



ANTINOZZI ASSOCIATES
ARCHITECTURE & INTERIORS

RFP# 860

ARCHITECTURAL & ENGINEERING
SERVICES FOR RENOVATIONS
TO THE SCIENCE WING OF
STAMFORD HIGH SCHOOL

CITY OF STAMFORD, CT

MARCH 10, 2022



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TAB 1: LETTER OF TRANSMITTAL

March 10, 2022

Erik J. Larson, Purchasing Agent
Stamford Government Center
888 Washington Boulevard, 10th Floor
Stamford, CT 06901

Re: Request for Proposal #860; Architectural and Engineering Services for
Renovations to the Science Wing of Stamford High School

Dear Mr. Larson, Mr. Tramontozzi, and Members of the Selection
Committee,

On behalf of the Antinozzi Associates design team, we are eager to provide the professional services required for renovations to the Science Wing of Stamford High School. As an architecture and interior design firm focused on public school design for more than 65 years, Antinozzi Associates has teamed with municipalities throughout Connecticut to work on the study, design, and/or construction of nearly 300 school projects, many of which were school facilities that included extensive renovation.

Through all of our design and on-call experience with numerous school districts and municipalities throughout Connecticut, our firm has an in-depth understanding of the critical needs pertaining to ADA, electrical, and ventilation code upgrades, infrastructure improvements, retrofit/adaptive re-use, environmental, and various other capital improvements. And, the majority of our school design projects require the creation of universal and flexible educational spaces to address 21st Century Learning parameters. The Antinozzi Associates team has the experience, capability, in-house support, and availability to meet the criteria of the City of Stamford, and we are confident in our ability to manage your project's scope of work.

Michael LoSasso, a firm principal and licensed architect, will lead all Professional Services, along with Lisa Yates, AIA; Manny Machado, AIA, NCARB; and Patti McKeon, NCIDQ, WELL AP. In addition to our highly qualified in-house team, we are recommending a team of consultants with whom we have worked with on many similar school projects.

Antinozzi Associates is ready immediately to begin developing solutions for renovations to the Science Wing of Stamford High School. With our office located nearby in Bridgeport, our proximity to the site is optimal for full-time availability of the professionals assigned to this project.

We acknowledge the time of validity for this submission as 120 days from today's date. Please contact me if you have questions or need further information. Thank you for your consideration.

Sincerely,
ANTINOZZI ASSOCIATES, PC


F. Michael Ayles, FAIA
Principal, Business Development



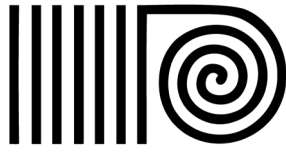
ANTINOZZI ASSOCIATES
ARCHITECTURE & INTERIORS

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Bridgeport, Connecticut 06604

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www.antinozzi.com

TAB 2: QUALIFICATIONS AND WORK PLAN

FIRM PROFILE



OUR FIRM

Antinozzi Associates is celebrating more than six decades of design leadership in Commercial, Corporate, Institutional, Educational, Financial, and Multi-Unit Residential Properties. Services include Architecture, Interior Design, Pre-Referendum Planning, Feasibility Studies, Master Planning, Programming, Project Management, Site Analysis, Space Planning, Consultant Coordination, and High Performance Building/LEED Consultation.

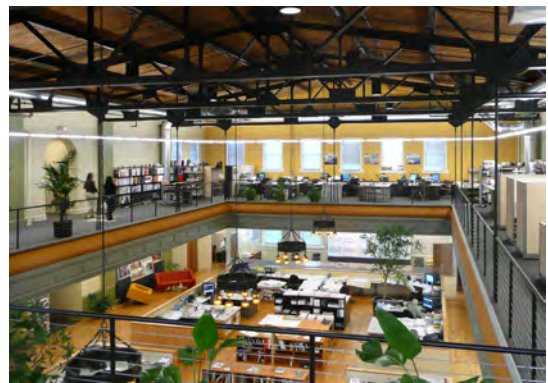
Founded in 1956, Antinozzi Associates takes great pride in having provided top-tier architectural and interior design services for hundreds of civic, municipal, and educational organizations throughout Connecticut, Rhode Island, and much of the Northeast. Our multi-disciplined firm is led by principals Michael Ayles, FAIA, NCARB; Paul Lisi, AIA, BCEO; and Michael LoSasso, AIA, LEED-AP BD+C. Antinozzi Associates is a Professional Corporation and State of Connecticut Certified Small Business that employs nearly 25 staff members including several LEED Accredited Professionals.

With principal involvement on all of our projects, Antinozzi Associates has been and remains a leader in architectural and interior design. It is gratifying to think about the impact we have upon countless individuals who use our buildings every day. Our approach to fulfilling this responsibility is to listen closely to our clients, design beautifully functional spaces, and integrate sustainable design practices.

Antinozzi Associates strives to maintain a positive, energetic, and collaborative spirit with a talented and diverse team of professionals. That team includes our clients. We firmly believe there is no better incentive for delivering design excellence than working with individuals and organizations enthusiastic and passionate about turning a vision into built form.

LOCATION

Antinozzi Associates is located in the 1908 Bijou Theatre building within the heart of Downtown Bridgeport. In 2006 we extensively renovated and converted the building's former ballroom into an 11,000 SF, two-story, open-air workplace with a balcony of architects and interior designers surrounding the main floor studio. This office



FIRM PROFILE

setting promotes staff collaboration and the exchange of ideas, further stimulating our creativity and innovation. Natural lighting and exposed mechanical systems as well as open and collaborative conference areas are featured throughout.

PUBLIC SCHOOL DESIGN SERVICES

Antinozzi Associates has been a leader in the architectural and interior design of public K-12 school facilities since its inception. Our level of school design expertise is evident in nearly 300 projects we have designed and/or constructed. Within the past decade, Antinozzi Associates has completed the study or design of nearly a dozen major public school projects.

Our team thrives on working with the dedicated, successful individuals who sit on the appointed building committees. These committees are typically comprised of diverse professionals and lay-people with the passion to create a better educational experience for the students in their communities.

ON-CALL DESIGN SERVICES

In addition to our school design and professional expertise already noted, Antinozzi Associates is pleased to be able to offer a range of On-Call Design Services to our clients. The “On-Call” method requires speed, creativity, and efficiency via immediate team response and situation management. Principaled on-call project teams assure that Antinozzi Associates delivers consistent on-time and on-budget results for our clients.

TEAM/MANAGEMENT APPROACH

As architects, we recognize that one of our most significant roles is to manage a process that may take hundreds of individuals years to complete. We are team leaders with the responsibility of ensuring efficient utilization of all resources. Proper selection and management of engineers, consultants, and construction managers are key factors in the success of any project. And we are experts in establishing and maintaining strong oversight and management of the design-build-deliver consultant process.

Our team approach and access to a wide range of consultants capture the best available expertise. We also work side-by-side with consultants selected by our clients to maintain their previously established strong relationships.

KNOWLEDGE

Learning is a life-long responsibility for architects and interior designers; therefore, the entire Antinozzi Associates staff has

the opportunity to learn and work on diverse cross sections of building types at all levels. The principals of the firm encourage staff to actively engage in internal and external professional development as well as with community organizations to better understand the needs of society from a variety of perspectives.

PROFESSIONAL AFFILIATIONS

Antinozzi Associates is affiliated with the following organizations: American Institute of Architects (AIA), International Interior Design Association (IIDA), U.S. Green Building Council (USGBC), ACE Mentor Program, International Code Council, Connecticut Coalition of Interior Designers (CCID), National Council of Architecture Registration Boards (NCARB), Bridgeport Regional Business Council (BRBC), Greater New Haven Chamber of Commerce (GNHCC), Connecticut Building Congress, Professional Women In Construction, WELL Building Institute, and the Construction Institute.

PHILOSOPHY

Our overriding philosophy is to not just be architects or interior designers, but to provide clients with *Design Leadership*.

With every client we take on, with every project we are involved in, and in every community effort we contribute to, we ask ourselves: “How are we providing *Design Leadership* for our clients, consultants, or community?”

The focus of our leadership philosophy is on four areas of expertise:

Knowledge. Collaboration. Sustainability. Vision.

Excelling in these areas is what sets the Antinozzi Associates team apart.



THE ANTINOZZI ASSOCIATES PROJECT TEAM SUMMARY

Antinozzi Associates can assure our clients that we will have Principal involvement throughout every phase of a project. We employ a staff large enough to do a superior job, yet take on a limited amount of projects to ensure our focus stays specifically on our clients' goals.

The key design staff assigned to the Stamford High School Science Wing Renovation Project will include:

Michael LoSasso, AIA, LEED | AP BD+C
(FT, 11 yrs.) Principal-in-Charge

Lisa Yates, AIA, LEED | AP
(FT, 7 yrs.) Senior Project Manager

Manny Machado, AIA, NCARB
(FT, 3 yrs.) Senior Project Architect

Kevin Matis, LEED | AP
(FT, 24 yrs.) Associate, BIM Manager/Job Captain

Patti McKeon, NCIDQ, IIDA, WELL AP
(FT, 24 yrs.) Senior Associate, Reg. Interior Designer

In addition to the architectural design staff noted, our selected team of consultants has worked with Antinozzi Associates on many of our school design projects.

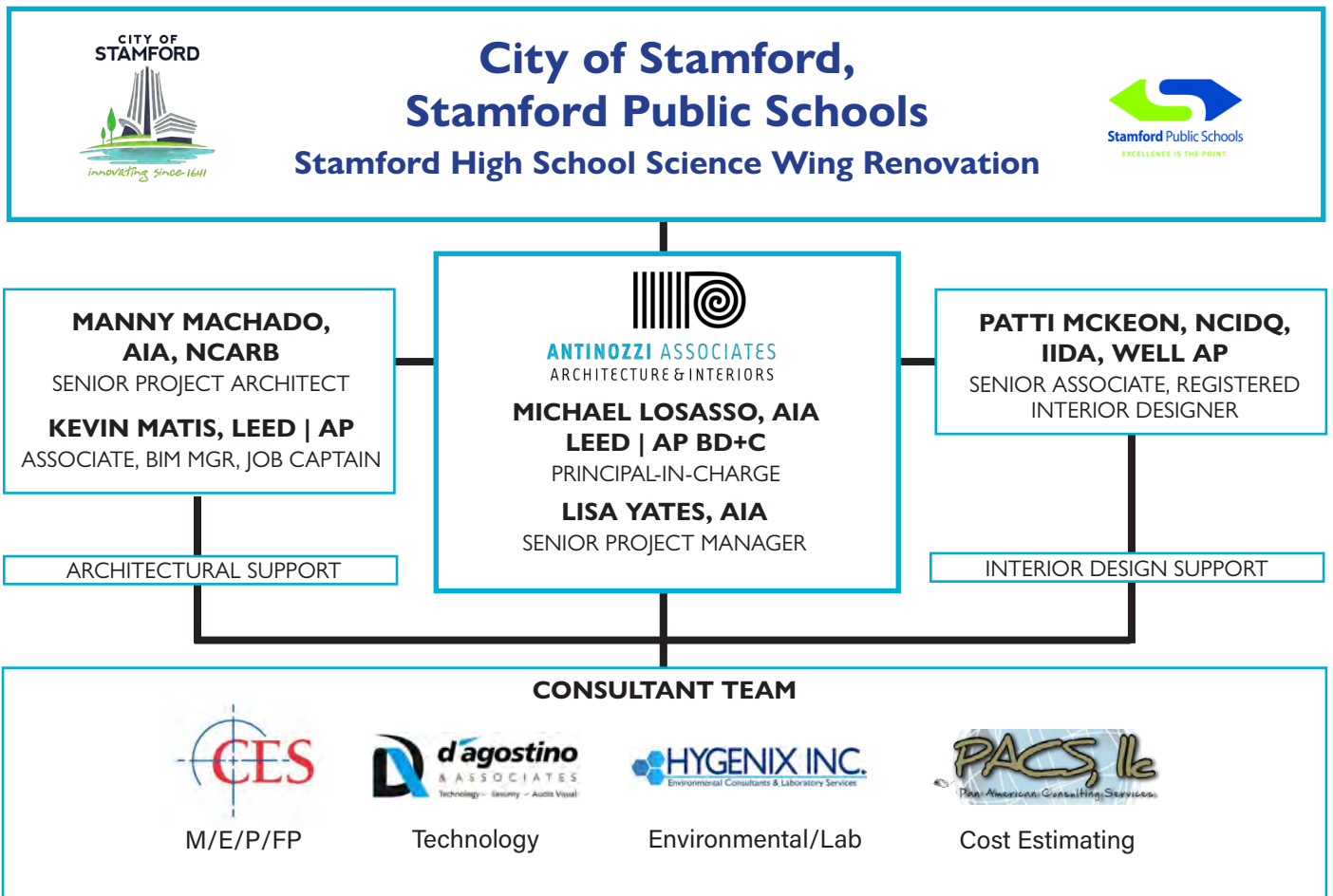
All of these partners have the time, capacity, and expertise required for the scope of work for this important project.

Construction Engineering Services (CES):
M/E/P/FP, Middletown, CT

D'Agostino & Associates:
Technology Design, Monroe, CT

Hygenix Inc.:
Environmental & Laboratory, Stamford, CT

Pan American Consulting Services
Cost Estimating, Chester, CT



MICHAEL V. LOSASSO, AIA, LEED | AP BD+C

PRINCIPAL - IN - CHARGE, K12 STUDIO

EDUCATION

- Bachelor of Architecture, Environmental Design Degree, and Bachelor of Science Degree - Ball State University, College of Architecture and Planning

REGISTRATION

- Licensed Architect - Connecticut
- LEED | AP - Building, Design, and Construction

REPRESENTATIVE EXPERIENCE

- Pawtucket Annex Swing Space, Pawtucket, RI
- Jefferson Elementary School, Norwalk
- Cranbury Elementary School, Norwalk
- Naramake Elementary School, Norwalk
- Westport Public Schools, District-Wide Master Plan
- Francis Walsh Intermediate School, Branford
- West Haven High School, West Haven
- Washington Elementary School, West Haven
- New London High School, New London
- CREC Academy of Science and Innovation, New Britain
- University of Bridgeport Marina Dining Hall, Bridgeport
- Bridgeport Hospital Entrance Plaza, Bridgeport

- Stepping Stones Museum for Children, Norwalk
- 360 State Street Development, New Haven
- Naval Facilities Engineering Command Design Projects, US
- Quinnipiac University Alumni Center Renovations, Hamden
- Quinnipiac University - Various Residence Halls, Hamden
- University of Michigan School of Public Health, Ann Arbor, MI
- Fairchild Hall Renovations, Dartmouth, NH
- Vigo County Courthouse Addition/Renov'n, Terre Haute, IN
 - *previous experience*

Michael LoSasso has been a practicing architect for nearly 30 years. His professional design and management experience spans a diverse spectrum of project types including adaptive re-use, historic renovation, higher education, public K-12 schools, multi-family housing, civic/municipal buildings, and projects for the United States military.

Over the past several years, Michael has become our public school design lead on issues pertaining to Connecticut's DAS School Reimbursement and Grant process and Rhode Island's RIDE approval process. He has been actively involved in the Connecticut School Construction Coalition.

Michael brings extensive project management experience to the firm - leading the entire consultant team and in-house design staff in close coordination with the construction manager. His enthusiasm, dedication, and empathy have made each project run smoothly. He regularly ensures that all projects meet their target budget and schedule deadlines for each phase. His abilities have served him well as our lead contact for many of the firm's most complex, high-profile public school projects.

After being with Antinozzi Associates for only six years, Michael was promoted to Principal in 2017 due to his outstanding leadership, technical design knowledge, and project management capabilities at all levels of architectural practice.



LISA M. YATES, AIA, LEED | AP

SENIOR PROJECT MANAGER

EDUCATION

- Masters of Architecture, Yale University School of Architecture
- Bachelors of Arts - Architecture Concentration, Wesleyan University
- Columbia University School of Architecture, NY & France

REGISTRATION

- Licensed Architect - Connecticut
- Registered Interior Designer - Connecticut
- U.S. Green Building Council - LEED Accreditation
- NCARB Certification
- Certified Historical Architect - Connecticut

REPRESENTATIVE EXPERIENCE

- Stratford High School, Stratford
- Norwalk High School, Norwalk
- Cranbury Elementary School, Norwalk
- Jefferson Elementary School, Norwalk
- Harding High School, Bridgeport
- Sterling House Community Center, Stratford

- University of Connecticut Floriculture Building, Storrs
- University of Connecticut Lakeside Communications Dept.
- Yale University Native American Cultural Center, New Haven
- Yale University Becton Center Engineering & Design
- Yale University Stoeckel Hall
- Yale University Central Power Plant Expansion
- Yale Medical School Sterling Power Plant, New Haven
- Yale University - Various Addition, Renov'n/Adaptive Reuse
- Middlesex Hospital Hall Connector, Middletown
- East Rock Park Pardee Greenhouse Sound School, Hamden
- Bartlett Arboretum New Horticultural Complex, Stamford
- First Church of Christ Congregational, Redding
- United Church on the Green, New Haven
- Canaan/Falls Village Town Hall Senior Center, Falls Village
- Vernon Town Hall Renovation, Vernon
- University of New Haven Master Plan, New Haven
- Gateway Community College Master Plan, New Haven
- River Street Area Master Plan & Assessment, New Haven
- State Historic Museums Master Plan & Assessment, CT
- Sojourner's Place Transitional Housing, New Haven
- Carter Court, Glastonbury
- *previous experience*

Lisa Yates has been a practicing architect for over 20 years. Her professional experience spans a diverse spectrum of project types including adaptive re-use and historic renovation, education, projects for colleges and universities, multi-family housing, as well as civic and municipal buildings. She also brings extensive project management experience, from initial planning, zoning and code review through procurement and construction. In all aspects of project delivery, she efficiently leads the design consultant team and coordinates key issues with the design staff and construction manager.

Lisa's organizational and technical expertise keep projects running smoothly. She develops practical solutions for a wide variety of critical issues and concerns. Whether it is producing Contract Documents or coordinating systems, Lisa communicates seamlessly with the entire project team to obtain the best viable solution.

Her involvement and passion for architecture is maintained throughout the entire project and also extends beyond the office. She previously served as a mentor and team leader for the ACE Mentor Program's New Haven Chapter.



EMANUEL ‘MANNY’ MACHADO, AIA, NCARB

SENIOR PROJECT ARCHITECT

EDUCATION

- Bachelor of Architecture, First Professional, Boston Architectural College
- Bachelor of Science, Architectural Engineering, Wentworth Institute of Technology

REGISTRATION

- Licensed Architect - Connecticut
- NCARB Certification

REPRESENTATIVE EXPERIENCE

- Riverbrook Regional YMCA, Norwalk, CT
- Wakeman Boys & Girls Club, Bridgeport, CT
- Barnum Museum, Bridgeport, CT
- Naramake Elementary School, Norwalk, CT
- East End Civic Block, Bridgeport, CT
- Bridgeport Rescue Mission, Bridgeport, CT

- Waterbury City Hall Renovations, Waterbury, CT
- St. Andrew’s Episcopal Church, Meriden, CT
- Derby Neck Library, Derby, CT
- Valley Transit District Facilities, Derby, CT
- Trumbull Police Department, Trumbull, CT
- Pequonnock Trails Visitor Center, Trumbull, CT
- Trumbull Health Center, Trumbull, CT
 - *previous experience*

PROFESSIONAL/COMMUNITY AFFILIATIONS

- American Institute of Architects (AIA) - CT Chapter
- National Council of Architectural Registration Boards
- United States Green Building Council

Manny Machado joined Antinozzi Associates in 2019 as a Senior Project Architect with over 20 years of professional experience throughout Connecticut, New York, and Massachusetts. He has worked on projects of considerable complexity and technical detail including roles as Construction Administration Services Leader, Owner’s Representative, and On-Site Project Representative.

His work on the restoration of Waterbury City Hall was the subject of an exhibit at Connecticut’s Mattatuck Museum titled “Restoring and Reclaiming: Waterbury City Hall,” which received awards and recognition from the CT Trust for Historic Preservation, Engineering News-Record, Connecticut Building Congress, and the N.E. Chapter of the Institute of Classical Architecture and Art.

In addition to his professional experience, he volunteers his knowledge to various organizations. He has served as a guest critic at the University of Bridgeport and Boston Architectural College, and is a frequent guest at Trumbull Public Schools Career Days. In 2017, he was selected from a nationwide pool of candidates to serve on the National Council of Architect Registration Board’s (NCARB) “Think Tank” Committee and now serves as the State’s Architect Licensing Advisor for NCARB, mentoring Architectural Registration Exam (ARE) candidates.



KEVIN J. MATIS, LEED|AP

ASSOCIATE, BIM MANAGER/JOB CAPTAIN

EDUCATION

- Bachelor of Architecture, Roger Williams University
- Associates in Architecture Technology, Norwalk Community Technical College

REGISTRATION

- U.S. Green Building Council LEED Accreditation

REPRESENTATIVE EXPERIENCE

- Pawtucket Annex Swing Space, Pawtucket, RI
- New London High School, New London
- Francis Walsh Intermediate School, Branford
- Stratford High School, Stratford
- West Haven High School, West Haven
- Harding High School, Bridgeport
- Orville H. Platt High School, Meriden
- Roosevelt Elementary School, Bridgeport
- South End Elementary School, Bridgeport
- Howell Cheney Technical High School, Manchester
- Thomas Edison Magnet Middle School, Meriden
- Scotts Ridge Middle School, Ridgefield
- Christ & Holy Trinity Parish Hall Addition
- Webster Bank, Various Locations in CT, NY, RI, MA
- People's United Bank, Various Locations in CT
- Cooper Surgical, Trumbull

Kevin Matis has been with Antinozzi Associates since his graduation from architectural school in 1998. Over two decades, Kevin has proven himself to be a great asset to the firm with his diversity of talent ranging from project management, to the latest technology standards, to the complexities of the Building Information Modeling (BIM) process.

Kevin is instrumental in developing a wide variety of projects, both technically and logistically, from the early stages of design through construction administration. For these reasons, he is instrumentally involved with nearly every major school project our firm is commissioned for. His efficient management skills, ability to coordinate various aspects of a project, and calm demeanor is truly appreciated by our staff, consultants, and clients.

Besides his extensive BIM knowledge, Kevin continually keeps the Antinozzi Associates staff updated with the latest Revit software, graphic modeling technology, and operational software to ensure all of our projects progress smoothly.

Due to his passion in implementing the latest state-of-the-art technology resources, as well as his continued monitoring and expansion of our technical design ability, Kevin earned the title of Associate in 2012.



PATTI MCKEON, NCIDQ, IIDA, WELL AP

SENIOR ASSOCIATE, REGISTERED INTERIOR DESIGNER

EDUCATION

- Interior Design Certificate Program, Paier College of Art
- Bach. of Science, Business Management, Providence College

REGISTRATION

- NCIDQ Certification # 11749
- Registered Interior Designer - Connecticut
- WELL Accredited Professional

REPRESENTATIVE EXPERIENCE

- Jefferson Elementary School, Norwalk
- West Haven High School, West Haven
- Orville H. Platt High School, Meriden
- Francis Walsh Intermediate School, Branford
- Stratford High School, Stratford
- University of Connecticut, Storrs
- Greenwich Public Schools, Greenwich
- Stamford Charter School, Stamford
- Eli Whitney Technical High School, Hamden
- Roosevelt Elementary School, Bridgeport
- CREC Academy of Science and Innovation, New Britain
- University of Bridgeport, On-Call Architectural Services
- Geraldine Johnson Elementary School, Bridgeport
- Oxford High School, Oxford
- Saugatuck Elementary School, Westport
- Spring Glen Elementary School, Hamden
- IBEW Headquarters, Monroe
- Newtown Savings Bank, Various Locations in CT
- Savings Bank of Danbury, Danbury
- Forstone Capital, Bridgeport

PROFESSIONAL/COMMUNITY AFFILIATIONS

- International Interior Design Association (IIDA), Member
- Connecticut Coalition of Interior Designers (CCID), VP of Programming
- Paier College of Art, Interior Design Program, Curriculum Advisory Committee Member
- Professional Women in Construction, CT Chapter
- Town of Woodbridge
 - Commission of Publicly-Owned Properties; Secretary
 - Building Board of Appeals; Committee Member
- University of New Haven, Interior Design Program; Advisory Board Member
- Yale Center for British Art, Member

Patti McKeon has been the firm's primary institutional facility Interior Designer since joining Antinozzi Associates in 1998. Patti's educational background and more than 30 years of extensive interior design experience enables her to excel in translating each school client's requirements into innovative plans using functionality and aesthetic knowledge within the established program. Patti is also Revit-proficient and has extensive experience in construction documents and detailing.

Patti's skills and knowledge extend well beyond the office. She was VP of Programming for the Connecticut Coalition of Interior Designers (CCID) and was responsible for initiating the need for Revit training courses to interior designers in Connecticut. Patti is a mentor with the Connecticut Chapter of the American Society of Interior Designers (ASID) for their career nights. In addition, she lends her time to local universities and colleges by mentoring student interns.

Patti's leadership ability, knowledge, and design proficiency makes her a key asset in successfully executing interior education spaces. These qualities made it an easy decision to assign Patti the title of Senior Associate in 2012. In 2021, Patti became a certified WELL Accredited Professional, signifying advanced knowledge of health and well-being in the built environment and specialization in the WELL Building Standard.





Michael B. Walsh, PE, CCP

PRESIDENT | PRINCIPAL IN CHARGE

CONTACT

mwalsh@cesct.com
860-632-1682

PROFESSIONAL EXPERIENCE

Consulting Engineering Services
Vice President
2005- Present

EDUCATION

Villanova University
Villanova PA
BS Mechanical Engineering

LICENSES

Professional Engineer - CT, FL, MA

PROFESSIONAL ORGANIZATIONS

United States Green Building
Council (USGBC)

American Society of Heating,
Refrigerating and Air Conditioning
Engineers (ASHRAE)

Building Commissioning
Association (BCXA)

CERTIFICATIONS

LEED Accredited Professional
Certified Cx Professional (CCP)

High-Performance Building Design
Professional (HBDP)



Mike provides technical guidance, support and review for each project, as well as responding to client queries. He is a very present and visible member of the team, staying involved in each project from kick-off through the warranty phase.

Mike has a reputation for timely and responsive design solutions in HVAC, plumbing, and fire protection that adhere to budget parameters. He has served on projects for both MEP engineering design as well as full building commissioning. A significant portion of his portfolio has qualified for LEED Certification or met stringent energy efficiency and high performance building criteria for public school facilities.

Relevant Project Experience

MD Fox K-8 School | Hartford CT
Henry James Middle School | Simsbury CT
Walsh Intermediate School | Branford CT
New London High School | New London CT
Groton Middle School | Groton CT





Michael T. Bouchard, PE

PROJECT MANAGER

CONTACT

mbouchard@cesct.com
860-632-1682

PROFESSIONAL EXPERIENCE

Consulting Engineering Services
Team Leader/
Senior Mechanical Engineer
2015- Present

EDUCATION

Northeastern University
Boston MA
BS Mechanical Engineering

LICENSES

Professional Engineer - CT, MA

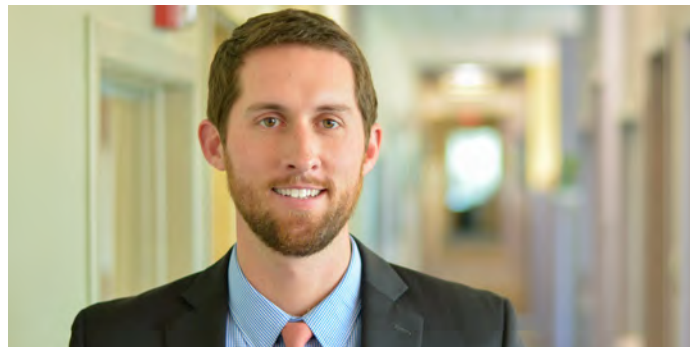
PROFESSIONAL ORGANIZATIONS

United States Green Building
Council (USGBC)

American Society of Heating,
Refrigerating and Air Conditioning
Engineers (ASHRAE)

CERTIFICATIONS

LEED Accredited Professional



With a strong passion for woodworking and quality craftsmanship, Mike is fascinated by the quality of antique European structures. He really revels in historic building projects with intricate woodwork and detailed masonry or complex architectural features like open atriums. As a LEED Accredited Professional, Mike takes pride in sustainability, working in a nearly paperless manner. Mike is extremely organized and proficient at working within complicated building codes. In his spare time, Mike likes skiing, spear-fishing, traveling abroad and cooking in his traditional wood-fired oven.

Relevant Project Experience

Deans Mill Elementary School | Stonington CT
Henry James Middle School | Simsbury CT
Middle School of Plainville | Plainville CT
Walsh Intermediate School | Branford CT
West Vine Elementary School | Stonington CT





Brian D. Wetzel, PE
SENIOR MECHANICAL ENGINEER

CONTACT

bwetzel@cesct.com
860.632.1682

PROFESSIONAL EXPERIENCE

Consulting Engineering Services
Project Manager
1997- Present

EDUCATION

Worcester Polytechnic Institute
Worcester MA
BS Mechanical Engineering

LICENSES

Professional Engineer | CT, MA

PROFESSIONAL ORGANIZATIONS

American Society of Heating,
Refrigerating and Air Conditioning
Engineers (ASHRAE)



Combining his interest in architectural drafting and inspired by his father's career in mechanical engineering, Brian pursued a profession in building engineering. With 33 years' experience, 20 of that with CES, Brian has an internal database of problem solutions to draw from. Brian's collaborative style encourages a thoughtful exchange of ideas and brainstorming of creative solutions. Always out to lend a helping hand, Brian serves as a mentor and advisor to junior staff at the office and youth groups in his spare time. A true engineer at heart, Brian is always tinkering around the house when he's not at work. He also finds time for golfing, hiking and skiing.

Relevant Project Experience

Wethersfield High School | Wethersfield CT
Henry James Middle School | Simsbury CT
Walsh Intermediate School | Branford CT
Platt Technical High School | Mildford CT
Wheeler Elementary School | Plainville CT





Richard S. McCracken
SENIOR ELECTRICAL ENGINEER

CONTACT

rmccracken@cesct.com
860.632.1682

PROFESSIONAL EXPERIENCE

Consulting Engineering Services
Senior Electrical Engineer
2010-Present

EDUCATION

University of New Haven
New Haven CT
BS Electrical Engineering

PROFESSIONAL ORGANIZATIONS

US Green Building Council

CERTIFICATIONS

LEED Accredited Professional
(BD+C)



Rick brings 30+ years electrical engineering and construction industry experience in all facets of the industry from installation, service, construction management and design. Rick's passion for construction spawned from building tree forts as a child and houses in his adult years during summer vacations. Rick's design capability covers most phases of electrical engineering design from power distribution, lighting design, and low voltage design including fire alarm, telecommunications and special systems. Outside work, Rick is a handyman around the house and enjoys outdoor activities.

Relevant Project Experience

Wethersfield High School | Wethersfield CT

Henry James Middle School | Simsbury CT

Walsh Intermediate School | Branford CT

Platt Technical High School | Milford CT

Wheeler Elementary School | Plainville CT





Jesse Van Camp, CPD

SENIOR PLUMBING & FIRE PROTECTION DESIGNER

CONTACT

jvancamp@cesct.com
860-632-1682

PROFESSIONAL EXPERIENCE

Consulting Engineering Services
Senior Plumbing/ Fire Protection
Designer
1997- Present

EDUCATION

Porter and Chester
Enfield CT
CAD Certificate

PROFESSIONAL ORGANIZATIONS

American Society of Plumbing
Engineering (ASPE)



Jesse has been with CES for nearly 20 years. In that time he has consistently provided reliable, energy efficient designs for plumbing and fire protection systems, which have included drainage systems, medical gas systems, and fire suppression systems. Jesse excels at working with clients to identify their needs and then coordinating and collaborating with the project team to guide system layout and execution. Jesse is well versed in the public construction process and all applicable codes and guidelines and is a certified plumbing designer.

Relevant Project Experience

Deans Mill Elementary School | Stonington CT

Henry James Middle School | Simsbury CT

Walsh Intermediate School | Branford CT

New London High School | New London CT

West Vine Elementary School | Stonington CT





Walsh Intermediate School
BRANFORD CT



Architect
Antinozzi Associates

Scope
Renovation / Addition

Size
169,000 sf

Cost
\$69.5 million

Completion Date
2019 est.

CES provided MEP/FP engineering design for the Francis Walsh Intermediate School. 25% of the original school built in 1970 was renovated and 75% was replaced with a new construction addition.

53,000 sf of the original school was renovated into the “Commons Building” which now contains administrative offices, nurse’s office, natatorium and auditorium. The new addition 116,000 sf academic building consists of classrooms, art studios, science laboratories, and specialized instructional spaces for special education. Also included in the addition are a cafeteria, kitchen, technology workshop and storage. Learning areas are divided into A and B team teaching clusters in accordance with a 21st century learning philosophy. Each cluster consists of 4 standard classrooms, science lab and open common space.

The school was designed in accordance with the State of Connecticut High Performance Building standards. Construction is phased to allow the school to remain open during the construction process.



New London High School
NEW LONDON CT



Architect
Antinozzi Associates

Scope
Renovate as New

Size
225,000 sf

Cost
\$108 million

Completion Date
2022 est.

As a result of this renovate as new project, the existing 175,000 sf New London High School will be completely remodeled and expanded. The new inter-district school will hold 1,630 students in grades 6-12 from New London and surrounding towns. Courses of study will focus on 3 areas: STEM, Visual & Performing Arts and International Education.

A 55,000 sf addition will house specialty arts classrooms, administrative offices, locker rooms and the cafeteria.

CES is providing full MEP/FP engineering design including all new mechanical, electrical, plumbing, fire protection and HVAC systems. Boilers will replace the existing steam heat, chillers and a variable refrigerant system will provide air conditioning, and new air handlers are being designed for large volume spaces. A dedicated outside air system (DOAS) will provide ventilation and a temperature control system will be installed. Electrical systems will be completely replaced and all new LED lighting will be provided.

Since the school will remain fully occupied during construction, a phased construction plan will focus first on creation of additions that will be used as swing space while the existing building is renovated. Other phases will involve renovation of the gymnasium, auditorium, support areas and the 4-story academic wing. The school is being designed in accordance with the State of Connecticut High Performance Building standards.



COMPANY PROFILE

ABOUT US

D'Agostino & Associates is a nationally recognized Technology / Security / Audio-Visual Design & Support Service company. Years of research, training, practice, and field experience has given us the edge needed to anticipate the direction and development of new technologies. Our design professionals specialize in assessing our client's needs and evaluating each project thoroughly. Our core principles of Communication, Accountability, and providing responsive service empowers us to design cost efficient, practical systems that combine the perfect balance of case-specific and state-of-the-art technology for our clients. The results of these efforts are solutions-based, user-friendly systems that will be of service to our clients for many years after the completion of the project.

COMPANY AFFILIATIONS

- ASIS - American Society for Industrial Security, International
- BICSI - Building Industry Consulting Service International

TECHNOLOGY, SECURITY & AUDIO-VISUAL SYSTEMS

- Security System Design; Intrusion Detection, IP Access Controls & IP Video Surveillance Technology, Command Operation Centers
- LAN, WAN and MAN Infrastructure Design
- Wireless LAN's; WiFi & Wireless Mesh Systems
- Voice Systems (VoIP)
- Interactive Whiteboards, Projectors, Sound Enhancement
- Mass Notification Systems; Public Address and Sound Systems
- Network Electronic Infrastructure Design; Ethernet and WiFi
- Audio Video Technology; Video Distribution, Conferencing, Digital Display Messaging, Monitors, Projectors, Audio related Systems.
- Server & Data Room Design
- IT strategic Planning
- Master Clock Systems
- Active Electronics and Firewalls
- Security Assessments
- IT / Network Assessments
- Estimating
- Service Provider Negotiations & Management
- Documentation Preparation
- Contractor Relations
- Construction Administration

SERVICES

Design & Documentation: Complete preparation of construction specifications and drawings to ensure that bidding documents are developed for the successful bidding process, procurement & installation.

BID Management: Solicitation of vendor pricing, management of project-specific informational conferences, response to RFI's, bid submittal analysis, evaluation of installation contractors & award recommendations.

Construction Administration: Administration of the overall construction pertaining to our systems design, attendance of project meeting with integrators, response to RFI's, performance of site inspections to ensure completeness of installations, verification that specified installation standards have been met by the integrators.

RELEVANT PROJECT EXPERIENCE

D'Agostino & Associates has provided Technology, Security, and Audio-Visual existing system assessments and recommendations for upgrade and/or design for the following schools and districts. Applicable services are in *italics*. Work with Antinozzi Associates is marked by an *asterisk.

***City of Bridgeport Public School System:**

Central High School - *Technology, Physical Security, & Audio-Visual System Design*

*Roosevelt Elementary School - *Audio-Visual Assessment and System Design*

*Harding High School - *Technology & Audio-Visual System Design*

***New London High School** - *Physical Security System Design*

***Pawtucket Annex Swing Space, RI** - *Physical Security System Design*

***Jefferson Elementary School, Norwalk** - *Technology, Physical Security, & Audio-Visual System Design*

***Washington Elementary School, West Haven** - *Technology, Physical Security, & Audio-Visual System Design*

***Stratford High School** - *Technology, Physical Security, & Audio-Visual System Design*

Town Cheshire Public School System, 8 Schools Total - *Physical Security Assessment*

City of Norwalk Public School System, 19 Schools Total - *Physical Security Assessment & System Design*

Enfield High School - *Technology, Physical Security, & Audio-Visual System Design*

Berlin High School - *Technology, Physical Security, & Audio-Visual System Design*

Town of Bethel Public School System:

RMT Johnson Elementary School - *Technology, Physical Security, & Audio-Visual System Design*

Anna H. Rockwell Elementary School - *Technology, Physical Security, & Audio-Visual System Design*

Bethel High School - *Physical Security Assessment*

United States Postal Service, Springfield, MA Branch - *Physical Security Assessment*

Milford Public Schools, 14 Schools Total - *Physical Security System Design*



PROFESSIONAL RESUME

Marc J D'Agostino
Founder, Sr Technology Engineer



EXPERIENCE:

Marc D'Agostino is a management and design specialist with over 30 years of Technology, Security, Audio Visual design, engineering, and project management experience. Marc has been involved with design and consulting projects throughout his career. He is an expert in evaluating existing technological systems and transitioning older technologies into current, more scalable and reliable solutions that improve efficiency and cost. Marc is consistently evolving with the newest technology mandates, codes, standards and trends to accurately define and satisfy a project's requirements and needs. Capable of meeting all time schedules while maintaining the project's budgetary estimates. Construction management & communication skills to coordinate with all stakeholders from the Owner to design construction professionals for each systems' successful design and implementation.

VALUE OFFERED:

- Technology Evaluation
- LAN, WAN and MAN Infrastructure Design
- Network Infrastructure Design (Ethernet and WiFi)
- Technologies over internet protocol; Voice & Video over IP (VoIP)
- Documentation Preparation
- Security System Design (intrusion detection, access controls & video surveillance) SOC Design.
- Audio Visual Design (sound & recording, conferencing, long distance learning, cinema sound systems and digital display technology)
- Data Center Design
- IT Strategic Planning
- Estimating
- Service Provider Negotiations & Management
- Contract Negotiations
- Owner Relations
- Contractor Relations
- Construction Administration

CERTIFICATION & TRAINING:

- Member of ASIS International (American Society for Industrial Security)
- BICSI member with accumulating credits
- Comprehension of the ANSI/TIA/EIA, ISO/IEC, BICSI and the IEEE standards.
- Knowledge of the NEC, NFPA & NECS codes that apply to low voltage systems; including the data, telecommunication, security and A/V industries.
- Comprehension of computer aided design.
- Past and ongoing accredited training and affiliations ensure that all technology designs conform to the current industries standards.

PROFESSIONAL EXPERIENCE:

Marc has spearheaded numerous projects involving Technology, Security and Audio-Visual systems in higher education, municipality, libraries, state & federal, healthcare, corporate, retail, and the private sectors. Including projects commanding time-critical and new technologies, transition from outdated technologies to highly functional, efficient, and cost-effective client-server technology solutions which have dramatically improved efficiency and optimization of technology.



PROFESSIONAL RESUME

Nicholas A D'Agostino, RCDD, PSP, PMP
Sr. Manager of System Design

EXPERIENCE:

Nicholas D'Agostino is a project manager & systems designer with more than 8 years' experience in Technology, Security and Audio Visual System design and project management services. Nicholas is a certified Physical Security Professional (PSP) and Registered Communication Distribution Designer (RCDD). An expert in Physical Security, Audio Visual, and Technology System design for the K-12 sector. Additionally, as a graduate of Berklee College of Music, he brings real-world experience to the design and application of highly technical systems, particularly with Audio Visual, Music Reproduction, and Sound Reinforcement Systems. Highly skilled at directing the project lifecycle of Security and Audio-Visual projects. Consistently evolving with the newest technology mandates, codes, standards and trends to accurately define and satisfy a project's requirements and needs. Construction management & communication skills to coordinate with all stakeholders to verify each system's successful implementation.

VALUE OFFERED:

- Security System Design (Intrusion Detection, Access Control, Video Surveillance, Emergency Communication)
- Project Management
- Audio Visual System Design (Sound Reinforcement, Sound Recording, Digital Displays Technology, Live Sound Design, AV Matrix Design)
- Security & AV System Commissioning
- Security & AV Strategic Planning
- Construction Administration

CERTIFICATION & TRAINING:

- Registered Communication Distribution Designer (BICSI Certification – RCDD #276281)
- Certified Physical Security Professional (ASIS Certification – PSP #19011)
- Certified Project Management Professional (PMI Certification – PMP #1786569)
- State of Connecticut Licensed Telecommunications Layout Technician (TLT License - #126)
- Multiple courses with FEMA as related to Security for the K-12 sector
- Graduate of Berklee College of Music
- Member of ASIS International (American Society for Industrial Security)
- Member of BICSI (Building Industry Consulting Service International)
- Comprehension of the ANSI/TIA/EIA, ISO/IEC, BICSI and the IEEE standards.
- Knowledge of the NEC, NFPA & NECS codes that apply to low voltage systems; including the data, telecommunication, security, and A/V industries

RELEVANT PROJECT EXPERIENCE:

The scope of D'Agostino's experience includes project management and lead design responsibilities for all Security and Audio-Visual related systems outlined above including Security feasibility studies, physical security recommendations and project management of overall development and implementation of these systems with the installation contractors.



FIRM OVERVIEW

Hygenix Inc. employs a full-time staff of environmental scientists, industrial hygienists and geotechnical specialists. The field operations of our staff are supported by a laboratory accredited by the Connecticut Department of Public Health. To conduct on-site testing, the staff is equipped with an impressive array of electronic analyzers to detect asbestos, lead-containing paint, radon and various other contaminants in buildings and underground.

TESTING LABORATORIES

HYGENIX, Inc. has relationships with many laboratories that provide us the flexibility to meet our clients scheduling demands. The following is a list of some of the laboratories we use:

AmeriSci New York (Asbestos Samples)
117 East 30th Street
New York, NY10016
CT Registration # PH 0186
ELAP # 11480

Phoenix Environmental (PCB, IAQ, Other)
587 East Middle Turnpike
Manchester, CT 06040

Complete Environmental Testing (PCB, Lead, Other)
80 Lupes Drive
Stratford, CT 06615

Con-Test Analytical Laboratories (PCB Samples)
39 Spruce Street
East Longmeadow, MA 01028

Schneider Laboratories (Lead & IAQ Samples)
2512 West Cary Street
Richmond Virginia 23220

York Analytical Laboratories (PCB, IAQ, Other)
120 Research Drive
Stratford, CT 06615

CERTIFIED STAFF

Listed below are the full-time certified staff members that HYGENIX, Inc. has available to assign to this project:

Robert C. Brown, MS, CIH (Principal)

Arthur Morris, MS, LEP (Principal)

James Twitchell (Project Manager, Designer, Estimator)

Bart Pressley, LEP (Project Manager)

Ryan Ebenhack, MS (Inspector/Monitor)

Ted Tio, MS (Inspector/Monitor)

Peter Antinochi (Inspector/Monitor)

Jason Gemmell (Inspector/Monitor)

Nathan Varga (Inspector/Monitor)

Resumes of the senior staff members are included in the following pages of this document.

DIRECTOR OF INDUSTRIAL HYGIENE

ROBERT C. BROWN

Professional Experience

1987 – present -- HYGENIX, Inc., Stamford, CT

Director of Industrial Hygiene

- Co-founder of environmental and industrial hygiene consulting firm. Served as laboratory director and initiated programs for the assessment of asbestos, lead-based paint, and indoor air quality. Responsibilities include policy-making and technical coordination for a staff of industrial hygiene technicians.

1981 – 1987 -- Greenwich Department of Health, Greenwich, CT

Director of Environmental Health and Laboratory

- Developed policies and supervised the implementation of environmental health programs to a community of 60,000 residents. Responsible for educating and enforcing compliance with public health regulations in areas of sewage disposal, water treatment, food sanitation, solid waste and hazardous materials management. Served as laboratory director.

Education

1970 – 1975 -- Northeastern University, Boston, MA

Bachelor of Science

- Majored in Medical Laboratory Science at the School of Pharmacy and Allied Health Professions. Curriculum included a 1-year internship at the New England Deaconess Hospital with formalized training in clinical chemistry, microbiology, hematology, and immunology.

1976 – 1978 -- Tulane University, New Orleans, LA

Master of Science in Hygiene

- Majored in Environmental Health Science at the School of Public Health and Tropical Medicine. Curriculum included coursework in biostatistics, epidemiology, environmental chemistry and microbiology, and occupational and radiological health.

1981 – 1985 -- Columbia University, New York, NY

Doctoral Candidate

- Majored in Environmental Science at the School of Public Health. Completed prerequisite course work (not including dissertation) in a curriculum encompassing toxicology, public health and industrial hygiene related courses.

Professional Memberships

- American Industrial Hygiene Association
- American Conference of Governmental Industrial Hygienists
- National Environmental Health Association
- American Public Health Association
- American Society of Heating, Refrigeration and Air Conditioning Engineers

Accreditations

- Certified Industrial Hygienist (American Board of Industrial Hygiene)
- Certified CT/NY Asbestos Inspector, Project Monitor, Management Planner and Project Designer
- Certified CT Lead Inspector/Risk Assessor and Project Designer

DIRECTOR OF ENVIRONMENTAL SERVICES

ARTHUR B. MORRIS, MS, LEP

Education:

1974 BA - Environmental Science - Long Island University
1980 MS - Biology - Southern Connecticut State College

Special Training & Certifications:

1986 McCrone Research Institute "Identification of Asbestos"
1984 Occupational Safety and Health Center
"Sampling and Evaluating Airborne Asbestos Dust (NIOSH 582)"
1988 NY State Department of Labor Restricted Asbestos Handler II
1990 American Board of Industrial Hygiene
IHIT - Industrial Hygienist in Training
1992 Health & Safety During Underground Storage Tank Remediation (16 hrs.)
1998 Connecticut DEP-Licensed Environmental Professional (LEP) License #257
1999 40Hr OSHA Training-Hazardous Waste Operations & Emergency Response

US Test Tightness Testing Certification (Volumetric Ultrasonic Testing)
USTest 2001/P System

Work Experience:

1974-75 Texas Instruments
Environmental Laboratory Technician
Performed environmental sampling
Conducted laboratory analysis of water

1975-87 Greenwich Department of Health
Laboratory Supervisor/Environmental Chemist
Conducted laboratory analysis of air,
water, food and clinical samples

1987-88 Greenwich Department of Health
Director of Environmental Health & Laboratory
Administered municipal department, responsible for air/water
pollution, solid waste management, food sanitation,
sewage disposal and health screening programs

1988- HYGENIX, Inc.
Secretary/Treasurer; Director of Environmental Services
Directed staff performing environmental site assessments,
Phase I, II, III Assessments, Remedial Action Plans, CT DEP Property
Transfer Act Filings/ECAF Preparations

SENIOR PROJECT MANAGER/ESTIMATOR

JAMES TWITCHELL

Education:

May 1996 BS Environmental Sciences – Binghamton University
BS Political Science - Binghamton University

Special Training and Certifications:

EPA and CT State Licensed Lead Inspector/Risk Assessor
EPA Certified Lead Project Designer
EPA, NY and CT State Licensed Asbestos Inspector
EPA, NY and CT State Licensed Asbestos Project Monitor
EPA, NY and CT Licensed Asbestos Management Planner
EPA, NY Certified and CT Licensed Asbestos Project Designer
40-Hour OSHA Hazwopper Training

Environmental Work Experience:

September 1996- Present

HYGENIX, Inc. Stamford, CT – Has successfully designed and implemented multiple PCB cleanup and disposal plans for caulking materials and the associated building materials in both public and private settings.

HYGENIX, Inc. Stamford, CT – Has designed, implemented and managed abatement projects for various hazardous materials on residential, industrial, public and school buildings. Has extensive knowledge of the school review process with The Bureau of School Facilities Unit and has established relationships with local, State and Federal regulatory agencies.

HYGENIX, Inc. Stamford, CT – Since 1996 has conducted asbestos surveys in accordance with local State and Federal regulations. Has conducted project oversight and management of the asbestos remediation project. Other duties include air sampling, attendance of project meetings, review of abatement engineering controls, and preparation of specifications, management plans and proposals.

HYGENIX, Inc. Stamford, CT- Since 1998 has conducted lead XRF surveys in accordance with state and federal regulations and conducted project oversight of lead abatement and demolition projects with lead based paint.

BART PRESSLY, LEP

Education:

1992 BS – Soil & Water Science – University of California, Davis

Special Training & Certification:

40 Hour OSHA Health and Safety Training

8 hour training for hazardous waste

8 hour course *Connecticut Remediation Standard Regulations (4/05)*

8 hour course *Quantitative Hydrogeology: Design of Groundwater Extraction Systems, EPOC (3/03)*

8 hour course *Site Characterization and Remediation Techniques for DNAPLs & Associated Dissolved Phase Contamination, EPOC (2/03)*

8 hour course *Aquifer Behavior and Testing, EPOC (1/03)*

8 hour site supervisors training for hazardous waste

Work Experience:

1992 – 1995 Consulting Environmental Engineers, Inc.

Supervised environmental contractors to ensure minimal cross-contamination during hazardous materials.

Supervised and conducted company's RCRA Ground water Monitoring Program and petroleum monitoring. Designed, planned, and conducted soil gas surveys. Conducted Phase I and Phase II site investigations

1995 – 1998 Tyree Organization, Ltd.

Environmental Scientist 2

Managed environmental projects including investigations, feasibility studies, remediation, and construction projects

Completed property transfer and due diligence investigations from project inception to culmination including proposal preparation, management of field activities, and creation and review of reports and correspondence

Served as client lead for state agency contracts. Conducted Phase I and Phase II site investigations. Managed and supervised large scale underground storage tank closures and above-ground petroleum storage tanks.

1998 – 1999 Tyree Organization, Ltd.

Environmental Group Manager

Acted as primary contact and representative for Tyree Connecticut with major petroleum company

Conducted Phase I and Phase II site investigations. Represented client at DEP reimbursement and as technical expert

Managed annual budget and acted as primary contact. Provided design supervision and technical direction as well as review of remediation design, approval, and installation. Standardized report formats within Tyree.

1999 – 2001 Tyree Organization, Ltd.

Regional Environmental Group Manager

Managed staff of 15 people, including geologist, engineers, environmental scientists, and administrative assistants in two offices: Connecticut and New York (Albany).

Served as primary contact, business developer, and manager of annual account with major petroleum company.

Expanded Group Manager role to include approximately 150 active petroleum stations, all with some level of environmental activity.

Reviewed high-profile environmental site investigation (ESIs) prepared by team for service stations and terminals. Oversaw remediation system design and installation at all levels

2001 – 2003 Jacques Whitford Company, Inc.

Manager

Managed groundwater-monitoring program for major utility company. Oversaw a staff geologists conducting investigations at approximately 20 sites.

Served as liaison, new business developer, and manager of annual account with major utility company

Conducted subsurface investigations to evaluate loss of transformer oil from the World Trade Center

Provided technical reviewed of Phase I and Phase II reports

ENVIRONMENTAL CONSULTANT

RYAN J. EBENHACK

Education:

May 1998 B.S. Biology - Allegheny College
April 2005 Masters in Industrial Hygiene - University of New Haven

Special Training and Certification:

New York State Department of Labor	- Asbestos Inspector - Asbestos Project Monitor - Asbestos Air Technician
Connecticut Department of Public Health	- Asbestos Inspector - Asbestos Project Monitor
Environmental Assessment Association	- Certified Testing Specialist
GHH Engineering Inc.	- Mold Awareness & Inspection - Mold Investigation & Assessment
Greater New York Safety Council	- Indoor Air Quality
40-Hour OSHA HAZWOPPER Training	

Work Experience:

September 1999-Present

HYGENIX, Inc. Stamford, CT - Head of HYGENIX indoor air quality division. Worked directly under certified industrial hygienist (CIH) Robert Brown since 1999. Conducted over 350 indoor air quality inspections of schools, hospitals, office buildings, and residential homes. Duties include designing specifications for fungi remediation, fungi inspections, overseeing fungi remediation projects, industrial hygiene sampling, OSHA sampling, overseen dust control methodologies during renovations in hypersensitive locations such as hospitals. Have conducted testing for fungi, bacteria, carbon dioxide, carbon monoxide, temperature, relative humidity, radon, legionella, coliform bacteria, lead in water, formaldehyde, mercury, particulate, volatile organic compounds, light, noise, and several other compounds. Worked with insurance companies, engineers, architects, public health workers and lawyers. Attended several environmental classes and seminars.

Conducted over 300 asbestos surveys in accordance with either New York State Department of Labor, Connecticut Department of Health, or AHERA regulations. Conducted project oversight and management for over 150 asbestos remediation projects in New York City, New York State, and Connecticut. Other duties include air sampling, write specifications for abatement projects, attendance of project meetings, and review of abatement engineering controls.

ENVIRONMENTAL CONSULTANT

TED TIO

Education:

December 2003 MS in Occupational Safety & Health – University of New Haven

December 2001 BS in Industrial Technology - Abilene Christian University

Training and Certification

New York State Department of Labor

- Asbestos Inspector
- Asbestos Project Monitor
- Asbestos Air Technician

Connecticut Department of Public Health

- Asbestos Inspector
- Asbestos Project Monitor

National Radon Safety Board

- Radon Measurements Specialist

Work Experience:

April – December, 2004- Hygenix Inc. Stamford, CT - Internship

Assisted Certified Industrial Hygienist (CIH) Robert Brown and licensed inspectors during air quality inspection and asbestos surveys of various facilities and buildings. Conducted testing for fungi, general indoor air quality parameters, legionella, coliform bacteria, volatile organic compounds.

January 2004 – Present - Hygenix Inc. Stamford, CT

Conduct asbestos surveys in accordance with either New York State Department of labor, Connecticut Department of Health, or AHERA regulations. Conduct project oversight and management for asbestos remediation projects in Connecticut. Other duties include air sampling, attendance of project meetings, and review of abatement engineering controls.

Conduct indoor air quality inspections of educational facilities, medical facilities commercial facilities and residential homes. Knowledge of testing methodologies for fungi, bacteria, radon, legionella, coliform bacteria, lead in water, formaldehyde, volatile organic compounds and several other compounds. Other duties include designing specifications for fungi remediation

Pan American Consulting Services, LLC

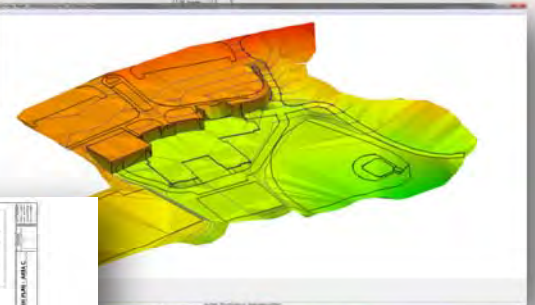
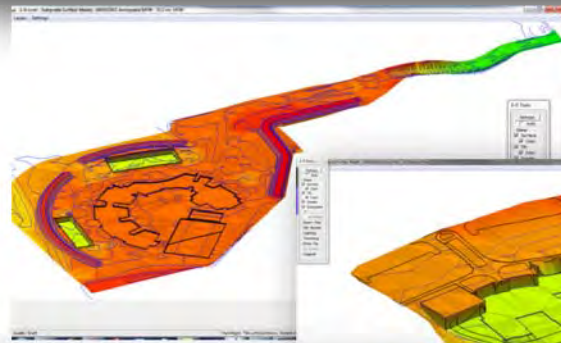


About us:

PACS has developed a reputation for providing extremely detailed cost estimates at the early stages of design, to keep the Preconstruction process on track. Our many years in the construction industry allow us to conceptualize and quantify scope that is not clear on the early level documents.

Combining the many years of experience with the technology and graphics provided by the many software systems utilized by PACS allows clear communications with the project team to collaborate and memorialize the scope of work to be priced for the project. The output and deliverables provide a format that is easy to visualize and quickly confirm scope with Design Team and Owner.

PACS utilizes a number of powerful software systems for analysis and estimating. These include OnCenter On-screen Take-off, In Site Cuts and Fills software, Timberline Estimating software, online collaboration tools, Revit and Sketchup model viewers, etc. These systems allow for accurate pricing and tracking with a robust graphics output. The graphics from these systems ensure that all items have been included in the estimate and help to relay information to the client. They can be easily archived and referenced in later design updates for comparison.



123 West Main Street
Chester, CT 06412
Phone: (860) 873.1196
E-mail: thardin@pacs-llc.net



Pan American Consulting Services, LLC

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AUTODESK VIEWER



123 West Main Street
 Chester, CT 06412
 Phone: (860) 873.1196
 E-mail: thardin@pacs-llc.net

Our Experience:

- * City of Norwalk—Multiple Schools Concept Feasibility Study—Norwalk \$60M
- * CREC Ana Grace Academy of the Arts DD Estimate, Bloomfield, \$107M
- * JFK Middle School RAN, Enfield, CT \$84.3M
- * Edna C Stevens Middle School, Cromwell CT Concept Estimate - \$38M Construction
- * Darien HS Café Expansion – Darien CT \$1.5M –
- * Eaglebrook School Science Art & Music School Additions
- * Hampden Charter School Renovations, West Springfield, MA
- * Norwalk Schools Nathaniel Eli & Ponus Ridge Grant Application Estimates
- * City School District of New Rochelle – Multiple District School Capital Expenditures New Rochelle, NY \$106.5 M
- * CREC Academy of Aerospace & Engineering (SD Est – DD & CD Pending) – Rocky Hill \$46M
- * JFK Middle School Additions and Renovations (CD Estimate) – Enfield \$88 Million
- * Colchester Middle School (SD & DD Estimate) – Colchester \$50 Million
- * North Haven Middle School (DD & CD Estimate) – North Haven \$56 Million
- * Rocky Hill High School (3rd party CD Estimate) – Rocky Hill \$50 Million
- * The Carrington School – Waterbury \$28 Million
- * The Asian Studies School – City of Hartford \$8 Million
- * Vernon Cleaves Vo-Ag School – Wallingford \$30 Million
- * Hamden Middle School – Hamden \$54 Million
- * Soloman Schechter Day School, West Hartford, CT \$8 Million
- * Berkshire High School Math & Science Center \$16 Million
- * Hotchkiss School Dorm \$19.5 Million
- * Beverly High School, Beverly MA 260,000 sf
- * JM Wright Technical HS – 202,400 sf
- * Norwich Tech High School – Norwich CT
- * North Haven High School – North Haven, CT – 245,000 sf
- * WF Kaynor Technical HS – Waterbury, CT – 100,000 sf
- * AIC Exercise Science School, Springfield, MA
- * Wesleyan University, Usdan University Center, Middletown, CT
- * Central Connecticut State University, Nicolaus Copernicus Hall , New Britain, CT
- * University of Connecticut, Hilltop Residence Hall, Storrs, CT
- * Conn College Asset Reinvestment Program, New London CT
- * Conn College – Schain Library Renovation New London, CT
- * University Of Bridgeport Anatomy Lab, Bridgeport, CT
- * Fones Dental School, University of Bridgeport, CT

Recent Experience with Antinozzi Associates:

- * Jefferson Elementary School, Norwalk, CT
- * Cranbury Elementary School, Norwalk, CT
- * Naramake Elementary School, Norwalk, CT
- * Westport Public Schools– District-Wide Facility Study/Master Plan
- * Washington Elementary School, West Haven, CT





Who are we:

Lead Estimator Civil & General / Owner—Thomas C Hardin C.P.E. LEED / AP

Tom contributes 25 years’ experience in the construction industry with significant expertise in estimating and pre-construction. The majority of his career has consisted of primarily Pre Construction Services and client collaboration. Tom gained experience in this Capacity during his 18 years with a \$300M Construction Management firm, prior to starting his own consultancy. As Director of Estimating for this firm, he was known for his hands-on technical knowledge and ability to lead Designer / Owner teams through the design and procurement process, ensuring all parties stayed focused and on budget. Tom has led the process from feasibility studies, proforma analysis through design and bidding. Many years heading up the Procurement for both Negotiated and Hard Bid work has provided him the opportunity to understand the importance of Schedule, Logistics and project general conditions requirements.



Bachelors of Science, Construction Engineering, Roger Williams University, Bristol RI
Certified Professional Estimator 2004—American Society of Professional Estimators
LEED AP—US Green Building Council 2009

Mechanical Estimator—Russ Schott

Russ contributes more than 25 years’ experience in the construction industry specifically, with expertise in the estimating and technical services of pre-construction and project management. His area of expertise covers all aspects of mechanical, electrical, fire alarm, security, and telephone/data systems. Russ’ experience also includes managing the project commissioning process along with supporting projects with 3rd party commissioning agents. Additionally, he has provided preconstruction services such as estimating, constructability analysis and value engineering on numerous projects types including manufacturing, research and development, microelectronics, commercial, hospitality, healthcare, industrial, institutional and cultural sectors.



HVAC Mechanical Design Certificate - Northeastern University
Master Electrician & Journeyman Electrician, Commonwealth of Massachusetts

Electrical Estimator—Michael Ouillette

Michael contributes 40 years’ experience in the construction industry with significant expertise in Electrical estimating and pre-construction. Michaels experience includes Electrical projects in excess of \$30M and he currently spends some of his time working directly for one of the largest Electrical Contractors in New England, This daily participation in the Industry allows Michael to keep a pulse on the current trends and market conditions..



Business Degree in Business Administration from Husson College, Bangor ME
Licensed Journeyman Electrician in MA, ME, NH, VT, CT, RI & MD



PROJECT MANAGEMENT PLAN

TEAM SELECTION

At Antinozzi Associates, we believe the best way to administrate a successful project from the beginning phases until project close-out is through collaboration. Specific consultant selection for M/E/P/FP Engineering (CES), Technology (D'Agostino & Associates), Environmental (Hygenix, Inc.), and Cost Estimating (Pan American Consulting Services) has been based upon the timing, workload, and specific experience for the work required. Firm profiles, project experience, and key staff resumes can be found under this tab of the submission. We will confirm when proposed consulting services are required by the City of Stamford prior to the start of the Stamford High School Science Lab Renovation Project.

CONSULTANT COORDINATION

It is essential to our project approach that we integrate a strong communication stream with our consultants throughout the design and construction process. Due to the importance of consultant integration, regular IDP meetings ensure that all consultants are fully immersed in the design process. These meetings keep a constant stream of communication and integration between the consultants and design team, resulting in a solid, fully integrated team approach. The development of a design does not just come from the architect - we want the design we bring to you to make sense on all design levels.

BASIC DESIGN SERVICES

Upon the completion of the planning and programming phases, as well as meeting with your team to show our findings and gain consensus, we will begin providing the basic architectural services requested in your Scope of Work. All of these services will be led by Michael LoSasso, Principal-in-Charge; Lisa Yates, Senior Project Manager, and Manny Machado, Senior Project Architect. All services will begin only with the approval of your organization. We should note that, as part of our Office Procedures Manual, we have a Quality Assurance Program, ensuring the right number and caliber of staff are on each project as they move through each

phase. We can provide more detail on this documented quality control process at your request.

CODE EXPERTISE

We have the distinct advantage of utilizing the expertise of an in-house Licensed Building Official on staff, Paul Lisi, who is a Principal of the firm. On a regular basis, we will consult with local and State code enforcement authorities to informally engage additional opinions and support during design. Since most project schedules do not allow time for miscues, we have to be certain that the pre-construction phases are as seamless as possible.

SCHEMATIC DESIGN PHASE

Upon completion of the planning/programming efforts, as well as meeting with the appropriate representatives to show our findings and gain consensus, we usually start the Schematic Design phase. Typically, the schematic design documents provide simple concept diagrams identifying square footage, space adjacencies, massing, and sectional relationships. These documents are produced in color to easily identify anything from residential areas (plans) to suggested materials (elevations). Though generally based on just architectural considerations, our schemes will also include numerous engineering and consultant issues if they impact the larger design issues in consideration. We find that several design iterations will need to be developed and built, one upon the other.

DESIGN DEVELOPMENT PHASE

In this phase, the approved schematic design will be further detailed to show the advanced conceptual design in a more detailed manner. Issues such as wall thicknesses, door/window types and sizes, millwork, and lighting will be reviewed and recommendations made based on the budget. It is at this point of the project that recommendations must be finalized in regard to current technology and trends. This phase of the project is led by the Senior Project Architect under the direction of the Principal-

PROJECT MANAGEMENT PLAN

in-Charge and Project Manager. Formal presentations can take place as required to maintain open communication with all stakeholders.

CONSTRUCTION DOCUMENT PHASE

Upon the formal approval of the Design Development Phase, the Construction Document Phase begins. During this phase, the Principal-in-Charge and Senior Project Manager will monitor the work of the staff through daily updates from the Senior Project Architect. This ensures the project stays on track and is executed as required to comply with the original design intent, budget, and schedule. In addition, we have a Quality Assurance program which ensures the right number and caliber of staff are on each of our projects as they move through each phase.

A major concern in a building or renovation project is both understanding what the cost of a project will be at its inception so that an appropriate budget can be established and then having confidence that the project will be delivered within the budget. Traditionally, architects have abdicated responsibility for construction cost control, resulting in budgets not being established adequately or met throughout the process. In response to this concern, we developed our Integrative Design Process (IDP) as a cost control system to effectively monitor and adjust construction costs so that the project is delivered with confidence and within budget. This effort allows timely decisions to be seamlessly integrated into the creative process such as alternative construction methods, materials, and other matters to eliminate major budget situations that can ultimately impact the schedule and document quality. Antinozzi Associates has utilized an Independent Cost Estimator in the past to double-check the estimates and assure that each line item is revisited until a reasonable cost-effective solution is reached.

BIDDING PHASE

This phase is handled differently depending on the project delivery option and we will conform to each one as your organization requires. Based on our in-depth knowledge in working with numerous municipi-

palities (on many different project types), we have the expertise to assist you in this phase. Our services would include attending and conducting pre-bid walk-throughs, responding to RFI's, providing sets of complete construction documents to your organization, troubleshooting all questions from bidders and providing clarifications through addenda, being present at the public bid opening, and making recommendations on which bidder is most qualified for the project.

CONSTRUCTION ADMINISTRATION

During CA, we provide the typical services an architect is bound to by good practice standards and understand the Stamford High School Project will be conducted in two phases and may include two different contractors. Led by the Senior Project Architect, shop drawings/submittals, RFIs, and payment applications are reviewed for compliance to the intent of the construction documents. Weekly or bi-weekly meetings are held at the site. On-site field observation reports and meeting minutes are compiled and copied to the Principal-in-Charge and Senior Project Manager in order to keep track of the project and ensure all are aware of any issues that may develop. Our standard response time for these documents and any questions generated from the field is 24 hours while the information is still at the forefront of everyone's mind.

PROJECT CLOSEOUT

This final stage for a construction project is led by the Senior Project Architect and the Principal-in-Charge and Senior Project Manager. Weekly or bi-weekly CA meetings at the site are culminated with the development of an initial punch-list. This process identifies the remaining final imperfections resulting in the completion of construction. A follow-up review is conducted once the Construction Manager or General Contractor states in writing that the punch-list is complete. Upon verification of the punch-list completion, a final requisition for payment is signed off.

SCHOOL PHASING EXPERIENCE

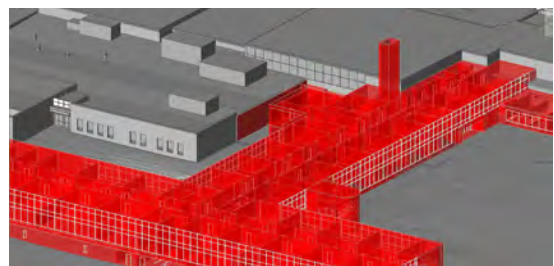
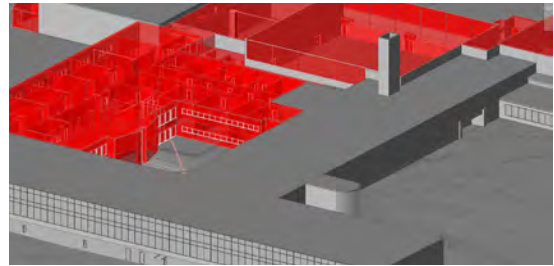
It is well known throughout our industry that any construction work which occurs in proximity with an occupied structure requires a level of tolerance, cooperation and inconvenience by all those occupying and accessing the facility during construction. We believe that one of our roles is to assist in making this process as painless as possible. When assessing and reviewing school design projects requiring “phasing while occupied,” three key components must be reviewed carefully and thoughtfully:

Safety... not only in terms of the students, faculty, and other occupants of the facility where renovations and/or additions will be located, but the construction teams and their possible contact with the occupants. This should be a major concern and addressed in a detailed manner.

Efficiency... attempts must be made to minimize re-location of occupants so that the construction work is completed in a timely, cost effective manner - and is done right the first time. Multiple moves only translate to escalated costs! In an effort to track key dates of the project and mitigate delays, schedules should be developed to include everything from pre-planning activities to receipt of operation manuals.

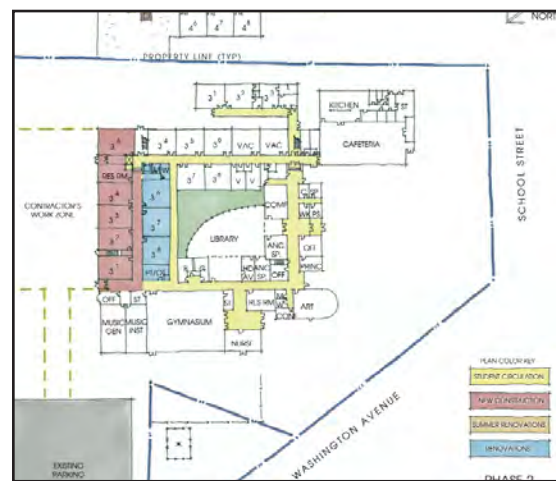
Design Integrity... one of the biggest hurdles can be maintaining a consistent aesthetic appearance to the building while making the desired program and/or design changes. The design solution should NOT compromise the original facility’s design, regardless of the challenges found to execute the changes during the construction process.

Phasing plans should begin in the early stages of design to allow the entire consultant team to provide input into issues affecting M/E/P, site access and circulation, life safety, accessibility, cost and schedule - just to name a few. In addition, construction phasing can allow districts to take advantage of bidding contractors by categories of work, helping to expedite the project. By implementing our team’s “4-D Phasing” process with Revit software, understanding the phasing of this project can be simplified. Examples shown are from Orville H. Platt High School.



SCHOOL DESIGN PROJECTS WHERE PHASING INVOLVED OCCUPIED BUILDINGS

- Broadview Middle School
- Chalk Hill Middle School
- Chatfield-LoPresti Elementary School
- Danbury Public School Upgrades (18 school buildings)
- Eli Whitney Elementary School
- Eli Whitney Technical High School
- Fawn Hollow Elementary School
- Francis Walsh Intermediate School
- Greenwich High School
- Howell Cheney Technical High School
- Johnson House / Stratford Academy
- Mitchell Elementary School (see right)
- New London High School Multi-Magnet Campus
- North Mianus Elementary School
- Read Elementary & Middle School
- Riverside Elementary School
- Rogers Park Middle School
- Spring Glen Elementary School
- Stepney Elementary School
- West Haven High School
- Wooster Middle School



Below is a list of our most recent educational projects (last 20 years) and the towns, cities, and districts we have worked, or are working, with successfully to provide feasibility studies and/or design/construction administration services. Detailed information about our most recent school projects is provided in the pages that follow.

BRANFORD

Branford High School (Security Vestibule)
Francis Walsh Intermediate School +
Indian Neck School (Security Vestibule)

BRIDGEPORT

Harding High School +!
Roosevelt Elementary School +
Geraldine Johnson Elementary School +
Music and Arts Center for Humanity (MACH) **
South End Elementary School #
New Beginnings Family Academy *

EAST HARTFORD

East Hartford High School (Capital Improvements)

GREENWICH

Central Middle School (Lighting)
Eastern Middle School (Ceiling/Lighting)
Greenwich High School *
North Mianus School (Restrooms)
North Street School (Ceiling/Lighting, Office)
Old Greenwich School (Ceiling/Lighting)
Western Middle School (Fire Alarm)
Riverside Elementary School (Capital Improvements)

GUILFORD

Baldwin Middle School (Kitchen)
Melissa Jones Elementary School (HVAC)

HAMDEN

Eli Whitney Technical High School +
Spring Glen Elementary School *+

HARTFORD

Connecticut AeroTech School, Brainard Airport +
CREC Greater Hartford Arts Academy +

KILLINGLY

Killingly Memorial School +

MANCHESTER

Howell Cheney Technical High School +

MERIDEN

Orville H. Platt High School +!
Thomas Edison Magnet Middle School +

MILFORD

Calf Pen Meadow School (Roof)
Harborside Middle School (Window, Roof)
John F. Kennedy School (Roof)

MILFORD (CONT.)

Jonathan Law High School (Flooring, Abatement)
Live Oaks School (Roof)
Mathewson School (Roof)
Meadowside School (Roof)
Orange Avenue School (Roof)
Orchard Hills School (Roof)
Pumpkin Delight School (Roof)

NEW BRITAIN

CREC Academy of Science & Innovation +!

NEW LONDON

New London High School - Multi-Magnet Campus #

NORWALK

Cranbury Elementary School *+
Jefferson Elementary School **
Naramake Elementary School **
Norwalk High School (Capital Improvements)
Rowayton Elementary School (Cafeteria)

OXFORD

Oxford High School *+

PAWTUCKET

Annex Swing Space #

REGIONAL SCHOOL DISTRICT 14**

Bethlehem Elementary School
Mitchell Elementary School
Nonnewaug High School

RIDGEFIELD

Scotts Ridge Middle School +

SEYMOUR

Chatfield-LoPresti Elementary School **+

STRATFORD

Stratford Academy/Johnson House **
Stratford High School +

TRUMBULL

Frenchtown Elementary School (Cooling Towers)
Hillcrest Middle School (Pool/Exterior Alterations)
Madison Middle School (Roof)
Middlebrook School (Roof/Windows)
Trumbull High School (Capital Improvements)

WEST HAVEN

Washington Elementary School **
West Haven High School *+

WESTPORT

District-Wide Facility Study/Master Plan *
Saugatuck Elementary School #

* Included Feasibility Study ** Feasibility/Concept only
Major Renovation + Over 50% New Construction
! Award-Winning

KILLINGLY MEMORIAL SCHOOL

Feasibility Study Addition/Renovation

Location: Danielson, Connecticut
Area: 88,950 Square Feet
Design: 08/2021 - 08/2022
Construction: 06/2022 - 07/2024
Deliv. Method: CM at Risk

DESCRIPTION

In 2020, the Town of Killingly submitted a \$16M school construction grant application to the State DAS Office of School Construction Grants & Review (OSCG&R) for an 18,950 SF addition to the existing 70,000 SF facility built in 1953. The addition would add classrooms, a new media center, and a special needs faculty office.

Antinozzi Associates was awarded the contract for the addition and, upon application review, the DAS-OSCG&R requested an analysis to expand the project to include a full update of the existing school's HVAC systems, ACM abatement per the Town's AHERA management plan, upgrading kitchen/serving spaces, and providing barrier-free access to all floor levels with an elevator addition. The Antinozzi team expedited this expanded project study to resubmit an application to the State. With consideration by the Town to utilize the school long-term, the DAS-OSCG&R granted the project "Renovation" status and increased its eligible reimbursement total to \$34M.

FEATURES

The project will be executed over three primary phases. The first phase will include site mobilization/preparation and demolition package. The second phase will include the balance of construction of the new addition and renovation of the existing school. The third and final phase will provide the FF&E and technology requirements for the addition. As students will remain in the school during the construction period, a detailed construction phasing and sequencing plan is in development with the Killingly Public Schools administration and the school project's Construction Manager.

The proposed design completes the previously proposed incremental renovation of the existing school to provide a facility with greater flexibility in the instructional spaces that it will provide for its Grade 2-4 students.



CRANBURY ELEMENTARY SCHOOL

Feasibility Study/ New Facility

Location: Norwalk, Connecticut
Area: 63,740 Square Feet
Design: 02/2021 - 01/2022
Construction: 04/2022 - 07/2023
Deliv. Method: CM at Risk

DESCRIPTION

In November 2018, Antinozzi Associates was awarded the commission to conduct a study of Cranbury Elementary School. The primary goal was to investigate improvements and added space desired by the Board of Education and provide a conceptual design and cost estimate in support of a Grant Application submission to the State. It was originally the desire of the District to make improvements to the existing facility, but due to the age and condition of the building a new facility was later decided. In 2020, we were selected to provide complete design services for a new facility.

FEATURES

Our feasibility study found a pathway to replace nearly the whole school through phased construction while keeping the facility occupied. The first phase introduces a new cafeteria and kitchen space similar to the addition suggested in our first study for smaller-scope improvements. In the second phase, a two-story academic building would be constructed to the south and connected to the existing multi-purpose space via a new media center. After these new phases are complete, the existing academic wings would be removed, and a bus loop, separate from parent parking and entry, would be constructed to the north.



JEFFERSON ELEMENTARY SCHOOL

Feasibility Study/
Addition/Renovation

Location: Norwalk, Connecticut
Area: 60,625 Square Feet
Design: 09/2019 - 12/2020
Construction: 03/2021 - 09/2022
Deliv. Method: CM at Risk

DESCRIPTION

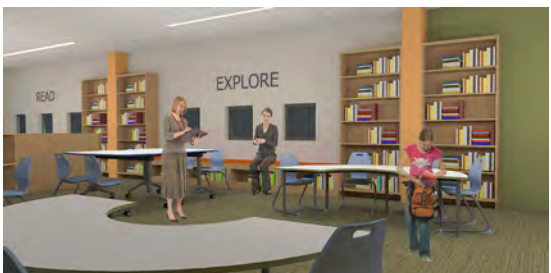
The City of Norwalk hired Antinozzi Associates in late 2018 to conduct concept design studies for Jefferson Elementary School and Cranbury Elementary School. Both studies delivered designs specific to each location with sufficient cost data to provide a detailed cost estimate to serve as the basis for a future State grant application. Our firm was subsequently awarded the complete \$33M renovation project in 2019.

FEATURES

The school is built into a hillside with the main entrance at the east side of the lower level along Van Buren Avenue, and the upper level opening onto playfields and portable classrooms at the west side of the property. This project adds to and fully renovates the building, replaces all mechanical, electrical and plumbing systems, as well as the roof and window systems, reconfigures the interior, and provides code-compliant accessibility throughout. The existing portable classrooms will be removed.

A new Gymnasium wing with a new entrance will be added at the upper level, to alleviate scheduling and crowding issues. The proposed design separates bus traffic from parent drop-off with a new bus loop serving the site's upper level. The new bus loop will be gated when not in use, and parent drop-off and public arrival to the school during the day is restricted to the main building entrance at the lower level. The adjacent south parking lot will accommodate visitors. The parking lot located on the parcel of land north of Grandview Avenue will be retained for faculty and staff parking.

Construction began in March 2021 and is scheduled for completion by September 2022.



NEW LONDON HIGH SCHOOL MULTI-MAGNET CAMPUS

Addition/Renovation

Location: New London, Connecticut
Area: 264,000 Square Feet
Design: 07/2017 - 02/2020
Construction: 07/2020 - 11/2023
Deliv. Method: CM at Risk

DESCRIPTION

New London High School will be an inter-district magnet school attracting students from surrounding communities. The \$108M project will house 1,775 students in grades 6-12 following three academic pathways: STEM, Visual and Performing Arts, and International Baccalaureate.

FEATURES

The plan consists of a new 80,000 SF addition that will be designed in front of the existing school and improve the curb appeal along Jefferson Avenue. This addition will include a new front entrance to the school, an expanded arts program with dance, choral, and band spaces, and new administrative offices.

The remainder of the existing building will be fully renovated and will include a new cafeteria and kitchen converted from the former pool area, a new space for the culinary arts education program, a renovated auditorium, and a renovated gymnasium complete with ADA-compliant locker rooms. The existing walls and general layout will remain the same but the work will include all new finishes and an entirely new envelope and M/E/P/FP infrastructure.

The construction will occur in Phases. The first phase will be the construction of the new parking lot, bus loop, parent drop-off on the southern side of the existing school. Phase two is the new addition with renovations to the existing Gymnasium Building. The final Phase is the renovation of the academic building.

Work will proceed while students are attending classes and the newly constructed addition, once completed, will be used as swing space while other sections of the school are renovated.



FRANCIS WALSH INTERMEDIATE SCHOOL

Addition/Renovation

Location: Branford, Connecticut
Area: 169,000 Square Feet
Design: 04/2016 - 01/2018
Construction: 05/2018 - 08/2021
Deliv. Method: CM at Risk

DESCRIPTION

The Francis Walsh Intermediate School was originally constructed in 1970. The existing building was approximately 191,000 SF and located on 29 acres. In 2016, Antinozzi Associates was awarded the commission to provide design and construction administration services to completely renovate 30% of the existing structure and replace 70% of the facility with a new academic addition.

FEATURES

This \$88M alteration and extension project was subdivided into a commons building (existing) and an academic building (new). The commons building, consisting of approximately 53,000 SF of renovated and repurposed existing space, contains the school's administration offices, school nurse's office, the school-based health suite, and shared athletic facilities including the natatorium and auditorium. The new academic building, comprised of the new three-story 116,000 SF addition, consists of shared classrooms, art classrooms, a family consumer science classroom, and specialized instructional spaces for special education. The addition's first floor also incorporates the cafeteria, kitchen, and service space for the technology workshop and storage.

Intermediate-level education is supported by a 21st Century learning philosophy. Students of similar grades are divided into teams A and B. The classrooms associated with each team are "clustered", facilitating supervision, and student management. Each cluster consists of four standard classrooms (world language, English, social studies and math), a science room, and an open common instruction space.

Construction of the school was phased and remained in operation throughout the construction process.



WEST HAVEN HIGH SCHOOL

Addition/Renovation/ Feasibility Study

Location: West Haven, Connecticut
Area: 275,000 Square Feet
Design: 12/2012 - 10/2017
Construction: 03/2018 - 08/2021
Deliv. Method: CM at Risk

DESCRIPTION

Antinozzi Associates conducted a facility audit of this school site in 2009 through the Capitol Region Education Council (CREC) for the West Haven School District and City of West Haven.

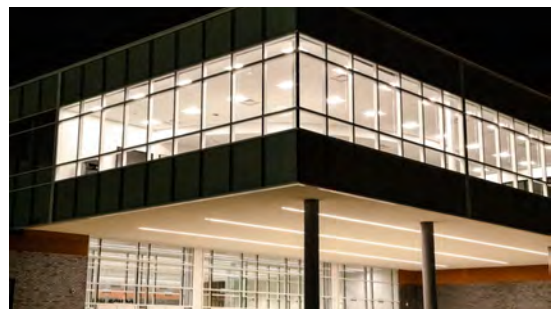
Based largely on our successful design, communication, and public relations efforts during this study, Antinozzi Associates was eventually selected to provide the design and construction administration services for the \$124M project.

FEATURES

The existing 1963 school building combined one, two, and three story sections totaling almost 300,000 SF. In addition, the site accommodated an extensive new athletic complex at the south end of the property.

Occupied during the entire construction period, the majority of the new construction occurred in the common spaces - the auditorium, cafeteria, and gymnasium. The arts and music program spaces were included and are accessible after hours by the public.

By virtue of its adjacencies to the academic section, the common spaces are isolated from the academic units to control unauthorized public spaces to student spaces. The media center, located above the main entrance, serves as the primary focal point for the completely renovated facility and aligns visually with the school's athletic facilities. The project was completed in August of 2021.



STRATFORD HIGH SCHOOL

Addition/Renovation

Location: Stratford, Connecticut
Area: 236,000 Square Feet
Design: 12/2015- 02/2017
Construction: 06/2017 - 03/2021
Deliv. Method: CM at Risk

DESCRIPTION

Stratford High School was a two-story 170,000 SF facility originally constructed in the 1930's and located on a tight urban site. The design for this \$126M phased high school project was comprised of demolishing the majority of the existing building and replacing it with a new 236,000 SF facility. Remaining sections of the existing building were completely renovated.

FEATURES

The addition consists of a new second wing of the school that connects to the main building. Departments have their classrooms arranged in cohesive groups and/or clusters to encourage teacher collaboration and resource sharing. Clusters include English with Social Studies classrooms, I.T. with Math and Science classrooms, Health with Physical Education areas, and individual "Career Pathways" in close proximity to core course classrooms.

The Career and Technology Pathway Program (CTPP) classrooms include clusters with computers and classroom lecture spaces adaptable to the needs of the instructor in the prescribed courses. This cluster includes the following pathway programs: Business and Finance, Culinary Arts, Health and Medical, Human Development, and Science, Technology, Engineering and Math (STEM).

Spaces within the school were designed to be flexible to meet current and future high school programs. All classrooms, labs, the media center, special education, art, music, and faculty workrooms and administrative offices are outfitted with state-of-the-art technology. Meeting spaces, lecture halls, athletic facilities, food service areas, the auditorium, band room, and media center were all made to be accessible to the community during non-school hours.



HARDING HIGH SCHOOL

New

Location: Bridgeport, Connecticut
Area: 208,000 Square Feet
Design: 01/2011 - 04/2015
Construction: 08/2015 - 08/2018
Deliv. Method: CM at Risk

DESCRIPTION

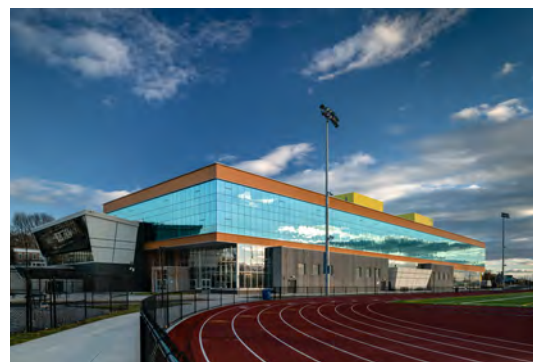
The City of Bridgeport awarded this new high school project to Antinozzi Associates in 2011, accommodating an 1,150 student enrollment anticipated for the 2018-2019 school year. The current school's age, outdated technology, insufficient classroom space, and poor ventilation throughout the facility required updating and improvement beyond simply renovation.

FEATURES

The new 208,000 SF building was constructed on a site adjacent to the existing school and included state-of-the-art computer labs, virtual and traditional science labs, a graphics lab, music rooms, art classrooms, a new mentor program area, and additional educational and athletic spaces. The \$106M project featured a state-of-the-art performance auditorium and media center spaces, as well as a fully functional mini-health services center. It was sub-divided into two academic levels to ensure student needs are appropriately met.

The very tight urban site, formerly occupied by a factory, required a four-story design solution. The upper two levels are now occupied by classrooms arranged around a "Collabagora" (this term combines "collaboration" and the Greek word "agora"). The Collabagora is open between both academic levels, enabling light to flood the central portion of the building and create a visual connection between floors.

During summer and non-peak school hours, the facility will be used for afterschool programs, civic youth programs, community events, and other neighborhood events as necessary. Additionally, new state-of-the-art athletic fields were constructed as part of the project. The entire facility met LEED Silver Certification by the U.S. Green Building Council, ensuring the building is low maintenance and environmentally-friendly.



AWARDS

- 2020 ACEC/CT Engineering Excellence Award

ORVILLE H. PLATT HIGH SCHOOL

Addition/Renovation

Location: Meriden, Connecticut
Area: 255,000 Square Feet
Design: 05/2011 - 04/2013
Construction: 10/2013 - 08/2017
Deliv. Method: CM at Risk

DESCRIPTION

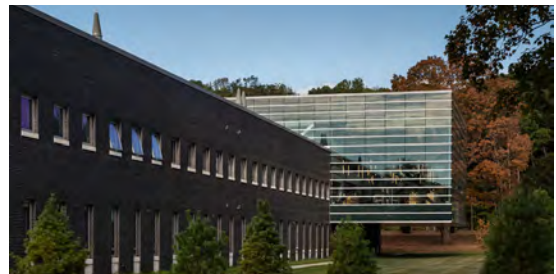
The existing Orville H. Platt High School was built in the 1950's and in dire need of renovation and expansion to bring the school up to the standards of a modern, 21st Century educational facility. Multiple design schemes were prepared and evaluated by considering factors such as the overall project cost, the educational program, and the construction phasing impact on the school while occupied, ultimately determining the final option that was developed.

FEATURES

Given the extensive amount of demolition, renovation, and new construction that was part of this \$112M project, it was built in four major phases beginning in 2013. This 1,200 student high school features a new two-story freshman academy and a three-story upper academy wing with a dramatic glass-walled library conveniently located to serve the needs of all the students. The existing gymnasium, auditorium, and natatorium were completely renovated while a new cafeteria was constructed to the rear of the school to take advantage of the vistas overlooking the athletic fields. Site improvements also included revisions to the traffic flow - separating car/bus traffic and directing students to two main entry points at the school, simplifying the arrival and departure process each day.

AWARDS

- 2018 Best in K-12 Education, Engineering News-Record
- 2018 Merit Award for Project Team (K-12 Schools), Connecticut Building Congress



ROOSEVELT ELEMENTARY SCHOOL



New

Location: Bridgeport, Connecticut
Area: 85,000 Square Feet
Design: 03/2010 - 06/2013
Construction: 12/2013 - 08/2015
Deliv. Method: CM at Risk

DESCRIPTION

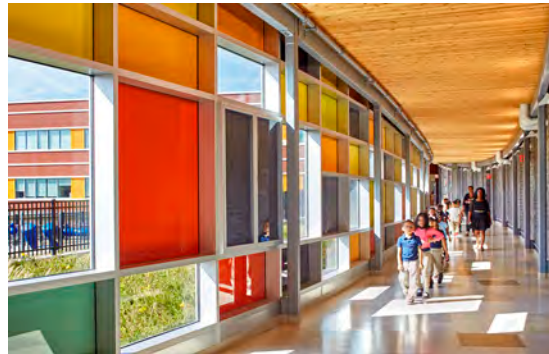
The new Roosevelt Elementary School was designed to replace the aging and outdated school building bearing the same name. The project is a result of the City of Bridgeport School Rebuilding and Modernization Program, of which Antinozzi Associates designed two other school buildings as part of the program. This new school sits on the same existing 5.3 acre urban block as the previous school bordered by three city streets and residential properties. The site is accessible from two of the three streets.

The new Roosevelt school houses 600 students from Pre-K to 8th Grade. The \$34.8M construction budget included demolition of the existing 105,000 SF school building. Antinozzi Associates led the effort that enabled the demolition and new construction of the project to stay within the established budget.

FEATURES

Nestled in an urban neighborhood, the school is home to a racially diverse population. The theme of the school is "Paseo de los Ninos," which translates to "Passage of the Children." This theme is manifested in the sweeping corridor that serves as the main entrance, linking the commons building to the academic wing. The building also houses parent outreach and medical clinic facilities which can be entered independently from the facade fronting the street. Overall, the building functions as a new community center with multiple age play areas, a full gymnasium, a media center, a dance studio, and a cafeteria/performance arts space with a full adjacent kitchen. Also included is an exterior playing field.

The Roosevelt School received LEED Gold Certification from the US Green Building Council.



CREC ACADEMY OF SCIENCE AND INNOVATION

New

Location: New Britain, Connecticut
Area: 145,000 Square Feet
Design: 10/2010 - 06/2013
Construction: 12/2013 - 05/2014
Deliv. Method: CM at Risk

DESCRIPTION

Drawing from nationwide research of medical education facilities, as well as input from the Capitol Region Education Council (CREC) faculty and administrative staff, Antinuzzi Associates designed this unique school, formerly known as the Medical Professions and Teacher Preparation (MPTPA) Academy.

The curriculum for this \$64M school provided for a 6th-12th grade teaching and medical program - allowing 700 students interested in these fields to be enrolled in either program. Additionally, a Pre-Kindergarten facility was incorporated into the teaching program for school and staff use. The design provided CREC with a building uniquely tailored to facilitate the program's specific instruction in a real world setting within a modern, flexible learning environment.

FEATURES

Grades 6-8 occupy the middle building level, with Grades 9-12 occupying the upper level. At the core of each level are three oval courtyards which enable a visual connection of all three floors, with additional outside views. The building shape also responds to the site and incorporated elements referencing both the medical and teaching professions, including an apple orchard, a brick "skin" with incised random lines (suggestive of wrinkles), an exposed "organ-like" element (Lecture Hall), and white blocks in three different finishes to mimic a "complexion."

AWARDS

- 2016 Brick In Architecture Awards - Gold (K-12)
- 2014 Masonry Construction Project of the Year-Institutional Category



ELI WHITNEY TECHNICAL HIGH SCHOOL

Addition/Renovation

Location: Hamden, Connecticut
Area: 231,000 Square Feet
Design: 07/2005 - 11/2007
Construction: 11/2012 - 09/2016
Deliv. Method: CM at Risk

DESCRIPTION

As part of the State's plan to modernize the technical high schools, Eli Whitney underwent comprehensive renovations to 140,000 SF of existing facility and received a 91,000 SF addition to accommodate 800 students, all while being occupied during construction.

FEATURES

The addition features a new two-story trade wing, configured and sized to meet current program and enrollment needs. The existing academic areas were renovated to create new classroom space. The trade areas, located in the academic area, were moved to a new trade wing. The overall design allowed for trade and shop areas to be located in one continuous space. Additional features of the \$87M project include the central relocation of a new media center, an auditorium addition, renovation/expansion of administrative and student service spaces, and the reconstruction of the school's athletic fields and parking areas.

Though we worked with Viridian Energy & Environmental to create a sustainably-designed, LEED-certified facility, the client decided during the design phases that Eli Whitney would not be LEED-certified. The school is designed, however, to implement energy-efficient systems throughout the facility.



ANTINOZZI ASSOCIATES | HIGHER EDUCATION EXPERIENCE

UNIVERSITY OF BRIDGEPORT LAB-RELATED PROJECTS 2008 - 2020

Charles Dana Hall

- Biomedical Research Labs
- Neuroscience Research Center
- Chiropractic Suite
- Science Faculty Suite
- Lecture Hall Renovations



Collaborative Biomedical Research Labs

Eleanor Dana Hall

- Physician's Assistant Institute



Health Sciences/Warner Hall

- 4th Floor Upgrades
- School of Nursing
- 7th Floor Miscellaneous Requests
- Naturopathic Clinic - Phase I and II
- Interior Design Services Misc Floors
- Fones School of Dental Hygiene:

The Fones School of Dental Hygiene (FSDH) at the University of Bridgeport utilized the services of Antinozzi Associates to determine if renovation and relocation of the clinic to the Warner Hall Health Science Center was more cost effective than to renovate the clinic in its current location. The determination to relocate the existing space achieved many goals, which include: the consolidation of its community clinic functions into one building, the ability for students and clients to interact in a more office-like setting, and the opportunity for students to learn on modern, technologically up-to-date, appropriate equipment.



In addition, Warner Hall required minor renovations to be compliant with ADA regulations. The floor plan layout also allows for better privacy between the clinic's 30 operatories while providing visual supervision by the instructors.

Naturopathic Lab

- Relocation



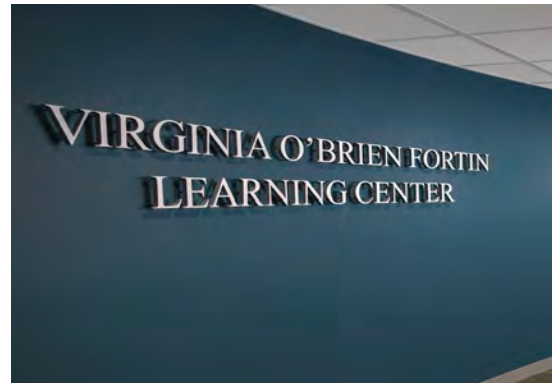
ST. VINCENT'S COLLEGE SCHOOL OF NURSING

Location: Bridgeport, Connecticut
Area: 15,000 Square Feet
Completed: 2013

DESCRIPTION

St. Vincent's College is a Health Science focused college originally affiliated with the St. Vincent's Medical Center and now with Sacred Heart University. The college offers both two and four-year degrees, as well as on-line continuing education to fulfill RN to BSN degrees. Antinozzi Associates was to conduct existing building surveys of three properties; the existing college, an off-site classroom, and a future expansion property. The three buildings were evaluated for space opportunity, overall building serviceability, and future expansion potential. The final building surveys incorporated St. Vincent's College's plans for student, program, and staff expansions.

As a result of the building surveys, Antinozzi Associates designed a 15,000 SF expansion to facilitate their expanding student enrollment and addition of two new programs. The \$4.5 million project included specialized, standard, and non-traditional classrooms, a new student center with kitchenette, private and group student meeting spaces, built-in lockers for the students, and an expanded faculty suite with meeting room. Attention was directed toward the student's perspective and included branding, finishes, and furniture. Further infrastructure items included mechanical upgrades, parking, pedestrian access, and a new roof.



REFERENCES

“Antinozzi Associates seeks to establish - and maintain - long term relationships with our clients and the communities we serve by providing exceptional personal attention and high-quality professional design services.

Through this commitment, we have the opportunity to provide a creative and intellectually-stimulating environment for our staff, assuring the long term success of the firm.”

-Antinozzi Associates Mission Statement



EDUCATIONAL REFERENCES

Greenwich Public Schools

Director of School Facilities: Daniel Watson
(203) 625-7437 / daniel_watson@greenwich.k12.ct.us

University of Connecticut

Associate Director, Facilities Operations: David Koehler
(860) 486-4050 / david.koehler@uconn.edu

Jefferson ES, Cranbury ES, Naramake ES

Norwalk Public Schools
Building and Facilities Manager: Alan Lo
(203) 854-7791 / alo@norwalkct.org

New London High School

New London Public Schools
Assoc. Superintendent: Kate McCoy
(860) 447-6000 / mccoysk@newlondon.org

Francis Walsh Intermediate School

Branford Public Schools
Superintendent: Hamlet Hernandez
(203) 315-7809 / hhernandez@branfordschools.org

West Haven High School

West Haven Public Schools
WHHSBC Chairman: Ken Carney
(203) 530-0006 / kenc@baybrookremodelers.com

Westport Public Schools

Chief Financial Officer: Elio Longo
(203) 341-1001 / elongo@westport.k12.ct.us

Milford Public Schools

Chief Operations Officer: James Richetelli
(203) 783-3405 / jrichetelli@milforded.org

Stratford High School

Stratford Public Schools
Superintendent: Dr. Janet M. Robinson
(203) 385-4211 / robinsonj@stratk12.org

Orville H. Platt High School

Meriden Public Schools
BOE Proj. Facilitator: Glen Lamontagne
(203) 630-4422 / glen@meriden.k12.ct.us

CURRENT WORKLOAD

To indicate the capacity Antinozzi Associates has to provide Architectural/Engineering Professional Services for Renovations to the Scinece Wing of Stamford High School, we have provided the graph below showing our recent, current, and future workload of major school projects to assure the City of Stamford that our assigned in-house team is available. As an architectural and interior design firm with a staff of over 20, we must have an adequate workload and sufficient backlog to keep all of our management, design, technical, and administrative staff busy. However, we are selective in the school projects we seek to maintain personal client attention throughout the project's lifespan.

The chart below shows a history of the school projects we have worked on since 2013, with the exception of the Pawtucket Annex Swing Space Project, as it has been placed on hold due to programming decisions. Green projects are complete; orange projects are in construction; and blue projects are in the design or bid phase. The darkest shade indicates the design period when most staff is required to work on a school project. The shading after the design period is the construction period. The lightest shade prior to or during the design period indicates pre-design/programming phases, or a gap in the progress of the project due to Owner direction. Antinozzi Associates easily has the capability to take on the size and scope of this project which would fit comfortably into our project workload.

All proposed team members will be available based on their project roles and the timing of their current assignments, many of which are in the final stage of construction. Our design team has the ability to commit the resources necessary to complete the services outlined in the RFP. In addition, we should note that we have a current 'on-call' contract with the Stamford Public School District and, though this assigned team is composed of different staff than the on-call team, they are available to assist as backup personnel and staffing resources if required.

Grade	Project	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Project \$
Completed School Projects:															
6 - 12	CREC ASI (New)														\$63.3M
K - 8	Roosevelt ES (New)														\$44.7M
9 - 12	Eli Whitney THS (A/R)														\$98.3M
9 - 12	Orville Platt HS (A/R)														\$111.8M
9 - 12	Harding HS (New)														\$106M
9 - 12	Stratford HS (A/R)														\$125.9M
5 - 8	Walsh Inter. School (A/R)														\$88M
School Projects in Bid/under Construction:															
9 - 12	West Haven HS (A/R)														\$129.9M
9 - 12	New London HS (R/A)														\$108M
PK - 5	Jefferson ES (R/A)														\$33.4M
PK - 5	Cranbury ES (New)														\$45M
School Projects in Design:															
2 - 4	Killingly Memorial ES (R/A)														\$31M
PK - 4	Washington ES (New)														\$38.8M

TAB 3: FEE PROPOSAL / REQUIRED FORMS

FINANCIAL STATEMENT

Regarding the request for a statement of our firm’s recent financial information, Antinozzi Associates is providing the following information that represents our longevity, clientele, and gross revenue.

Antinozzi Associates, PC has been in business for over 65 years. Despite numerous recessions, including the historical economic times experienced over a decade ago, our firm has been able to stay in business and remain profitable based on the firm’s Mission Statement:

“Antinozzi Associates seeks to establish and maintain long term relationships with our clients and the communities we serve by providing exceptional personal attention and high-quality professional design services. Through this commitment, we have the opportunity to provide a creative and intellectually-stimulating environment for our staff, assuring the sustainability of the firm.”

Antinozzi Associates is current with all of its accounts payable and has an excellent working relationship with our banks – both as vendors and as clients – including Newtown Savings Bank since 2007. The firm’s customer base is diversified between public and private work; no single client contributes more than 15% of the total annual revenue. Our backlog is at the current industry average and our financial outlook is projected to be strong in 2022.

ANNUAL FIRM BILLINGS (GROSS REVENUE)

- 2018 Gross Firm Revenue	\$ 6,416,147
- 2019 Gross Firm Revenue	\$ 6,650,268
- 2020 Gross Firm Revenue	\$ 7,191,232
- 2021 Gross Firm Revenue	\$ 5,546,024

Banking Reference: Nancy Kuhn, VP Regional Market Manager
Newtown Savings Bank
nkuhn@nsbonline.com
(203) 364-2926
926 White Plains Rd, Trumbull, CT 06611
NMLS #592691



APPENDIX A

The following fee is proposed to perform the duties, responsibilities and obligations as described in the preceding sections of this Request for Proposal for the Architectural and Engineering Professional Services for the Renovations to the Science Wing of Stamford High School. The project shall be proposed under a Lump Sum Fee.

FEE BREAKDOWN

INVESTIGATION, SURVEY AND DOCUMENTATION (Including Hazardous Material testing and report)	\$ 6,300
SCHEMATIC DESIGN - Phase One & Two	\$ 46,725
DESIGN DEVELOPMENT - Phase One & Two	\$ 62,300
CONTRACT DOCUMENTS- Phase One (Including Hazardous Material Abatement, if any)	\$ 37,750
CONTRACT DOCUMENTS- Phase Two (Including Hazardous Material Abatement, if any)	\$ 56,000
BIDDING- Phase One	\$ 6,230
BIDDING- Phase Two	\$ 9,345
CONSTRUCTION ADMINISTRATION- Phase One	\$ 28,050
CONSTRUCTION ADMINISTRATION- Phase Two	\$ 65,400
Reimbursable Expenses (not to exceed)	\$ 7,200
TOTAL FEE	\$ 325,000

Agree to proposed schedule (circle, mark): YES _____

Authorized Signature:  Date: March 9, 2022

Name: F. Michael Ayles Phone: (203) 377 - 1300, x2422

Title: Principal Email: mayles@antinozzi.com

Company Name: Antinozzi Associates, PC

Address: 271 Fairfield Avenue

Bridgeport, CT 06604

Contractor's Statement

Pursuant to Section 103.1 of the Stamford Code of Ordinances, I hereby provide the following:

If a joint venture, trustee, partnership, limited liability company or partnership, the names and addresses of all joint ventures, beneficiaries, partners or members:

N/A

If a corporation, the names and addresses of all officers, and the names and addresses of all parties owning over 10% of its common stock or over 10% of its preferred stocks. If any of said stockholders is a holding corporation, the names and addresses of all persons owning a beneficial interest in over 10% if the common or preferred stock of said holding company.

Ayles, F. Michael, 446 Old Whitfield Street, Unit G, Guilford, CT 06437

Lisi, Paul A., 16 Farm View Road, Monroe, CT 06468

LoSasso, Michael V., 4169 Madison Avenue, Trumbull, CT 06611

The names and positions of all persons listed hereinabove who are elected or appointed officers or employees of the City of Stamford.

N/A

Name of Bidder/Proposer: F. Michael Ayles, FAIA

Signature of Bidder/Proposer: 

Title: Principal

Company Name: Antinozzi Associates, PC

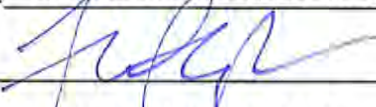
Address: 271 Fairfield Avenue, Bridgeport, CT 06604

Indicate if company submitting this proposal is: MBE WBE DBE

Non-Collusion Affidavit

The undersigned, having been duly sworn, affirms and says that to the best of his/her knowledge and belief:

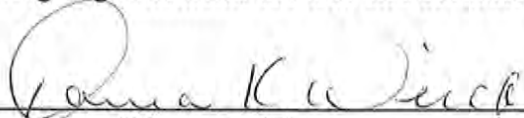
1. The prices in this Proposal have been arrived at independently without collusion, consultation, communication, or agreement with any other Proposer or with any competitor for the purpose of restricting competition.
2. Unless otherwise required by law, the prices, which have been quoted in this Proposal, have not been knowingly disclosed by the Proposer and will not knowingly be disclosed by the Proposer prior to opening, directly or indirectly, to any other Proposer or to any competitor.
3. No attempt has been made or will be made by the Proposer to induce any other person, partnership or corporation to submit or not to submit a Proposal for the purpose of restricting competition.

Name of Proposer: Antinozzi Associates, PC
By: 
Print Name: F. Michael Ayles, FAIA
Title: Principal

ACKNOWLEDGMENT

STATE OF Connecticut
COUNTY OF Fairfield ss. _____
Date: March 9, 2022

Personally appeared F. Michael Ayles, as Principal
of the above named firm, and attested that the foregoing statements are true and accurate to the best of his/her knowledge and belief.


Signature of Notary Public
My Commission Expires: 1/31/27

EFFECTIVE: 2/24/09



City of Stamford
State of Connecticut Contractor Verification (in accordance with Public Act 16-67)

Compliance Affidavit

I, the undersigned, personally and on behalf of Antinozzi Associates, PC, having
(Contractor)
been duly sworn, affirm and say that I have read, understand and am in compliance with Public Act 16-67 Concerning the Disclosure of Certain Education Personnel Records, Criminal Penalties for Threatening in Educational Settings and the Exclusion of a Minor's Name from Summary Process Complaints, and that neither I nor said Contractor, to the best of my knowledge, is in possession of any information indicating a finding of abuse or neglect or sexual misconduct, or otherwise have knowledge of such a condition(s) for any employees working on the project identified in RFQ/RFP or Bid S- #860. Further, if I or said Contractor (RFQ/RFP or Bid Number) become aware of any information indicating such a finding, or otherwise gain knowledge of such a condition, I and/or said Contractor will immediately forward such information to the City of Stamford.

Contractor Name: Antinozzi Associates, PC

Street Address: 271 Fairfield Avenue

City, State, Zip: Bridgeport, CT 06604

Title of person completing this form: Principal

Signature: *F. Michael Ayles*

Printed Name: F. Michael Ayles

Date: March 9, 2022

ACKNOWLEDGMENT

STATE OF Connecticut

COUNTY OF Fairfield

ss. _____

Date: March 9, 2022

Personally appeared F. Michael Ayles, as Principal of the above named Contractor, and attested that the foregoing statements are true and accurate to the best of his/her knowledge and belief on behalf of himself and said Contractor.

Tania K Wieck
Signature of Notary Public

My Commission Expires: 1/31/27

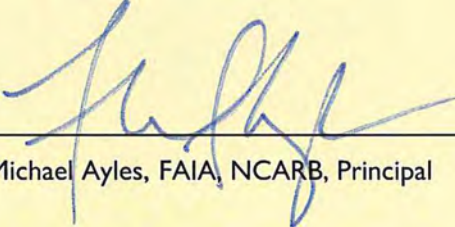


CORPORATE RESOLUTION

I, F. Michael Ayles, FAIA, Principal of Antinozzi Associates, PC, a Corporation duly organized and operating under the laws of Connecticut and qualified and authorized to do business in the State of Connecticut, DO HEREBY CERTIFY that the following is a true, correct, and accurate copy of a Resolution duly adopted at a meeting of the firm's ownership of such Corporation, duly convened and held on the 1st day of July, 2021, at which meeting a duly constituted quorum of the firm's ownership was present and voted in favor of such Resolution. I further CERTIFY that such Resolution has not been modified, rescinded, or revoked since the date on which it was enacted, and it is at present in full force and effect.

RESOLVED: That the following Officers of this Corporation: F. Michael Ayles, FAIA, NCARB, Principal; Paul Lisi, AIA, BCEO, Principal; and Michael LoSasso, AIA, LEED-AP, Principal, are empowered to execute and deliver in the name and on behalf of this Corporation contracts, bids, and other documents to the City of Stamford, Connecticut, and are further authorized to affix the Corporate Seal to such documents and to bind the Corporation to such contracts, bids and other documents.

IN WITNESS WHEREFORE, the undersigned has affixed his/her signature and the Corporate Seal of the Corporation, this 15th day of February 2022.



F. Michael Ayles, FAIA, NCARB, Principal



ANTINOZZI ASSOCIATES
ARCHITECTURE & INTERIORS

271 Fairfield Avenue
Bridgeport, Connecticut 06604

t 203.377.1300 f 203.378.3002

301 Merritt 7
Norwalk, Connecticut 06851

t 203.956.5460

www.antinozzi.com

PROPOSER'S INFORMATION AND ACKNOWLEDGEMENT FORM

RFP No: 860

Date: March 9, 2022

Proposer's Name: F. Michael Ayles

Street Address: 271 Fairfield Avenue

Bridgeport CT 06604

City State Zip

Business Telephone: (203) 377 - 1300, x 2422

Email: mayles@antinozzi.com

DUNS Number: 082668997 Tax Id. No.: 06-0936476

Indicate (Yes/No) if company submitting this proposal is: No

 MBE WBE DBE
(If yes, attach relevant certification)

Signature:  Date: March 9, 2022

Printed Name: F. Michael Ayles

Title: Principal

Addenda Acknowledgement – check and note date of addendum

<input type="checkbox"/> Addenda No. 1	<input type="checkbox"/> Addenda No. 2
<input type="checkbox"/> Addenda No. 3	<input type="checkbox"/> Addenda No. 4
<input type="checkbox"/> Addenda No. 5	<input type="checkbox"/> Addenda No. 6
<input type="checkbox"/> Addenda No. 7	<input type="checkbox"/> Addenda No. 8
<input type="checkbox"/> Addenda No. 9	<input type="checkbox"/> Addenda No. 10
<input type="checkbox"/> Addenda No. 11	<input type="checkbox"/> Addenda No. 12

Request for Taxpayer Identification Number and Certification

**Give Form to the
 requester. Do not
 send to the IRS.**

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	<p>1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. Antinozzi Associates PC</p> <p>2 Business name/disregarded entity name, if different from above</p>	
	<p>3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.</p> <p> <input type="checkbox"/> Individual/sole proprietor or single-member LLC <input type="checkbox"/> C Corporation <input checked="" type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate </p> <p> <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____ </p> <p>Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.</p> <p> <input type="checkbox"/> Other (see instructions) ▶ _____ </p>	<p>4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):</p> <p>Exempt payee code (if any) _____</p> <p>Exemption from FATCA reporting code (if any) _____</p> <p style="font-size: small;">(Applies to accounts maintained outside the U.S.)</p>
	<p>5 Address (number, street, and apt. or suite no.) See instructions. 271 Fairfield Avenue</p> <p>6 City, state, and ZIP code Bridgeport, CT 06604</p>	<p>Requester's name and address (optional)</p>
	<p>7 List account number(s) here (optional)</p>	

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number									
-				-					
or									
Employer identification number									
0	6	-	0	9	3	6	4	7	6

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person ▶	Date ▶ February 15, 2022
------------------	----------------------------	--------------------------

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

COMMISSION ON HUMAN RIGHTS AND OPPORTUNITIES
CONTRACT COMPLIANCE REGULATIONS
NOTIFICATION TO BIDDERS

(Revised 09/3/15)

The contract to be awarded is subject to contract compliance requirements mandated by [Sections 4a-60](#) and [4a-60a](#) of the Connecticut General Statutes; and, when the awarding agency is the State, [Sections 46a-71\(d\)](#) and [46a-81i\(d\)](#) of the Connecticut General Statutes. There are Contract Compliance Regulations codified at [Section 46a-68j-21 through 43](#) of the Regulations of Connecticut State Agencies, which establish a procedure for awarding all contracts covered by [Sections 4a-60](#) and [46a-71\(d\)](#) of the Connecticut General Statutes.

According to [Section 46a-68j-30\(9\)](#) of the Contract Compliance Regulations, every agency awarding a contract subject to the contract compliance requirements has an obligation to “aggressively solicit the participation of legitimate minority business enterprises as bidders, contractors, subcontractors and suppliers of materials.” “Minority business enterprise” is defined in [Section 4a-60](#) of the Connecticut General Statutes as a business wherein fifty-one percent or more of the capital stock, or assets belong to a person or persons: “(1) Who are active in daily affairs of the enterprise; (2) who have the power to direct the management and policies of the enterprise; and (3) who are members of a minority, as such term is defined in subsection (a) of [Section 32-9n.](#)” “Minority” groups are defined in [Section 32-9n](#) of the Connecticut General Statutes as “(1) Black Americans . . . (2) Hispanic Americans . . . (3) persons who have origins in the Iberian Peninsula . . . (4) Women . . . (5) Asian Pacific Americans and Pacific Islanders; (6) American Indians . . .” An individual with a disability is also a minority business enterprise as provided by [Section 4a-60g](#) of the Connecticut General Statutes. The above definitions apply to the contract compliance requirements by virtue of [Section 46a-68j-21\(11\)](#) of the Contract Compliance Regulations.

The awarding agency will consider the following factors when reviewing the bidder’s qualifications under the contract compliance requirements:

- (a) the bidder’s success in implementing an affirmative action plan;
- (b) the bidder’s success in developing an apprenticeship program complying with [Sections 46a-68-1 to 46a-68-17](#) of the Administrative Regulations of Connecticut State Agencies, inclusive;
- (c) the bidder’s promise to develop and implement a successful affirmative action plan;
- (d) the bidder’s submission of employment statistics contained in the “Employment Information Form”, indicating that the composition of its workforce is at or near parity when compared to the racial and sexual composition of the workforce in the relevant labor market area; and
- (e) the bidder’s promise to set aside a portion of the contract for legitimate minority business enterprises. [See Section 46a-68j-30\(10\)\(E\)](#) of the Contract Compliance Regulations.

INSTRUCTIONS AND OTHER INFORMATION

The following [BIDDER CONTRACT COMPLIANCE MONITORING REPORT](#) must be completed in full, signed, and submitted with the bid for this contract. The contract awarding agency and the Commission on Human Rights and Opportunities will use the information contained thereon to determine the bidders compliance to [Sections 4a-60](#) and [4a-60a](#) CONN. GEN. STAT., and [Sections 46a-68j-23](#) of the Regulations of Connecticut State Agencies regarding equal employment opportunity, and the bidder’s good faith efforts to include minority business enterprises as subcontractors and suppliers for the work of the contract.

1) Definition of Small Contractor

[Section 4a-60g](#) CONN. GEN. STAT. defines a small contractor as a company that has been doing business under the same management and control and has maintained its principal place of business in Connecticut for a one year period immediately prior to its application for certification under this section, had gross revenues not exceeding fifteen million dollars in the most recently completed fiscal year, and at least fifty-one percent of the ownership of which is held by a person or persons who are active in the daily affairs of the company, and have the power to direct the management and policies of the company, except that a nonprofit corporation shall be construed to be a small contractor if such nonprofit corporation meets the requirements of subparagraphs (A) and (B) of subdivision [4a-60g](#) CONN. GEN. STAT.

2) Description of Job Categories (as used in Part IV Bidder Employment Information) (Page 2)

MANAGEMENT: Managers plan, organize, direct, and control the major functions of an organization through subordinates who are at the managerial or supervisory level. They make policy decisions and set objectives for the company or departments. They are not usually directly involved in production or providing services. Examples include top executives, public relations managers, managers of operations specialties (such as financial, human resources, or purchasing managers), and construction and engineering managers.

BUSINESS AND FINANCIAL OPERATIONS: These occupations include managers and professionals who work with the financial aspects of the business. These occupations include accountants and auditors, purchasing agents, management analysts, labor relations specialists, and budget, credit, and financial analysts.

MARKETING AND SALES: Occupations related to the act or process of buying and selling products and/or services such as sales engineer, retail sales workers and sales representatives including wholesale.

LEGAL OCCUPATIONS: In-House Counsel who is charged with providing legal advice and services in regards to legal issues that may arise during the course of standard business practices. This category also includes assistive legal occupations such as paralegals, legal assistants.

COMPUTER SPECIALISTS: Professionals responsible for the computer operations within a company are grouped in this category. Examples of job titles in this category include computer programmers, software engineers, database administrators, computer scientists, systems analysts, and computer support specialists

ARCHITECTURE AND ENGINEERING: Occupations related to architecture, surveying, engineering, and drafting are included in this category. Some of the job titles in this category include electrical and electronic engineers, surveyors, architects, drafters, mechanical engineers, materials engineers, mapping technicians, and civil engineers.

OFFICE AND ADMINISTRATIVE SUPPORT: All clerical-type work is included in this category. These jobs involve the preparing, transcribing, and preserving of written communications and records; collecting accounts; gathering and distributing information; operating office machines and electronic data processing equipment; and distributing mail. Job titles listed in this category include telephone operators, bill and account collectors, customer service representatives, dispatchers, secretaries and administrative assistants, computer operators and clerks (such as payroll, shipping, stock, mail and file).

BUILDING AND GROUNDS CLEANING AND MAINTENANCE: This category includes occupations involving landscaping, housekeeping, and janitorial services. Job titles found in this category include supervisors of landscaping or housekeeping, janitors, maids, grounds maintenance workers, and pest control workers.

CONSTRUCTION AND EXTRACTION: This category includes construction trades and related occupations. Job titles found in this category include boilermakers, masons (all types), carpenters, construction laborers, electricians, plumbers (and related trades), roofers, sheet metal workers, elevator installers, hazardous materials removal workers, paperhangers, and painters. Paving, surfacing, and tamping equipment operators; drywall and ceiling tile installers; and carpet, floor and tile installers and finishers are also included in this category. First line supervisors, foremen, and helpers in these trades are also grouped in this category.

INSTALLATION, MAINTENANCE AND REPAIR: Occupations involving the installation, maintenance, and repair of equipment are included in this group. Examples of job titles found here are heating, ac, and refrigeration mechanics and installers; telecommunication line installers and repairers; heavy vehicle and mobile equipment service technicians and mechanics; small engine mechanics; security and fire alarm systems installers; electric/electronic repair, industrial, utility and transportation equipment; millwrights; riggers; and manufactured building and mobile home installers. First line supervisors, foremen, and helpers for these jobs are also included in the category.

MATERIAL MOVING WORKERS: The job titles included in this group are Crane and tower operators; dredge, excavating, and lading machine operators; hoist and winch operators; industrial truck and tractor operators; cleaners of vehicles and equipment; laborers and freight, stock, and material movers, hand; machine feeders and offbearers; packers and packagers, hand; pumping station operators; refuse and recyclable material collectors; and miscellaneous material moving workers.

PRODUCTION WORKERS: The job titles included in this category are chemical production machine setters, operators and tenders; crushing/grinding workers; cutting workers; inspectors, testers sorters, samplers, weighers; precious stone/metal workers; painting workers; cementing/gluing machine operators and tenders; etchers/engravers; molders, shapers and casters except for metal and plastic; and production workers.

3) Definition of Racial and Ethnic Terms (as used in Part IV Bidder Employment Information) (Page 3)

<p><u>White</u> (not of Hispanic Origin)-All persons having origins in any of the original peoples of Europe, North Africa, or the Middle East.</p> <p><u>Black</u> (not of Hispanic Origin)-All persons having origins in any of the Black racial groups of Africa.</p> <p><u>Hispanic</u>- All persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.</p>	<p><u>Asian or Pacific Islander</u>- All persons having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes China, India, Japan, Korea, the Philippine Islands, and Samoa.</p> <p><u>American Indian or Alaskan Native</u>- All persons having origins in any of the original peoples of North America, and who maintain cultural identification through tribal affiliation or community recognition.</p>
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BIDDER CONTRACT COMPLIANCE MONITORING REPORT

PART I – Bidder Information

<p>Company Name: Antinozzi Associates, P.C. Street Address: 271 Fairfield Avenue City & State: Bridgeport, CT 06604 Chief Executive: F. Michael Ayles</p>	<p>Bidder Federal Employer 06-0936476 Identification Number: Or Social Security Number:</p>
<p>Major Business Activity: Architectural and Interior Design of (brief description) Commercial and Institutional Facilities</p>	<p>Bidder Identification (response optional/definitions on page 1)</p> <p>-Bidder is a small contractor? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> -Bidder is a minority business enterprise? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> (If yes, check ownership category) Black <input type="checkbox"/> Hispanic <input type="checkbox"/> Asian American <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Iberian Peninsula <input type="checkbox"/> Individual(s) with a Physical Disability <input type="checkbox"/> Female <input type="checkbox"/> -Bidder is certified as above by State of CT? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>
<p>Bidder Parent Company: (If any) NA</p>	
<p>Other Locations in CT: (If any) NA</p>	

PART II - Bidder Nondiscrimination Policies and Procedures

<p>1. Does your company have a written Affirmative Action/Equal Employment Opportunity statement posted on company bulletin boards? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>	<p>7. Do all of your company contracts and purchase orders contain non-discrimination statements as required by Sections 4a-60 & 4a-60a Conn. Gen. Stat.? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>
<p>2. Does your company have the state-mandated sexual harassment prevention in the workplace policy posted on company bulletin boards? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>	<p>8. Do you, upon request, provide reasonable accommodation to employees, or applicants for employment, who have physical or mental disability? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>
<p>3. Do you notify all recruitment sources in writing of your company's Affirmative Action/Equal Employment Opportunity employment policy? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>	<p>9. Does your company have a mandatory retirement age for all employees? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>
<p>4. Do your company advertisements contain a written statement that you are an Affirmative Action/Equal Opportunity Employer? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>	<p>10. If your company has 50 or more employees, have you provided at least two (2) hours of sexual harassment training to all of your supervisors? Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input checked="" type="checkbox"/></p>
<p>5. Do you notify the Ct. State Employment Service of all employment openings with your company? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>	<p>11. If your company has apprenticeship programs, do they meet the Affirmative Action/Equal Employment Opportunity requirements of the apprenticeship standards of the Ct. Dept. of Labor? Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input checked="" type="checkbox"/></p>
<p>6. Does your company have a collective bargaining agreement with workers? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>6a. If yes, do the collective bargaining agreements contain non-discrimination clauses covering all workers? Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>6b. Have you notified each union in writing of your commitments under the nondiscrimination requirements of contracts with the state of CT? Yes <input type="checkbox"/> No <input type="checkbox"/></p>	<p>12. Does your company have a written affirmative action Plan? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If no, please explain.</p> <p>13. Is there a person in your company who is responsible for equal employment opportunity? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If yes, give name and phone number: F. Michael Ayles, Principal 203.551.2422</p>

1. Will the work of this contract include subcontractors or suppliers? Yes No

1a. If yes, please list all subcontractors and suppliers and report if they are a small contractor and/or a minority business enterprise. (defined on page 1 / use additional sheet if necessary)

CES (Consulting Engineering Services) | D'Agostino & Associates (SBE) | Hygenix, Inc | Pan American Consulting Services

1b. Will the work of this contract require additional subcontractors or suppliers other than those identified in 1a. above? Yes No

PART IV - Bidder Employment Information

Date:

JOB CATEGORY *	OVERALL TOTALS	WHITE (not of Hispanic origin)		BLACK (not of Hispanic origin)		HISPANIC		ASIAN or PACIFIC ISLANDER		AMERICAN INDIAN or ALASKAN NATIVE	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Management	6	3	1	1		1					
Business & Financial Ops	1		1								
Marketing & Sales	1		1								
Legal Occupations											
Computer Specialists	1	1									
Architecture/Engineering	12	3	6			1	1	1			
Office & Admin Support											
Bldg/ Grounds Cleaning/Maintenance											
Construction & Extraction											
Installation , Maintenance & Repair											
Material Moving Workers											
Production Occupations											
TOTALS ABOVE	21	7	9	1		2	1	1			
Total One Year Ago	23	9	9	1		2	1	1	1		
FORMAL ON THE JOB TRAINEES (ENTER FIGURES FOR THE SAME CATEGORIES AS ARE SHOWN ABOVE)											
Apprentices	NA										
Trainees	NA										

*NOTE: JOB CATEGORIES CAN BE CHANGED OR ADDED TO (EX. SALES CAN BE ADDED OR REPLACE A CATEGORY NOT USED IN YOUR COMPANY)

1. Which of the following recruitment sources are used by you? (Check yes or no, and report percent used)				2. Check (X) any of the below listed requirements that you use as a hiring qualification (X)		3. Describe below any other practices or actions that you take which show that you hire, train, and promote employees without discrimination
SOURCE	YES	NO	% of applicants provided by source			
State Employment Service				X	Work Experience	
Private Employment Agencies					Ability to Speak or Write English	
Schools and Colleges					Written Tests	
Newspaper Advertisement					High School Diploma	
Walk Ins				X	College Degree	
Present Employees					Union Membership	
Labor Organizations				X	Personal Recommendation	
Minority/Community Organizations					Height or Weight	
Others (please identify)					Car Ownership	
					Arrest Record	
					Wage Garnishments	

Certification (Read this form and check your statements on it CAREFULLY before signing). I certify that the statements made by me on this BIDDER CONTRACT COMPLIANCE MONITORING REPORT are complete and true to the best of my knowledge and belief, and are made in good faith. I understand that if I knowingly make any misstatements of facts, I am subject to be declared in non-compliance with Section 4a-60, 4a-60a, and related sections of the CONN. GEN. STAT.

(Signature)	(Title)	(Date Signed)	(Telephone)
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CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
1/28/2022

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement.

PRODUCER: Smith Brothers Insurance, LLC. CONTACT NAME: Kristen D. Kane. PHONE: (860) 430-3258. FAX: (A/C, No):. E-MAIL ADDRESS: kkane@SmithBrothersUSA.com. INSURER(S) AFFORDING COVERAGE: INSURER A: Continental Casualty Company (20443), INSURER B: National Fire Ins Co of Htfd (20478), INSURER C: Am Casualty Co of Reading PA (20427), INSURER D: XL Specialty Insurance Co (37885).

COVERAGES CERTIFICATE NUMBER: REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES.

Table with columns: INSR LTR, TYPE OF INSURANCE, ADDL INSD, SUBR WVD, POLICY NUMBER, POLICY EFF (MM/DD/YYYY), POLICY EXP (MM/DD/YYYY), LIMITS. Rows include Commercial General Liability, Automobile Liability, Umbrella Liab, Workers Compensation and Employers' Liability, Professional Liab.

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required) FOR PROFESSIONAL LIABILITY COVERAGE, THE AGGREGATE LIMIT IS THE TOTAL INSURANCE AVAILABLE FOR CLAIMS PRESENTED WITHIN THE POLICY PERIOD FOR ALL OPERATIONS OF THE INSURED.

Certificate holder is included as an Additional Insured under General Liability where required by written contract as per policy forms.

CERTIFICATE HOLDER CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE: [Signature]

STATE OF CONNECTICUT
DEPARTMENT OF CONSUMER PROTECTION

This is your certificate of registration for your records. Such certificate shall shown to any properly interested person on request. Do not attempt to make any changes or alter this certificate in any way. Questions can be emailed to the Occupational & Professional Licensing Division at dcp.occupationalprofessional@ct.gov.

In an effort to be more efficient and Go Green, the department asks that you keep your email information with our office current to receive correspondence. All renewal notifications and certificates will only be emailed to your last reported email on record. You can update your email, address or print a duplicate certificate by logging into your account with your User Id and Password at www.elicense.ct.gov.

Mailing address:

ANTINOZZI ASSOCIATES PC
271 FAIRFIELD AVENUE
BRIDGEPORT, CT 06604

Email on file to be used for receiving all notices from this office:

architects@antinozzi.com

STATE OF CONNECTICUT ♦ DEPARTMENT OF CONSUMER PROTECTION 822080

Be it known that

ANTINOZZI ASSOCIATES PC

**271 FAIRFIELD AVENUE
BRIDGEPORT, CT 06604**

has been certified by the Department of Consumer Protection as an

ARCHITECTURE CORPORATION

Registration #: ARC.0000036

Effective Date: 08/01/2021

Expiration Date: 07/31/2022

verify online at www.elicense.ct.gov



Michelle Seagull, Commissioner