded Preschool Serving 124 children with all CD classrooms open

Staff Opening

- Palmers Hill Room 5 Pre K Head Teacher position (full time)

Family Engagement

- Google Classrooms for all Child Development Program classes have been set up where vital home/school connections take place. Teachers share pictures, classroom activities, upcoming events and through the use of a Family Learning Plan, suggest home activities for children and families to engage in and enjoy while at home.
- GMeet with teachers/families
- Phone check ins to assess families need for support, as well as teachers to gain family input on child's development at home
- Emails to families - Classroom Newsletter, Family Support Opportunities/Community Info/SPS Kindergarten Registration Information
- Sparkler Program App introduced to all new Infant/Toddler families
- Columbia- Family Nurturing Intervention Program Roll Out
- Parent Advisory Council Meeting, special guest speaker Dr. Mary Scabba, Play to Learn, 3/25

Virtual Meetings/Trainings

- CLC Senior Staff Meetings (Mondays)
- Alliance Meetings (Monday&Wednesday)
- Child Development Education Team Meeting (Weekly)
- Google Workplace Tech Trainings (as needed)
- Standards, Curriculum, & Assessments Training, with CES, Liz Parmelee, for 8 CD teachers, once per month, January through June.
- SR Council Director Call, 3/3
- CD Head Teachers Meeting (SRBI with SPS, IC, Kathy Belmont), 3/4
- SR Council Meeting, 3/11
- Staff Training Day; Nutrition-Moving and Learning and Code of Ethics Applied in Daily Operations 3/12
- SC2C , 0-5 Assessments and Screenings Workgroup Meeting, 3/18
- CLC FACE Committee Meeting, 3/19
- PH Classroom 3 Camera Training, 3/23
- CLC Reopening Committee Meeting, 3/24
- Distance Learning (BPK) Committee Meeting, 3/25
- Child Daycare Contracts meeting, 3/31/2021
- Child Development Assistant Teachers and Aides Meeting (Assessments), 3/31

Volunteers/ Collaboration

- The Irish American Cultural Society made a large donation of diapers and wipes; delivered to PH by a St Patrick's Day car parade on 3/17.

Classroom Learning Experiences

- Spring is here and so are all of the wonderful outdoor learning experiences it brings to our children. Classrooms have scheduled nature walks where children observe the ever-changing environment and look for signs of rebirth.
- This month's Author Study focused on Dr. Suess. Many of his books were read, and favorite stories were extended and developed throughout the curriculum. The classrooms created a fun week with Monday - Stripe Day, Tuesday - Crazy Sock Day, Wednesday- Wacky Wednesday, Thursday - Red and White Day, and Friday-Pajama Day. The week culminated with a visit from The Cat in the Hat.
- Classrooms created a "Farmers Market" in their dramatic play area. Children shopped for healthy food, took turns being the cashier, produce stockers and customers.
- Nutrition Month also included how to take care of our bodies and the importance of movement and physical activity. Some fun activities included dancing to different genres of music, outdoor obstacle course, and Yoga.
- The CLC Nutrition department introduced different fruits and vegetables that children had an opportunity to taste and enjoy.

Home/School Connection Activity

- For nutrition month classrooms learned about the food groups, and healthy, nutritional foods. As an extension of the learning children were sent home with a Bean Seed Kit. The kit included everything necessary to grow a bean plant at home; along with a measuring stick and journal to document their plant's growth. Families sent photos to the teacher of their child planting the seeds and measuring the growth which their teacher uploaded to Google Classroom for all to enjoy.
- Teachers sent home letters to families asking for healthy, nutritional recipes related to their culture. Parents made the recipes at home with their child and sent pictures of the cooking activity. Using the recipes and pictures the teachers and children created beautiful cookbooks and hard copies were shared with families.

1. Weekly phone calls/emails
2. Google meet/classroom (twice /week for 30 minutes)
3. Distance Learning Grid- emailed home (monthly)
4. Video Conferences

- **Monthly Meetings:** All virtual
 - a. Education Coordinators
 - b. Instructional Coordinators
 - c. Head Teacher
 - d. Cluster/classroom meeting
 - e. Component
 - f. SRBI

- **Professional Development:**

- a. Diversity: Promoting Children's Race and Identity through Books-Jan 4-NAEYC
- b. STEAM in Early Childhood classrooms-Jan 11

- **Family Engagement:** Virtual

- a. Parent Advisory Council- Jan 27
- b. Parent/Teacher conferences
- c. Distance Learning for all enrolled children
- d. Scholastic Book Fair- Fundraiser- \$66

- **Next Month:**

- a. Bookmobile- limited access
- b. Professional Development
- c. Distance Learning
- d. Parent Advisory Council

CLC
Palmers Hill, Westover, Franklin Commons, Lathon Wider
April 2021

Program Enrollment

- State Funded Preschool Serving 159 children with all CD classrooms open

Staff Opening

- Palmers Hill Room 5 Pre K Head Teacher position (full time)
- Palmers Hill Room 2 Pre K Teach Aide position (full time)
- Lathon Wider A Pre K Teacher Assistant (full time)
- Palmers Hill - Floater Pre K Teacher Aide (full time)

Family Engagement

- Google Classrooms for all Child Development Program classes have been set up where vital home/school connections take place. Teachers share pictures, classroom activities, upcoming events and through the use of a Family Learning Plan, suggest home activities for children and families to engage in and enjoy while at home.
- GMeet with teachers/families – Parent Council, Quarantined classrooms, Family Conferences, etc.
- Phone check ins to assess families need for support, as well as teachers to gain family input on child's development at home
- Emails to families - Classroom Newsletter, Family Support Opportunities/Community Info/SPS Kindergarten Registration Information
- Sparkler Program App introduced to all new Infant/Toddler families
- Columbia- Family Nurturing Intervention Program Roll Out
- Parent Advisory Council Meeting, 4/26

Virtual Meetings/Trainings

- CLC Senior Staff Meetings (Mondays)
- Alliance Meetings (Monday&Wednesday)
- Child Development Education Team Meeting (Weekly)
- Google Workplace Tech Trainings (as needed)
- Standards, Curriculum, & Assessments Training, with CES, Liz Parmelee for 8 CD teachers, once per month, January through June.
- OEC hosted webinar with DPH, 4/8, Dr Lynn Sossa, OEC Commissioner Beth Bye
- CT Early Childhood Advocacy Day, Governor Ned Lamont, 4/14
- ECE Virtual Convening, 4/14, Keynote Speaker, Jessica Sager, All Our Kin
- CLC Education Committee meeting, 4/20
- CD Head Teachers Meeting, (Curriculum planning and assessments), 4/21
- CLC Distance Learning Committee Workgroup Meeting, (Roadmap for Tech Training), 4/28
- CD Assistant Teacher and Teacher Aide Meeting (SRBI with SPS, IC, Kathy Belmont), 4/28
- CLC Reopening Committee Meeting, 4/28
- CLC/ Columbia Nurture Science Program Meeting, 4/29
- CLC FACE Committee Meeting, 4/30

Volunteers/ Collaboration

- **King School** student volunteers, after working over one year, have completed Phase 1 of a project to compile the history of CLC as we move toward celebrating our 120th anniversary.
- **Filling in the Blanks** began providing weekend food kits to Franklin Commons, Lathon Wider and Westover families who opted into the program.

Classroom Learning Experiences

- Spring continued to be a dominant theme throughout our program as classrooms planted flowers, a Rose of Sharon tree, tomatoes, and learned about and experimented with beans.
- This month's Author Study focused on Kevin Henkes. Some of his stories, "Wemberly Worried" and "Sheila Rae, the Brave" were incorporated into the RULER, Mood Meter Lesson.
- Week of the Young Child:
Music Monday -Lizzie Swan of the Swingset Mamas sang and danced virtually with the children
Read Together Tuesday - special guest readers from the Stamford community as well as some of our teachers and education coordinators read children's classics virtually to our classrooms
Work Together Wednesday – children and their teachers created sculptures made out of recyclable materials. These creative masterpieces were displayed for Earth Day.
Artsy Thursday - classroom quilts were made to reflect our uniqueness, diversity and cultures
Fun Day Friday – Outdoor playground fun included popsicles and flying handmade, decorated kites

Home/School Connection Activity

- Families were asked to prepare a favorite recipe from their culture, take pictures of the process and share the photos and recipe with the class. A classroom cookbook was created with a copy of the cookbook sent home for all to enjoy.
- In celebration of Earth Day materials and directions on how to make a bird feeder and binoculars were sent home. Children observed birds eating at the feeder and families share pictures of this on Google Classroom for all to enjoy.
- In celebration of the Week of the Young Child families were asked to send through Google Classroom a short loving video message to their child. In turn, the children made a loving video at school which was shared with their families on Google Classroom.
- The Distance Learning Family plan was sent home to families who had their child's classroom closed due to COVID. This Family Plan contains fun filled learning activities, stories and lessons for child and parent to enjoy while in quarantine.

Addendum C

School Readiness Report
Children's Learning Centers of Fairfield County
March 2021

CLC William Pitt/ CLC Lockwood

- **Program Utilization:** Hours of Operation 8-5pm (M-F)
5 sessions offered: 8-3:30pm, 8:30-4pm, 9-4:30pm, 8-5pm, 9:30-5pm
Total number classrooms open SR: 17 (William Pitt-13, Lockwood-4)
William Pitt has 5 classrooms closed.

Total children enrolled SR in person: 214
Lockwood classrooms total: 52 children
William Pitt classrooms total: 162 children
Distance Learners Total: 33

Staggered times for drop off and pick up has allowed for social distancing of families. Provided separate entrances and traffic patterns in the building. Children and teachers are required to wear masks. Double mask is recommended. Teachers provide children mask breaks through-out the day.

- **Staffing:**
Staff patterns have been adjusted to meet the needs of each cohort with limited intermingling or sharing of staff. Each cluster is a cohort and averages 25 children. Staff shifts have remained the same in total hours worked, but times have been adjusted to accommodate the changes in drop off and pick up of children.
 - a. Open positions include: (4) Teachers, (2) Assistant Teachers, (3) Teacher Aide Full time, (4) Teacher Aide Part time. No substitutes. All classrooms satisfy QSM requirements.
- **Curriculum Focus:**
 - a. Teachers are preparing **Learning Experience Plans** based on the CTEDS and the individual needs of the children.
 - b. Teachers focusing on **Preschool RULER**- Reinforcing Emotional Intelligence in the classroom. Especially during the pandemic, this area has been addressed carefully. New language and routines for children include; mask, social distancing, change in classroom environment, individual art supplies, smaller class size, sanitizer use, etc.
 - c. **Family Support/Engagement:** Due to Covid protocols which prohibits families access to the classroom for safety precautions, teachers reach out to families to share information about their child's day through:
 - 1. Newsletters- monthly

2. Weekly phone calls from teachers
3. Emails - check in
4. Monthly phone calls from Educ Coordinators
5. Monthly Family Engagement Plan-emailed to parents

- d. **Distance Learning:** Allows teachers to reach children at home who are not in the classroom and gives teachers a chance to make a connection with families. 33 children are enrolled in Distance Learning. The 33 children are divided into 4 classes. The enrollment consists of many families that would have been our part day program. These families have decided not to send their children into the building for various reasons.

Distance learning is offered 5 days/week and includes:

1. Weekly phone calls/emails
2. Google meet/classroom (twice /week for 30 minutes)
3. Distance Learning Grid- emailed home (monthly)
4. Video Conferences

- **Collaborations/Donations/Volunteers**

- a. Darien Youth Group: Art supplies
- b. Columbia: Nurture Science Intervention Program

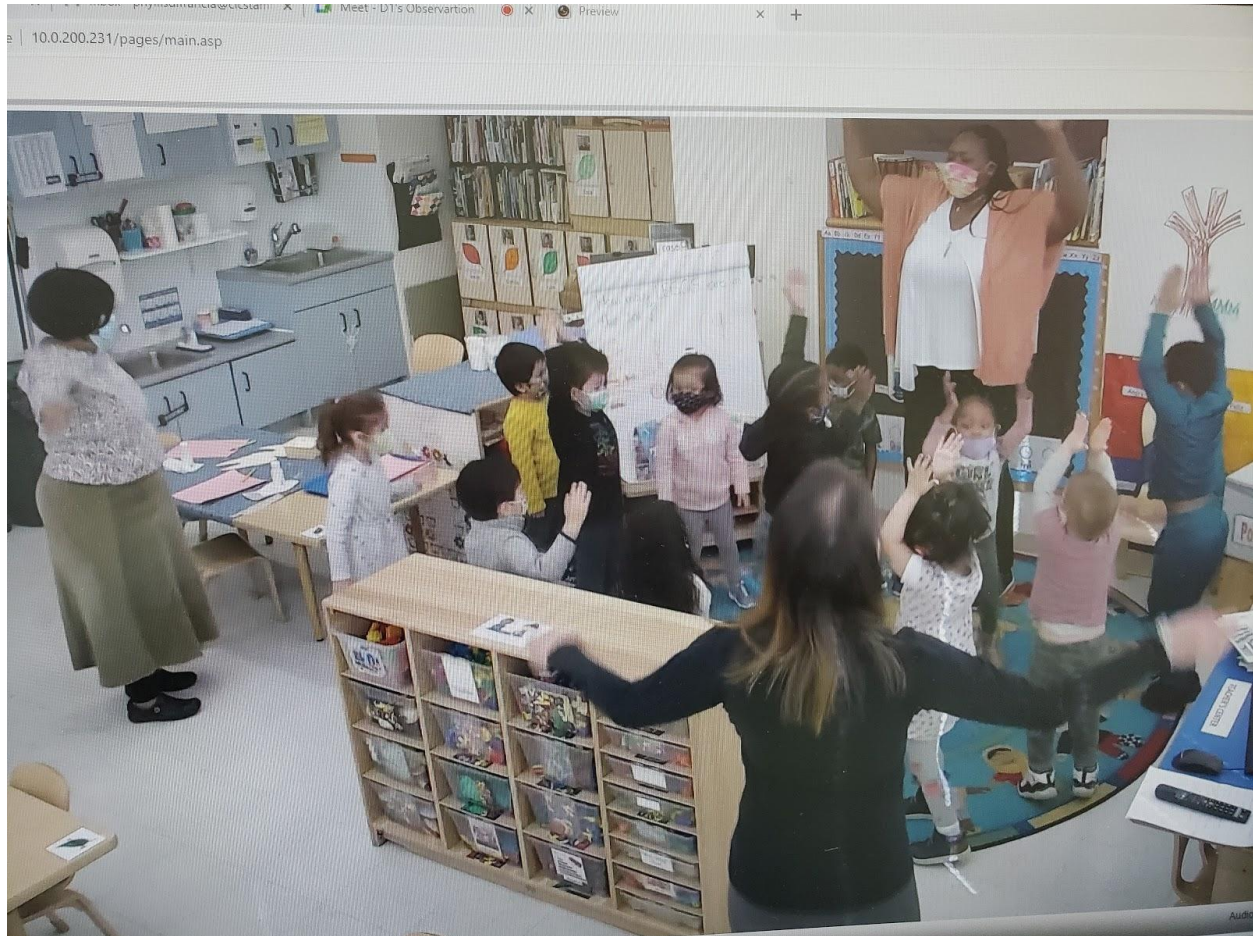
- **Monthly Meetings:** All virtual

- a. Education Coordinators
- b. Instructional Coordinators
- c. Head Teacher
 - d. Cluster/classroom meeting
 - e. Component
 - f. SRBI

- **Professional Development:**

- a. Wellness: How to De-Stress-Leslie Danner-Mar 26
- b. Behavior Challenges:- Jasmine Sanchez-Mar 26
- c. Differentiation: Instructional Coordinators- Mar 26
- d. Plant Life: Bruce Museum- Mar 26
- e. Medication/Epi Pen: Cheryl Vallejo- Mar 26
- f. Google Workspace: Education Coordinators- Mar 26
- g. Calendar in a Preschool Classroom: NAEYC- Mar 25
- h. RULER: Jasmine Sanchez- Mar 22
- i. Oral Language: SPS-Mar 24

- **Next Month:**
 - a. Bookmobile- limited access
 - b. Professional Development
 - c. Distance Learning
 - d. Parent Advisory Council -April 14
 - e. Week of the Young Child events April



School Readiness Report
Children's Learning Centers of Fairfield County
April 2021

CLC William Pitt/ CLC Lockwood

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5 sessions offered: 8-3:30pm, 8:30-4pm, 9-4:30pm, 8-5pm, 9:30-5pm
Total number classrooms open SR: 17 (William Pitt-13, Lockwood-4)
William Pitt has 5 classrooms closed.

Total children enrolled SR in person: 212
Lockwood classrooms total: 51 children
William Pitt classrooms total: 161 children
Distance Learners Total: 36

Staggered times for drop off and pick up has allowed for social distancing of families. Provided separate entrances and traffic patterns in the building. Children and teachers are required to wear masks. Double mask is recommended. Teachers provide children mask breaks through-out the day.

- **Staffing:**
Staff patterns have been adjusted to meet the needs of each cohort with limited intermingling or sharing of staff. Each cluster is a cohort and averages 25 children. Staff shifts have remained the same in total hours worked, but times have been adjusted to accommodate the changes in drop off and pick up of children.
 - a. Open positions include: (4) Teachers, (2) Assistant Teachers, (3) Teacher Aide Full time, (4) Teacher Aide Part time. No substitutes. All classrooms satisfy QSM requirements.
- **Curriculum Focus:**
 - a. Teachers are preparing **Learning Experience Plans** based on the CTEDS and the individual needs of the children.
 - b. Teachers focusing on **Preschool RULER**- Reinforcing Emotional Intelligence in the classroom. Especially during the pandemic, this area has been addressed carefully. New language and routines for children include; mask, social distancing, change in classroom environment, individual art supplies, smaller class size, sanitizer use, etc.
 - c. **Family Support/Engagement:** Due to Covid protocols which prohibits families access to the classroom for safety precautions, teachers reach out to families to share information about their child's day through:
 - 1. Newsletters- monthly
 - 2. Weekly phone calls from teachers
 - 3. Emails - check in
 - 4. Monthly phone calls from Educ Coordinators
 - 5. Monthly Family Engagement Plan-emailed to parents

- d. **Distance Learning:** Allows teachers to reach children at home who are not in the classroom and gives teachers a chance to make a connection with families. 33 children are enrolled in Distance Learning. The 33 children are divided into 4 classes. The enrollment consists of many families that would have been our part day program. These families have decided not to send their children into the building for various reasons.

Distance learning is offered 5 days/week and includes:

1. Weekly phone calls/emails
2. Google meet/classroom (twice /week for 30 minutes)
3. Distance Learning Grid- emailed home (monthly)
4. Video Conferences

- **Collaborations/Donations/Volunteers**

- a. Filling in the Blanks
- b. Columbia: Nurture Science Intervention Program

- **Monthly Meetings:** All virtual

- a. Education Coordinators
- b. Instructional Coordinators
- c. Head Teacher
 - d. Cluster/classroom meeting
 - e. Component
 - f. SRBI

- **Professional Development:**

- a. Collaboration and Communication- K. Garey- 4/23
- b. Parent/Teacher Conferences and Assessments- C Curtin-4/30

- **Next Month:**

- a. Bookmobile- limited access
- b. Professional Development
- c. Distance Learning
- d. Parent Advisory Council -May 26
- e. Columbia (Family Nurture Intervention)
- f. Teacher Appreciation week



Addendum D

School Readiness Report
Childcare Learning Centers, Inc.
Maple Avenue SR/HS Classrooms 2, 3, 7, 11

March 2021

- Program Utilization
 - a. Authorized Capacity: – 240– Full Day; 20- Extended Day= 60
 - b. Enrolled: 57 (just SR rooms)
 - c. Ages (on site): 3 year olds- 26; 4 year olds-31; 5 year olds-0
 - d. Children with disabilities: - IEP; – 9
 - e. Average Daily Attendance: 85%
 - f. Number of children attending on site- 54
 - g. Number of children enrolled in distant learning- 3
- Program Attendance:
 - a. 71% of slot Utilization –March

CLC Maple Avenue

- Staffing:
 - Open Positions-, Room 2 Teacher Aide, Room 7 Head Teacher,
- Activities/Enrichment/Specials:
Teachers prepared lesson plans based on the CTEDLS and focused on the following units of study: Trees from the Creative Curriculum

Monthly Meetings:

Curriculum Collaboration Meetings:	Staff Development:	<u>Community Involvement / Enrichment Program:</u>
<ul style="list-style-type: none">• Completed unit of study on “Trees”• Will focus on Reduce, Reuse, Recycle unit of study for April• Fully transitioning to lesson plan template on Teaching Strategies	<ul style="list-style-type: none">• No Staff Development Day for March 2021.• Next PD day scheduled for April 1, 2021• Parent Teacher Conferences March 12, 2021	<ul style="list-style-type: none">• Filling in the blanks dry goods food distribution

- Next Month
 - a. Policy Council
 - b. T&TA Call with New England Head Start T&TA Network
 - c. SR Council Meeting
 - d. Teaching Strategies Gold Training
 - e. Week of the young Child April 12-16

School Readiness Report
Childcare Learning Centers, Inc.
Maple Avenue SR/HS Classrooms 2, 3, 7, 11

April 2021

- Program Utilization
 - a. Authorized Capacity: – 240– Full Day; 20- Extended Day= 60
 - b. Enrolled: 57 (just SR rooms)
 - c. Ages (on site): 3 year olds- 26; 4 year olds-31; 5 year olds-0
 - d. Children with disabilities: - IEP; – 9
 - e. Average Daily Attendance: 83%
 - f. Number of children attending on site- 54
 - g. Number of children enrolled in distant learning- 3
- Program Attendance:
 - a. 71% of slot Utilization –April

CLC Maple Avenue

- Staffing:
 - Open Positions- Room 7 Head Teacher,
- Activities/Enrichment/Specials:

Teachers prepared lesson plans based on the CTELDS and focused on the following unit of study: Reduce, Reuse & Recycle from the Creative Curriculum. For the month of May they will focus on the Buildings unit of study.

- Monthly Meetings:

Curriculum Collaboration Meetings: <ul style="list-style-type: none">• Completed unit of study on “Trees”• Will focus on Reduce, Reuse, Recycle unit of study for April• Fully transitioning to lesson plan template on Teaching Strategies	Staff Development: <ul style="list-style-type: none">• Refresher on SRBI• Strategies for Emergent Literacy	<u>Community Involvement / Enrichment Program:</u> <ul style="list-style-type: none">• Filling in the blanks dry goods food distribution
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- Next Month
 - a. Policy Council
 - b. SR Council Meeting
 - c. Teacher Appreciation Week May 3-May 7