

Stamford School Readiness Council
Tuesday, September 10, 2021
12:00pm

SRC Members Present:

Dena Booker	SPS Family Resource Facilitator/ McKinney-Vento Coordinator
Terri Drew – Co Chair	Director of Youth Services City of Stamford
Karen Feder – Co Chair	Director of Youth Services, ABILIS
Helma Gregorich	Senior Program Mgr./Clinical Supervisor, Parents as Teachers, Family Centers
Elizabeth McKay	Youth Services Librarian, Ferguson Library

Grant Recipients/Advisors/Guests:

Donna Arcuri	School Readiness Liaison, City of Stamford
Linda Barge	Education Manager, CLC
Mary Basso	Director of Child Day Care, CLC
Antonia Better-Wirz	Education Manager, AOK
Kendra Brown	Director of Early Childhood, SPS
Anita Carpenter	Grants Officer, City of Stamford
Nina Clark	Director, CP Kids
Lisa Cody	Assistant Direct of Early Childhood, SPS
Tamika Cope	Parent Participant
Betty Davila	Instructional Coordinator, SPS
Phyllis DiFrancia	Assistant Director of School Readiness, CLC
Liz Gebert	Director, Kinderplace
Beth Genovese	Education Coordinator, CLC
Marsha Guthrie	Director, CLC Maple Ave. and CLC Early Head Start
Penny Lehman	Director Program Services, CLC
Alex Morris	Education Coordinator, CLC
Kate Lynd Murphy	Assistant Director, Child First
Enrique Pabon	Education Manager, CLC Maple and CLC Early Head Start
Dr. Debby Schreiner	Instructional Coordinator, SPS
Lauren Secko-Pagan	Director, Early Childhood at the Italian Center
Tashi Shuler-Drakes	Project Associate, Stamford C2C, UW of Western Connecticut Parent
Tara Stickney	Participant, SRC Virtual Meeting Administrator
Jacqueline Sweeney	Youth Intern, Ferguson Library
Nathalie Tocci	Care to Care Coordinator, Family Centers
Dori Walker	Instructional Coordinator, SPS
Anna Witkowski	Director of School Readiness, CLC

I. Welcome/Quorum

Karen Feder welcomed all. Attendees introduced themselves. A quorum was present and the meeting was called to order at 12:05 pm and the School Readiness Council minutes for the June and July meeting Minutes were approved.

II. School Readiness Provider Reports June, July and August 2021 – School Readiness Program Directors

Provider reports attached as Addendums A, B, C and D.

Enrique Pabon announced that CLC Maple Avenue has partnered with Intempo. Intempo is a community agency that provides cultural music and movement. CLC Maple Avenue has been and will be partnering with them with the children in their classrooms.

III. School Readiness Liaison Update – Donna Arcuri

- OEC update
 - The OEC will continue to add a 25% supplement to state-funded programs monthly allocation until December 2021.
 - C4K parent fees will be paid by the OEC until the end of November 2021 for all programs.
 - State-funded program parent fees were paid by the OEC for July and August.
 - OEC verbally approved the slot change requested in June. Stamford now offers 425 full day, 28 part day, 60 extended day and 16 school day school readiness slots.
 - OEC's health and safety manual was updated in July. All were reminded to reprint or download.

Utilization –

FY21: June (CLC) FD-262/406, PD/DL-35/66 ED-45/60 - \$345,485.96 (BOE) SD 13- \$9600 – Full reimbursement

FY22 July (CLC) FD-257/425, ED-43/60 - \$283,532.50 Deficit of \$46,383 with the 25%

Supplement

August (CLC) FD-347/425, ED- 40/60 \$329,915 – Full reimbursement with the 25% OEC supplement

- It was announced that Karen Cammarota has retired from the City of Stamford as Grants Officer. The new Grants Officer Anita Carpenter was introduced
- SRC Membership
 - Co-chair nominations and confirmations were approved via email on August 13, 2021. All approved Terri Drew and Karen Feder for another term.
 - Revised SRC membership guidelines have been legislated. Donna is in the process of recruiting a staff member from a workforce or job training organization, a representative from a local business, a representative from a healthcare provider, and parents of preschool age children.
 - The Superintendent designee is Dr. Michael Fernandes.
 - Mayor Designee is Cindy Grafstein
- On September 21, with the help of Nathalie Tocci, Community Nurse Consultant and Lauren Secko-Pagan, Director of the Education Station at the IC, the SRC will host a COVID Health Department Q & A webinar for providers and organizations that serve groups of children. Fiorella Velasquez a Stamford Health Department Contact Tracer will facilitate.
- FY21 Expenditure reports will be presented at the October SRC meeting
- FY22 1st Quarter monitoring will begin this month. It will be completed in person.
- Provider Fingerprinting - Stamford will continue to host 211 fingerprinting events at the Adult Education building in September and October. There are added background checking steps required when registering for an appointment. Malena Loucks of SPEF has arranged these and is hoping to arrange monthly appointments for Stamford at least while fingerprinting is free.
- There is a possibility that Stamford PD will be offering digital fingerprinting.
- Referrals for Spanish speaking translators to join the SRC or to help with the Covid Webinars were requested.
- Voting members and directors decided to use liaison focused Administrative funds toward liaison training in literacy and trauma informed practice during monitoring. Meetings to schedule trainings will begin next week. These trainings will be shared with SRP directors, education managers, education consultants and if possible some teachers.

IV. SPS Early Childhood Updates – Kendra Brown

- Stamford Public Schools has submitted a grant to build a new early childhood center in Stamford.
- The center will support 680 children and house 36 classrooms.
- SPS plans to will include private preschool providers in this collaboration.

V. Kindergarten Registration Update – Dena Booker

- 2019-20 school year there were 1350 kindergarten registrations.
- 2020-21 school year there were 1129 kindergarten registrations.
- 2021-22 school year there were 1074 kindergarten registrations with 140 pending
- Families had home schooling option this year. Remote learning was not an option this year.

VI. Cradle to Career Update – Tashi Shuler-Drakes

- Cradle to Career staff are in the process of hiring Parent and Community Ambassadors in collaboration with the OEC Parent Cabinet.
- Job announcements have been distributed throughout the community and Cradle to Career will also partner with the SRC to include Ambassadors with appropriately aged children to participate with the SRC.
- The Sparkler development screener is still being pushed out to the Stamford community. They will be tracking a cohort of kindergarten children.
- Parents will be added to leadership roles within C2C.

VII. Announcements

- Helma Gregorich announced that Family Centers is hiring parent educator home visitor. Applicants must be Spanish speaking to be considered
- Liz McKay announced that the Ferguson library will host a book giveaway until September 18th during open library hours. Flyer to follow.
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VIII. Adjourn

The meeting was adjourned at 12:40 pm.

Stamford BOE @ Rippowam
School Readiness Council Report

June 2021

- **Program Utilization**
 - a. Authorized Capacity: 16 School Day, School Year slots
 - b. Spaces currently occupied 13
 - c. Ages: 4 year-olds
 - d. Students with disabilities: 3

- **Program Attendance:**
 - Attendance has been consistent for the most part.

- **Staffing:**
 - Staffing is in place.

- **Training:**
 - a. Teacher is working toward her 097 certification in remedial reading.

Activities for June:

Themes: End of Year review-Wrap Up

Math: counting bugs, pattern shape bugs and summer pictures, number review, shape review games, bug puzzles

Art: painting self-portraits, collage creations, class pond mural

Writing: memory book and writing about “favorites” favorite center, favorite theme, favorite time of day, etc.)

Science: nature walks with checklist, exploring bugs under microscope, sorting bugs by attribute

Sensory: water and sand table with bugs/ocean animals

Literacy: literacy sound board, writing letters in sand, segmenting syllables in summer words, sorting by beginning sound, review of all letters, Heggerty, magnetic letters in magnetic exploratory bin

Library: Summer books, ocean books, kindergarten transition books, beginning of year activities—*Brown Bear, brown Bear, Chicka Chicka Boom Boom*

Movement: Move like different ocean animals, summer activity movements

Social Emotional: Compliment circle, kindness chain, writing what we like about each person in the class

Fine Motor: sand, play-doh and shovels, washing toys with toothbrushes

Homeschool Connection: Graduation, Father's Day project

Blocks/Pretend Play: ocean theme-sand buckets, fabric squares for towels and people, little umbrellas

Addendum B

School Readiness Report
Children's Learning Centers of Fairfield County
June 2021

CLC William Pitt/ CLC Lockwood

- **Program Utilization:** Hours of Operation 8-5pm (M-F)
5 sessions offered: 8-3:30pm, 8:30-4pm, 9-4:30pm, 8-5pm, 9:30-5pm
Total number classrooms open SR: 17 (William Pitt-13, Lockwood-4)
William Pitt has 5 classrooms closed.

Total children enrolled SR in person: 229
Lockwood classrooms total: 49 children
William Pitt classrooms total: 180 children
Distance Learners Total: 35

Staggered times for drop off and pick up has allowed for social distancing of families. Provided separate entrances and traffic patterns in the building. Children and teachers are required to wear masks. Teachers provide children mask breaks through-out the day.

Staffing:

Staff patterns have been adjusted to meet the needs of each cohort with limited intermingling or sharing of staff. Each cluster is a cohort and averages 25 children. Staff shifts have remained the same in total hours worked, but times have been adjusted to accommodate the changes in drop off and pick up of children.

- a. Open positions include: (3) Teachers, (3) Assistant Teachers, (2) Teacher Aide Full time, (3) Teacher Aide Part time. All classrooms satisfy QSM requirements.

Curriculum Focus:

- a. Teachers are preparing **Learning Experience Plans** based on the CTELDS and the individual needs of the children.
- b. Teachers focusing on **Preschool RULER**- Reinforcing Emotional Intelligence in the classroom. Especially during the pandemic, this area has been addressed carefully. New language and routines for children include; mask, social distancing, change in classroom environment, individual art supplies, smaller class size, sanitizer use, etc.
- c. **Monitoring of Classrooms:** Environments -Educ Coordinators
- d. **Family Support/Engagement:** Due to Covid protocols which prohibits families access to the classroom for safety precautions, teachers reach out to families to share information about their child's day through:
 1. Newsletters- monthly
 2. Weekly phone calls from teachers
 3. Emails - check in
 4. Monthly phone calls from Educ Coordinators
 5. Monthly Family Engagement Plan-emailed to parents

- e. **Distance Learning:** Allows teachers to reach children at home who are not in the classroom and gives teachers a chance to make a connection with families. The 35 children are divided into 4 classes. The enrollment consists of many families that would have been our part day program. These families have decided not to send their children into the building for various reasons.

Distance learning is offered 5 days/week and includes:

1. Weekly phone calls/emails
2. Google meet/classroom (twice /week for 30 minutes)
3. Distance Learning Grid- emailed home (monthly)
4. Video Conferences

- **Collaborations/Donations/Volunteers**

- a. Columbia: Nurture Science Intervention Program
- b. Stepping Stones
- c. Filling in the Blanks- Lockwood

- **Specials/Family Engagement:**

- a. Virtual Spring Concerts

- **Monthly Meetings:** All virtual

- a. Education Coordinators
- b. Instructional Coordinators

- c. Head Teacher
 - d. Cluster/classroom meeting
 - e. Component
 - f. SRBI

- **Professional Development:**
 - a. Share and Tell 1 (Admin Training) 6/7
 - b. Columbia: Nurture Science Intervention Program 6/8
 - c. Policy Review 6/22, 6/24
 - d. Summer Fun- 6/29
 - e. Adult Supervision 6/11

- **Next Month:**
 - a. Bookmobile- limited access
 - b. Professional Development
 - c. Parent Advisory Council

School Readiness Report
 Children's Learning Centers of Fairfield County
 Summer 2021

CLC William Pitt/ CLC Lockwood

- **Program Utilization:** Hours of Operation 8-5pm (M-F)
5 sessions offered: 8-3:30pm, 8:30-4pm, 9-4:30pm, 8-5pm, 9:30-5pm
Total number classrooms open SR: 19 (William Pitt-15, Lockwood-4)
 William Pitt has 3 classrooms closed.

Total children enrolled SR in person: 211
 Lockwood classrooms total: 43 children
 William Pitt classrooms total: 168 children

Staggered times for drop off and pick up has allowed for social distancing of families. Provided separate entrances and traffic patterns in the building. Children and teachers are required to wear masks. Teachers provide children mask breaks through-out the day.

- **Staffing:**
 Staff patterns have been adjusted to meet the needs of each cohort with limited intermingling or sharing of staff. Each cluster is a cohort and averages 25 children. Staff shifts have remained

the same in total hours worked, but times have been adjusted to accommodate the changes in drop off and pick up of children.

- a. Open positions include: (2) Teachers, (3) Assistant Teachers, (2) Teacher Aide Full time, (4) Teacher Aide Part time. 1 opening for substitute. All classrooms satisfy QSM requirements.

- **Curriculum Focus:**

- a. Teachers are preparing **Learning Experience Plans** based on the CTELDS and the individual needs of the children.
- b. Teachers focusing on **Preschool RULER**- Reinforcing Emotional Intelligence in the classroom. Especially during the pandemic, this area has been addressed carefully. New language and routines for children include; mask, social distancing, change in classroom environment, individual art supplies, smaller class size, sanitizer use, etc.
- c. **Monitoring of Classrooms:** Environments -Educ Coordinators
- d. **Family Support/Engagement:** Due to Covid protocols which prohibits families access to the classroom for safety precautions, teachers reach out to families to share information about their child's day through:
 1. Newsletters- monthly
 2. Weekly phone calls from teachers
 3. Emails - check in
 4. Monthly phone calls from Educ Coordinators
 5. Monthly Family Engagement Plan-emailed to parents

- **Collaborations/Donations/Volunteers**

- a. Columbia: Nurture Science Intervention Program
- b. Stepping Stones
- c. Co-Educators 3.0 (Family Centers)
- d. Filling in the Blanks- Lockwood
- e. Pitney Bowes- Backpacks for K-Bound
- f. Books 4 Everyone

- **Specials/Family Engagement:**

- a. Virtual Spring Concerts- July
- b. Virtual "Circus" Jul/Aug
- c. Parent Orientation- 8/24

- **Monthly Meetings:** All virtual
 - a. Education Coordinators
 - b. Instructional Coordinators
 - c. Head Teacher
 - d. Cluster/classroom meeting
 - e. Component
 - f. SRBI

- **Professional Development:**
 - a. Share and Tell 1-, (Admin Training) 7/13
 - b. CT DOTS-Anecdotal 8/24
 - c. Health Policy/OSHA- 8/20
 - d. Epi-Pen-8/20
 - e. Nutrition 8/20
 - f. Civil Rights 8/20
 - g. DCF 8/23
 - h. NAEYC Code of Ethical Conduct 8/23
 - i. Mental Health- EAP 8/23
 - j. Social Service Policy 8/23

- **Next Month:**
 - a. Bookmobile- limited access
 - b. Professional Development
 - c. Parent Advisory Council
 - d. Parent Orientation
 - e. Lunch & Learns

Addendum C

CLC

**Palmers Hill, Westover, Franklin Commons, Lathon Wider
June 2021**

Program Enrollment

- State Funded Preschool Serving 159 children with all CD classrooms open

Staffing

Child Development Program teacher positions openings:

- Teacher Aide (Floater)
- Teacher Aide (Palmers Hill Room 9)

- Assistant Teacher (Lathon Wider Room A)

Special Events

- Planting in Palmers Hill Organic Garden and classroom window boxes with Michelle from Bartlett Arboretum
- Virtual Summer Classroom Celebrations - Special classroom activities followed by a nutritious snack. These celebrations begin in June and continue on throughout July and August.
- Field Day
- Weekly Water Days
- Bookmobile Visits

Parent Engagement

- Parent Advisory Council - Cow Car Painting and Flower Planting Event at Palmers Hill
- Google Classroom- All Child Development Program classes use Google Classroom to communicate with their families. Teachers share pictures, classroom activities, and upcoming events. A Family Learning Plan is also shared with suggestions of activities to help extend classroom learning to the home environment.
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Meetings/Trainings

- CPR/FA , 6/8 and 6/10 at Lathon Wider Gymnasium
- School Readiness Council Meeting, 6/11, 12:30-1:30pm
- School Readiness 4th Quarter Monitoring Visit, 6/15
- CLC FACE Committee Meeting, 6/17
- CLC Distance Learning Committee, 6/18
- CLC Reopening Committee Meeting, 6/24
- Weekly CLC Senior Staff Meeting, Mondays at 10:30am
- Weekly Child Development Education Team Meeting, Mondays at 2:30pm.
- Head Teachers Meeting, 6/16, 2-3:30pm
- Assistant Teacher's Meeting, 6/30, 2-3:30pm
- SC2C Kindergarten Readiness CAN meeting, 6/20, 3-4:30pm

Volunteers/ Collaboration

- 7 Youth Volunteers, 5 of which were Darien Girl Scouts, stuffed backpacks for our K bound children with all supplies necessary for their upcoming kindergarten experience.
- Filling in the Blanks provides weekend food kits to Palmers Hill, Franklin Commons, Lathon Wider and Westover families who have opted into the program. Kits are delivered every Thursday.

Classroom Learning Experience

June's focus: Organic Gardening and Sea Life

Organic Gardening:

- Planting with Michelle from Bartlett Arboretum continued with learning experiences for our children that include observation and documentation of the life cycle of strawberries, mint, basil, and a variety of tomatoes, beans, and peppers.
- Numerous fiction and non-fiction children's books were shared with the children on the topic.

Sea Life:

- An aquarium was made with children creating sea animals from art materials to swim inside the tank.
- For a group project, extra-large sea animals were made of paper mache.
- Numerous fiction and non-fiction children's books were shared with the children on the topic.

Music performed our very own CLC facilities employee, Francisco.

- Francisco played his guitar and sang children's songs in English and in Spanish as the children joined in.

Virtual Classroom Summer Celebrations:

- School Readiness Council Executive Session , 7/13, 12pm
- Westover /CLC Meeting to coordinate move-in date for our CLC Westover classroom to move back into the Westover Magnet School building, 7/13
- SC2C- Guest speaker from Waterbury Family Engagement CAN and Sparkler update, 7/15
- Alliance Meeting with guest Beth Bye, 7/19
- CLC Reopening Committee Meeting, 7/20 and 8/19, 10-11:30am
- Head Teachers Meeting, 7/21 and 8/12, 2-3:30pm
- Assistant Teacher's Meeting, 7/28 and 8/18, 2-3:30pm
- CLC Blended Pre K Committee Meeting, 8/6 and 8/18
- CLC FACE Committee Meeting, 8/13, 10-11am
- Staff Orientation, 8/20, 8/23 and 8/24, 8:30-3:30pm
- Weekly CLC Senior Staff Meeting, Mondays at 10:30am
- Weekly Child Development Education Team Meeting, Tuesdays at 2:30pm.

Volunteers/ Collaboration

- Pitney Bowes Backpack Stuffing Event- Backpacks were stuffed for our K bound children with all supplies necessary for their upcoming kindergarten experience.
- Filling in the Blanks provides weekend food kits to Palmers Hill, Franklin Commons, Lathon Wider and Westover families who have opted into the program. Kits are delivered every Thursday.
- SPEF Book Giveaway- 8/3 and 8/5

Classroom Learning Experience

July and August focus: Organic Gardening, Sea Life, Zoo life vs. Farm life for animals, Live Music, Water Day, and more Summer Celebrations.

Organic Gardening:

- Harvesting and Mint Rooting with Michelle from Bartlett Arboretum has begun with learning experiences for our children that include observation and documentation of the life cycle of celery, cucumbers, strawberries, mint, basil, and a variety of tomatoes, beans, and peppers. Taste testing all of the ripened plants ready for harvest has begun.
- Numerous fiction and non-fiction children's books were shared with the children on the topic.

Sea Life:

- An aquarium was made with children creating sea animals from art materials to swim inside the tank.
- For a group project, extra-large sea animals were made of paper mache.
- Numerous fiction and non-fiction children's books were shared with the children on the topic.

Zoo Life vs. Farm Life:

- Farm life vs Zoo life vs living in the wild for animals was discussed in detail.
- Children created the different environments, made animals from art materials and placed them in the proper habitat.
- Children acted out the different roles of a farmer and a zookeeper.

Live Music:

- Fransico played his guitar and sang some of his favorite children's songs to each of our classrooms. He sang in English and Spanish.

Virtual Classroom Summer Celebrations:

- Songs were sung, and a slideshow consisting of the children participating in classroom activities throughout this school year were shared. This was especially enjoyed by our families who were unable to enter our buildings this school year due to Covid restriction.

Water Days- June through August:

- Weather permitting, weekly outdoor sprinkler fun.

Home/School Connection Activity

Our classrooms are learning about organic gardening with Bartlett Arboretum, A planting activity with flower seeds were sent home with directions on how to plant them. Children watched them grow at home and kept a flower journal of the characteristics of the flower. The journals were brought back to school and shared at circle time. A link with two stories, The Flower Garden by Eve Bunting and The Tiny Seed by Eric Carle were shared.

Addendum D

School Readiness Report

Childcare Learning Centers, Inc.
Maple Avenue SR/HS Classrooms 2, 3, 7, 11

June 2021

- Program Utilization
 - a. Authorized Capacity: – 240– Full Day; 20- Extended Day= 60
 - b. Enrolled: 46 (just SR rooms)
 - c. Ages (on site): 3 year olds- 10; 4 year olds-35; 5 year olds-2
 - d. Children with disabilities: - IEP; – 9
 - e. Average Daily Attendance: 84%
 - f. Number of children attending on site- 46
 - g. Number of children enrolled in distant learning- 0
- Program Attendance:
 - a. 58% of slot Utilization –June

CLC Maple Avenue

- Staffing:
 - Open Positions- Room 7 Head Teacher,

- Activities/Enrichment/Specials:

Teachers prepared lesson plans based on the CTELDS and focused on the following unit of study: Water from the Creative Curriculum. For the month of July they will focus on the Balls unit of study.

• Monthly Meetings:

<p>Curriculum Collaboration Meetings:</p> <ul style="list-style-type: none"> • Full implementation of lesson plan template on Teaching Strategies 	<p>Staff Development:</p> <ul style="list-style-type: none"> • Spring Parent Teacher Conferences and 2nd Home Visit completed (Virtually). • 	<p><u>Community Involvement / Enrichment Program:</u></p> <ul style="list-style-type: none"> • Filling in the blanks dry goods food distribution
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- Next Month
- a. Policy Council (July)

School Readiness Report
 Childcare Learning Centers, Inc.
 Maple Avenue SR/HS Classrooms 2, 3, 7, 11

July 2021

- Program Utilization
 - a. Authorized Capacity: – 240– Full Day; 20- Extended Day= 60
 - b. Enrolled: 39 (just SR rooms)
 - c. Ages (on site): 3 year olds- 0; 4 year olds-34; 5 year olds-1
 - d. Children with disabilities: - IEP; – 9
 - e. Average Daily Attendance: 76%
 - f. Number of children attending on site- 46
 - g. Number of children enrolled in distant learning- 0
- Program Attendance:
 - a. 58% of slot Utilization –July

CLC Maple Avenue

- Staffing:
 - Open Positions-
- Activities/Enrichment/Specials:

Teachers prepared lesson plans based on the CTELDS and focused on the following unit of study: Balls from the Creative Curriculum. For the month of August they will focus on end of the year transitions.

- Monthly Meetings:

<p>Curriculum Collaboration Meetings:</p> <ul style="list-style-type: none"> • Planning for 2021-2022 School Year • Returning to 10 hour program days • Classrooms returning to full licensed capacity. 	<p>Staff Development:</p> <ul style="list-style-type: none"> • No Professional Development for the month of July. 	<p><u>Community Involvement / Enrichment Program:</u></p> <ul style="list-style-type: none"> • Filling in the blanks dry goods food distribution
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- Next Month
 - a. Pre-Service Training August 23-September 3

School Readiness Report
Childcare Learning Centers, Inc.
 Maple Avenue SR/HS Classrooms 2, 3, 7, 11

August 2021

- Program Utilization
 - a. Authorized Capacity: – 240– Full Day; 20- Extended Day= 60
 - b. Enrolled: 39 (just SR rooms)
 - c. Ages (on site): 3 year olds- 0; 4 year olds-34; 5 year olds-1
 - d. Children with disabilities: - IEP; – 9
 - e. Average Daily Attendance: 84%
 - f. Number of children attending on site- 39
 - g. Number of children enrolled in distant learning- 0
- Program Attendance:
 - a. 49% of slot Utilization –August

CLC Maple Avenue

- Staffing:
 - Open Positions- No open positions

- Activities/Enrichment/Specials:

Teachers prepared lesson plans based on the CTELDs and focused on end of the year, and preparing the children for going to Kindergarten or returning in September.

- Monthly Meetings:

<p>Curriculum Collaboration Meetings:</p> <ul style="list-style-type: none"> • Preparing for 2021-2022 school year. • Finalizing Pre-Service Trainings • Training Education Coordinators on Google Classroom 	<p>Staff Development:</p> <ul style="list-style-type: none"> • Planning for August Pre-Service Professional Development • Preparing for Parent Orientation 	<p><u>Community Involvement / Enrichment Program:</u></p> <ul style="list-style-type: none"> • Filling in the blanks dry goods food distribution • Books delivered to summer program children.
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- Next Month
 - a. Policy Council September
 - b. School Readiness Council September